Virtual Field Trips

Grade 1 - Life Long Ago

National Council for the Social Studies (NCSS)

Social Studies

Grade K - Adopted: 2010

THEME  NCSS.1. CULTURE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.4. How culture may change in response to changing needs and concerns.

THEME  NCSS.2. TIME, CONTINUITY, AND CHANGE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY 2.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 2.1.2. Key concepts such as: past, present, future, similarity, difference, and change.

THEME  NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY 5.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 5.2.5. Provide examples of the role of institutions in furthering both continuity and change.

THEME  NCSS.8. SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES
THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.

CATEGORY 8.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 8.1.1. Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.

LEARNING EXPECTATION 8.1.5. That science often leads to new technology in areas such as communication and transportation, and results in change over time.

LEARNING EXPECTATION 8.1.6. That science and technology can have both positive and negative impacts on individuals, society, and the globe.

THEME NCSS.8. SCIENCE, TECHNOLOGY, AND SOCIETY

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.

CATEGORY 8.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 8.2.4. Identify examples of the use of science and technology in society as well as consequences of their use.

LEARNING EXPECTATION 8.2.5. Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.

LEARNING EXPECTATION 8.2.6. Identify the points of view expressed in information sources regarding science and technology.

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Social Studies

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CATEGORY 1.1. KNOWLEDGE - Learners will understand:

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THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

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LEARNING EXPECTATION 2.1.2. Key concepts such as: past, present, future, similarity, difference, and change.

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DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY 2.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 2.2.3. Identify examples of both continuity and change, as depicted in stories, photographs, and documents.

LEARNING EXPECTATION 2.2.6. Describe how people in the past lived, and research their values and beliefs

THEME NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES
THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY 5.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 5.2.5. Provide examples of the role of institutions in furthering both continuity and change.

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CATEGORY 8.1. KNOWLEDGE - Learners will understand:
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LEARNING EXPECTATION 8.1.5. That science often leads to new technology in areas such as communication and transportation, and results in change over time.
LEARNING EXPECTATION 8.1.6. That science and technology can have both positive and negative impacts on individuals, society, and the globe.

THEME NCSS.8. SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.

CATEGORY 8.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 8.2.4. Identify examples of the use of science and technology in society as well as consequences of their use.
LEARNING EXPECTATION 8.2.5. Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.
LEARNING EXPECTATION 8.2.6. Identify the points of view expressed in information sources regarding science and technology.

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME NCSS.1. CULTURE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.4. How culture may change in response to changing needs and concerns.

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY 2.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 2.1.2. Key concepts such as: past, present, future, similarity, difference, and change.
2.2. PROCESSES - Learners will be able to:

2.2.3. Identify examples of both continuity and change, as depicted in stories, photographs, and documents.

2.2.6. Describe how people in the past lived, and research their values and beliefs

NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

5.2. PROCESSES - Learners will be able to:

5.2.5. Provide examples of the role of institutions in furthering both continuity and change.

NCSS.8. SCIENCE, TECHNOLOGY, AND SOCIETY

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.

8.1. KNOWLEDGE - Learners will understand:

8.1.1. Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.

8.1.5. That science often leads to new technology in areas such as communication and transportation, and results in change over time.

8.1.6. That science and technology can have both positive and negative impacts on individuals, society, and the globe.

8.2. PROCESSES - Learners will be able to:

8.2.4. Identify examples of the use of science and technology in society as well as consequences of their use.

8.2.5. Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people’s lives.

8.2.6. Identify the points of view expressed in information sources regarding science and technology.

National Geography Standards (NGS)

Social Studies

Grade K - Adopted: 2012

ESSENTIAL ELEMENT  NGS.HS.  Human Systems

STANDARD  HS.9.  The characteristics, distribution, and migration of human populations on Earth's surface

STRAND  HS.9.3.  Migration: People move for a variety of reasons

BENCHMARK  HS.9.3.C.  Describe how people and places change as a result of migration, as exemplified by being able to

EXPECTATION  HS.9.3.C.2.  Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new
language, change in jobs, change in types of available housing).

ESSENTIAL ELEMENT  NGS.HS.  Human Systems
STANDARD  HS.10.  The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND  HS.10.1.  Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK  HS.10.1.A.  Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION  HS.10.1.A.3.  Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

National Geography Standards (NGS)
Social Studies

Grade 1 - Adopted: 2012
ESSENTIAL ELEMENT  NGS.HS.  Human Systems
STANDARD  HS.9.  The characteristics, distribution, and migration of human populations on Earth's surface
STRAND  HS.9.3.  Migration: People move for a variety of reasons
BENCHMARK  HS.9.3.C.  Describe how people and places change as a result of migration, as exemplified by being able to
EXPECTATION  HS.9.3.C.2.  Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).

Grade 2 - Adopted: 2012
ESSENTIAL ELEMENT  NGS.HS.  Human Systems
STANDARD  HS.10.  The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND  HS.10.1.  Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK  HS.10.1.A.  Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION  HS.10.1.A.3.  Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.
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The characteristics, distribution, and complexity of Earth's cultural mosaics

Characteristics of Culture: A culture has distinctive characteristics

Identify and describe the characteristics of a culture, as exemplified by being able to

Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

**Next Generation Science Standards (NGSS)**

**Science**

**Grade K - Adopted: 2013**

**STRAND** NGSS.K-ESS.

**TITLE** K-ESS2. Earth’s Systems

Students who demonstrate understanding can:

**PERFORMANCE** K-ESS2-2.

**EXPECTATION** 2. Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.