

# National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grades: K, 1, 2

## Virtual Field Trips

### Grade 1 - Life Long Ago

National Council for the Social Studies (NCSS)

Social Studies

#### Grade K - Adopted: 2010

THEME	NCSS.1. CULTURE
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	1.1.4. How culture may change in response to changing needs and concerns.
THEME	NCSS.2. TIME, CONTINUITY, AND CHANGE
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.2. Key concepts such as: past, present, future, similarity, difference, and change.
THEME	NCSS.2. TIME, CONTINUITY, AND CHANGE
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	2.2.3. Identify examples of both continuity and change, as depicted in stories, photographs, and documents.
LEARNING EXPECTATION	2.2.6. Describe how people in the past lived, and research their values and beliefs
THEME	NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY	5.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION	5.2.5. Provide examples of the role of institutions in furthering both continuity and change.
THEME	NCSS.8. SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION	SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES

THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.

CATEGORY	8.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	8.1.1.	Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.
LEARNING EXPECTATION	8.1.5.	That science often leads to new technology in areas such as communication and transportation, and results in change over time.
LEARNING EXPECTATION	8.1.6.	That science and technology can have both positive and negative impacts on individuals, society, and the globe.
THEME	NCSS.8.	SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.
CATEGORY	8.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	8.2.4.	Identify examples of the use of science and technology in society as well as consequences of their use.
LEARNING EXPECTATION	8.2.5.	Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.
LEARNING EXPECTATION	8.2.6.	Identify the points of view expressed in information sources regarding science and technology.

**National Council for the Social Studies (NCSS)**

**Social Studies**

**Grade 1** - Adopted: 2010

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	1.1.4.	How culture may change in response to changing needs and concerns.
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.2.	Key concepts such as: past, present, future, similarity, difference, and change.
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	2.2.3.	Identify examples of both continuity and change, as depicted in stories, photographs, and documents.
LEARNING EXPECTATION	2.2.6.	Describe how people in the past lived, and research their values and beliefs
THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES

THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY	5.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	5.2.5.	Provide examples of the role of institutions in furthering both continuity and change.
THEME	NCSS.8.	SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.
CATEGORY	8.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	8.1.1.	Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.
LEARNING EXPECTATION	8.1.5.	That science often leads to new technology in areas such as communication and transportation, and results in change over time.
LEARNING EXPECTATION	8.1.6.	That science and technology can have both positive and negative impacts on individuals, society, and the globe.
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LEARNING EXPECTATION	8.2.4.	Identify examples of the use of science and technology in society as well as consequences of their use.
LEARNING EXPECTATION	8.2.5.	Research a scientific topic or type of technology developed in a particular time or place, and determine its impact on people's lives.
LEARNING EXPECTATION	8.2.6.	Identify the points of view expressed in information sources regarding science and technology.

### **National Council for the Social Studies (NCSS)**

#### **Social Studies**

#### **Grade 2 - Adopted: 2010**

THEME	NCSS.1.	CULTURE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.
CATEGORY	1.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	1.1.4.	How culture may change in response to changing needs and concerns.
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY	2.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	2.1.2.	Key concepts such as: past, present, future, similarity, difference, and change.
THEME	NCSS.2.	TIME, CONTINUITY, AND CHANGE
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY	2.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	2.2.3.	Identify examples of both continuity and change, as depicted in stories, photographs, and documents.
LEARNING EXPECTATION	2.2.6.	Describe how people in the past lived, and research their values and beliefs
THEME	NCSS.5.	INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY	5.2.	PROCESSES - Learners will be able to:
LEARNING EXPECTATION	5.2.5.	Provide examples of the role of institutions in furthering both continuity and change.
THEME	NCSS.8.	SCIENCE, TECHNOLOGY, AND SOCIETY
DEFINITION		SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF RELATIONSHIPS AMONG SCIENCE, TECHNOLOGY, AND SOCIETY.
CATEGORY	8.1.	KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION	8.1.1.	Science involves the study of the natural world, and technology refers to the tools we use to accomplish tasks.
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LEARNING EXPECTATION	8.2.6.	Identify the points of view expressed in information sources regarding science and technology.

### National Geography Standards (NGS)

#### Social Studies

#### Grade K - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C.	Describe how people and places change as a result of migration, as exemplified by being able to
EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new

language, change in jobs, change in types of available housing).

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION	HS.10.1.A.3.	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

### **National Geography Standards (NGS)**

#### **Social Studies**

#### **Grade 1** - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C.	Describe how people and places change as a result of migration, as exemplified by being able to
EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION	HS.10.1.A.3.	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

### **National Geography Standards (NGS)**

#### **Social Studies**

#### **Grade 2** - Adopted: 2012

ESSENTIAL ELEMENT	NGS.HS.	Human Systems
STANDARD	HS.9.	The characteristics, distribution, and migration of human populations on Earth's surface
STRAND	HS.9.3.	Migration: People move for a variety of reasons
BENCHMARK	HS.9.3.C.	Describe how people and places change as a result of migration, as exemplified by being able to
EXPECTATION	HS.9.3.C.2.	Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).
ESSENTIAL ELEMENT	NGS.HS.	Human Systems

ELEMENT		
STANDARD	HS.10.	The characteristics, distribution, and complexity of Earth's cultural mosaics
STRAND	HS.10.1.	Characteristics of Culture: A culture has distinctive characteristics
BENCHMARK	HS.10.1.A.	Identify and describe the characteristics of a culture, as exemplified by being able to
EXPECTATION	HS.10.1.A.3.	Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.

### Next Generation Science Standards (NGSS)

#### Science

#### Grade K - Adopted: 2013

STRAND	NGSS.K-ESS.	EARTH AND SPACE SCIENCE
TITLE	K-ESS2.	Earth's Systems
		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.

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