National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grades: K, 1, 2

Virtual Field Trips

Grade 1 - All About Work

National Council for the Social Studies (NCSS)

Social Studies

Grade K - Adopted: 2010

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THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.3.

LEARNING EXPECTATION 7.3.4.
Designing and using a classroom currency, demonstrating the functions of money.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.1.

LEARNING EXPECTATION 9.1.4.
All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2.

LEARNING EXPECTATION 9.2.8.
Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.1.

LEARNING EXPECTATION 10.1.3.
Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.2.

LEARNING EXPECTATION 10.2.1.
Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION 10.2.4.
Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.3.

LEARNING EXPECTATION 10.3.1.
Participating in civic discussion and action about a school or community issue.

LEARNING EXPECTATION 10.3.4.
Developing a plan in collaboration with others to carry out a school improvement project.
Grade 1 - Adopted: 2010

Theme: NCSS.6. Power, Authority, and Governance

Definition: Social studies programs should include experiences that provide for the study of how people create, interact with, and change structures of power, authority, and governance.

Category: 6.3. Products - Learners demonstrate understanding by:

Learning Expectation 6.3.2: Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

Learning Expectation 6.3.3: Preparing and implementing an action plan addressing a local public issue or problem.

Theme: NCSS.7. Production, Distribution, and Consumption

Definition: Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.

Category: 7.1. Knowledge - Learners will understand:

Learning Expectation 7.1.2: The difference between needs and wants.

Learning Expectation 7.1.5: The characteristics and functions of money and its uses.

Learning Expectation 7.1.8: The goods and services produced in the market and those produced by the government.

Theme: NCSS.7. Production, Distribution, and Consumption

Definition: Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.

Category: 7.2. Processes - Learners will be able to:

Learning Expectation 7.2.2: Analyze the differences between wants and needs.

Theme: NCSS.7. Production, Distribution, and Consumption

Definition: Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.

Category: 7.3. Products - Learners demonstrate understanding by:

Learning Expectation 7.3.4: Designing and using a classroom currency, demonstrating the functions of money.

Theme: NCSS.9. Global Connections

Definition: Social studies programs should include experiences that provide for the study of global connections and interdependence.

Category: 9.1. Knowledge - Learners will understand:
LEARNING EXPECTATION 9.1.4. All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.8. Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 10.1.3. Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION 10.2.4. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.4. Developing a plan in collaboration with others to carry out a school improvement project.

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

CATEGORY 6.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

LEARNING 6.3.3. Preparing and implementing an action plan addressing a local public issue or
EXPECTED

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 7.1.2. The difference between needs and wants.
LEARNING EXPECTATION 7.1.5. The characteristics and functions of money and its uses.
LEARNING EXPECTATION 7.1.8. The goods and services produced in the market and those produced by the government.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 7.2.2. Analyze the differences between wants and needs.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 7.3.4. Designing and using a classroom currency, demonstrating the functions of money.

THEME NCSS.9. GLOBAL CONNECTIONS
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 9.1.4. All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

THEME NCSS.9. GLOBAL CONNECTIONS
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.8. Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.1. KNOWLEDGE - Learners will understand:
Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

**Theme**
**NCSS.10. CIVIC IDEALS AND PRACTICES**

**Definition**
Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.

**Category**
**10.1. Processes**

**Learning Expectation 10.1.3.** Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

**Theme**
**NCSS.10. CIVIC IDEALS AND PRACTICES**

**Definition**
Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.

**Category**
**10.2. Processes**

**Learning Expectation 10.2.1.** Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

**Learning Expectation 10.2.4.** Analyze specific policies or citizen behaviors to determine if they are consistent with democratic ideals.

**Theme**
**NCSS.10. CIVIC IDEALS AND PRACTICES**

**Definition**
Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.

**Category**
**10.3. Products**

**Learning Expectation 10.3.4.** Developing a plan in collaboration with others to carry out a school improvement project.

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**National Geography Standards (NGS)**

**Social Studies**

**Grade K - Adopted: 2012**

**Essential Element**
**NGS.HS.** Human Systems

**Standard**
**HS.12.** The processes, patterns, and functions of human settlement

**Strand**
**HS.12.1.** Functions of Settlements: People benefit from living in settlements

**Benchmark**
**HS.12.1.A.** Explain the benefits gained by living in settlements, as exemplified by being able to identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.

**Expectation**
**HS.12.1.A.1.** Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.

**Expectation**
**HS.12.1.A.2.** Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

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**Grade 1 - Adopted: 2012**

**Essential Element**
**NGS.HS.** Human Systems

**Standard**
**HS.12.** The processes, patterns, and functions of human settlement

**Strand**
**HS.12.1.** Functions of Settlements: People benefit from living in settlements
BENCHMARK HS.12.1.A. Explain the benefits gained by living in settlements, as exemplified by being able to

Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.

EXPECTATION HS.12.1.A.1. Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.

EXPECTATION HS.12.1.A.2. Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

EXPECTATION HS.12.1.A.3. Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.

National Geography Standards (NGS)
Social Studies

Grade 2 - Adopted: 2012

ESSENTIAL ELEMENT NGS.HS. Human Systems
STANDARD HS.12. The processes, patterns, and functions of human settlement
STRAND HS.12.1. Functions of Settlements: People benefit from living in settlements

BENCHMARK HS.12.1.A. Explain the benefits gained by living in settlements, as exemplified by being able to

Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.

Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.

Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

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