

National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grades: K, 1, 2

Virtual Field Trips

Grade 1 - All About Work

National Council for the Social Studies (NCSS)

Social Studies

Grade K - Adopted: 2010

THEME	NCSS.6. POWER, AUTHORITY, AND GOVERNANCE
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.
LEARNING EXPECTATION	6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	7.1.2. The difference between needs and wants.
LEARNING EXPECTATION	7.1.5. The characteristics and functions of money and its uses.
LEARNING EXPECTATION	7.1.8. The goods and services produced in the market and those produced by the government.
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	7.2.2. Analyze the differences between wants and needs.

THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	7.3.4. Designing and using a classroom currency, demonstrating the functions of money.
THEME	NCSS.9. GLOBAL CONNECTIONS
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.4. All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.
THEME	NCSS.9. GLOBAL CONNECTIONS
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	9.2.8. Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.
THEME	NCSS.10. CIVIC IDEALS AND PRACTICES
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.3. Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.
THEME	NCSS.10. CIVIC IDEALS AND PRACTICES
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.
LEARNING EXPECTATION	10.2.4. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.
THEME	NCSS.10. CIVIC IDEALS AND PRACTICES
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY	10.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.1. Participating in civic discussion and action about a school or community issue.
LEARNING EXPECTATION	10.3.4. Developing a plan in collaboration with others to carry out a school improvement project.

National Council for the Social Studies (NCSS)

Social Studies

Grade 1 - Adopted: 2010

THEME	NCSS.6. POWER, AUTHORITY, AND GOVERNANCE
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY	6.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.
LEARNING EXPECTATION	6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	7.1.2. The difference between needs and wants.
LEARNING EXPECTATION	7.1.5. The characteristics and functions of money and its uses.
LEARNING EXPECTATION	7.1.8. The goods and services produced in the market and those produced by the government.
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	7.2.2. Analyze the differences between wants and needs.
THEME	NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	7.3.4. Designing and using a classroom currency, demonstrating the functions of money.
THEME	NCSS.9. GLOBAL CONNECTIONS
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION	9.1.4.	All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.
THEME	NCSS.9. GLOBAL CONNECTIONS	
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.	
CATEGORY	9.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	9.2.8.	Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.
THEME	NCSS.10. CIVIC IDEALS AND PRACTICES	
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.	
CATEGORY	10.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	10.1.3.	Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.
THEME	NCSS.10. CIVIC IDEALS AND PRACTICES	
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CATEGORY	10.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	10.2.1.	Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.
LEARNING EXPECTATION	10.2.4.	Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.
THEME	NCSS.10. CIVIC IDEALS AND PRACTICES	
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CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.4.	Developing a plan in collaboration with others to carry out a school improvement project.

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME	NCSS.6. POWER, AUTHORITY, AND GOVERNANCE	
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.	
CATEGORY	6.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	6.3.2.	Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.
LEARNING	6.3.3.	Preparing and implementing an action plan addressing a local public issue or

EXPECTATION		problem.
THEME	NCSS.7.	PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	7.1.2.	The difference between needs and wants.
LEARNING EXPECTATION	7.1.5.	The characteristics and functions of money and its uses.
LEARNING EXPECTATION	7.1.8.	The goods and services produced in the market and those produced by the government.
THEME	NCSS.7.	PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	7.2.2.	Analyze the differences between wants and needs.
THEME	NCSS.7.	PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.
CATEGORY	7.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	7.3.4.	Designing and using a classroom currency, demonstrating the functions of money.
THEME	NCSS.9.	GLOBAL CONNECTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.
CATEGORY	9.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	9.1.4.	All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.
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CATEGORY	10.3.	PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION	10.3.4.	Developing a plan in collaboration with others to carry out a school improvement project.

National Geography Standards (NGS)

Social Studies

Grade K - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.12.	The processes, patterns, and functions of human settlement
STRAND	HS.12.1.	Functions of Settlements: People benefit from living in settlements
BENCHMARK	HS.12.1.A.	Explain the benefits gained by living in settlements, as exemplified by being able to
EXPECTATION	HS.12.1.A.1.	Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student's town or city and explain why people may view these as benefits to living in the community.
EXPECTATION	HS.12.1.A.2.	Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.
EXPECTATION	HS.12.1.A.3.	Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

National Geography Standards (NGS)

Social Studies

Grade 1 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.12.	The processes, patterns, and functions of human settlement
STRAND	HS.12.1.	Functions of Settlements: People benefit from living in settlements

BENCHMARK	HS.12.1.A.	Explain the benefits gained by living in settlements, as exemplified by being able to
EXPECTATION	HS.12.1.A.1.	Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.
EXPECTATION	HS.12.1.A.2.	Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.
EXPECTATION	HS.12.1.A.3.	Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

National Geography Standards (NGS)

Social Studies

Grade 2 - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.12.	The processes, patterns, and functions of human settlement
STRAND	HS.12.1.	Functions of Settlements: People benefit from living in settlements
BENCHMARK	HS.12.1.A.	Explain the benefits gained by living in settlements, as exemplified by being able to
EXPECTATION	HS.12.1.A.1.	Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.
EXPECTATION	HS.12.1.A.2.	Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.
EXPECTATION	HS.12.1.A.3.	Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.