National Council for the Social Studies (NCSS), National Geography Standards (NGS), Next Generation Science Standards (NGSS)

Subjects: Science, Social Studies

Grades: 1, 2, 3

Virtual Field Trips

Grade 2 - Work and Money

National Council for the Social Studies (NCSS)
Social Studies

Grade 1 - Adopted: 2010

THEME NCSS.1. CULTURE
DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2.
LEARNING EXPECTATION 1.2.2. Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.

THEME NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY 5.2.
LEARNING EXPECTATION 5.2.6. Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE
DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

CATEGORY 6.3.
LEARNING EXPECTATION 6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.1.
LEARNING EXPECTATION 7.1.1. KNOWLEDGE - Learners will understand:
| LEARNING EXPECTATION | 7.1.1. | How people and communities deal with scarcity of resources. |
| LEARNING EXPECTATION | 7.1.2. | The difference between needs and wants. |
| LEARNING EXPECTATION | 7.1.5. | The characteristics and functions of money and its uses. |
| LEARNING EXPECTATION | 7.1.8. | The goods and services produced in the market and those produced by the government. |

**THEME** NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

**DEFINITION**
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

**CATEGORY** 7.2. PROCESSES - Learners will be able to:

| LEARNING EXPECTATION | 7.2.1. | Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community. |
| LEARNING EXPECTATION | 7.2.2. | Analyze the differences between wants and needs. |
| LEARNING EXPECTATION | 7.2.4. | Examine and evaluate different methods for allocating scarce goods and services in the school and community. |

**THEME** NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

**DEFINITION**
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

**CATEGORY** 7.3. PRODUCTS - Learners demonstrate understanding by:

| LEARNING EXPECTATION | 7.3.4. | Designing and using a classroom currency, demonstrating the functions of money. |

**THEME** NCSS.9. GLOBAL CONNECTIONS

**DEFINITION**
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

**CATEGORY** 9.1. KNOWLEDGE - Learners will understand:

| LEARNING EXPECTATION | 9.1.4. | All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections. |

**THEME** NCSS.9. GLOBAL CONNECTIONS

**DEFINITION**
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

**CATEGORY** 9.2. PROCESSES - Learners will be able to:

| LEARNING EXPECTATION | 9.2.8. | Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world. |

**THEME** NCSS.10. CIVIC IDEALS AND PRACTICES

**DEFINITION**
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

**CATEGORY** 10.1. KNOWLEDGE - Learners will understand:

| LEARNING | 10.1.3. | Key practices in a democratic society include civic participation based on |
EXPECTATION  
studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

THEME  NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION  
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY  10.2.  PROCESSES - Learners will be able to:

LEARNING EXPECTATION  10.2.1.  Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION  10.2.4.  Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME  NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION  
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY  10.3.  PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION  10.3.4.  Developing a plan in collaboration with others to carry out a school improvement project.

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

THEME  NCSS.1. CULTURE

DEFINITION  
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY  1.2.  PROCESSES - Learners will be able to:

LEARNING EXPECTATION  1.2.2.  Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.

THEME  NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS

DEFINITION  
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY  5.2.  PROCESSES - Learners will be able to:

LEARNING EXPECTATION  5.2.6.  Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.

THEME  NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION  
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

CATEGORY  6.3.  PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION  6.3.2.  Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

LEARNING EXPECTATION  6.3.3.  Preparing and implementing an action plan addressing a local public issue or problem.
THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.1.

LEARNING EXPECTATION 7.1.1. KNOWLEDGE - Learners will understand:
How people and communities deal with scarcity of resources.

LEARNING EXPECTATION 7.1.2. The difference between needs and wants.

LEARNING EXPECTATION 7.1.5. The characteristics and functions of money and its uses.

LEARNING EXPECTATION 7.1.8. The goods and services produced in the market and those produced by the government.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.2.

LEARNING EXPECTATION 7.2.1. PROCESSES - Learners will be able to:
Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community.

LEARNING EXPECTATION 7.2.2. Analyze the differences between wants and needs.

LEARNING EXPECTATION 7.2.4. Examine and evaluate different methods for allocating scarce goods and services in the school and community.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.3.

LEARNING EXPECTATION 7.3.4. PRODUCTS - Learners demonstrate understanding by:
Designing and using a classroom currency, demonstrating the functions of money.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.1.

LEARNING EXPECTATION 9.1.4. KNOWLEDGE - Learners will understand:
All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2.

LEARNING EXPECTATION 9.2.8. PROCESSES - Learners will be able to:
Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.
THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 10.1.3. Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION 10.2.4. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.4. Developing a plan in collaboration with others to carry out a school improvement project.

National Council for the Social Studies (NCSS)

Social Studies

Grade 3 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 1.2.2. Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

CATEGORY 6.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 6.3.2. Preparing and presenting descriptions of and possible solutions to school or community problems that would require working with those in positions of authority.

LEARNING EXPECTATION 6.3.3. Preparing and implementing an action plan addressing a local public issue or problem.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION
DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 7.1.1. How people and communities deal with scarcity of resources.
LEARNING EXPECTATION 7.1.2. The difference between needs and wants.
LEARNING EXPECTATION 7.1.5. The characteristics and functions of money and its uses.
LEARNING EXPECTATION 7.1.8. The goods and services produced in the market and those produced by the government.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

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SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE ORGANIZE FOR THE PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.

CATEGORY 7.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 7.2.1. Ask and find answers to questions about the production, distribution, and consumption of goods and services in the school and community.
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LEARNING EXPECTATION 7.2.4. Examine and evaluate different methods for allocating scarce goods and services in the school and community.

THEME NCSS.7. PRODUCTION, DISTRIBUTION, AND CONSUMPTION

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 7.3. PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION 7.3.4. Designing and using a classroom currency, demonstrating the functions of money.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 9.1.4. All cultures have similar needs, but meet those needs in different ways that may influence or be influenced by global connections.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 9.2.8. Identify and examine how wants and needs of people in one part of the world may conflict with the wants and needs of people in other parts of the world.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES
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LEARNING EXPECTATION 10.1.3. Key practices in a democratic society include civic participation based on studying community issues, planning, decision-making, voting, and cooperating to promote civic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

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LEARNING EXPECTATION 10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

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THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.3. PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.4. Developing a plan in collaboration with others to carry out a school improvement project.

National Geography Standards (NGS)

Social Studies

Grade 1 - Adopted: 2012

ESSENTIAL ELEMENT NGS.HS. Human Systems

STANDARD HS.12. The processes, patterns, and functions of human settlement

STRAND HS.12.1. Functions of Settlements: People benefit from living in settlements

BENCHMARK HS.12.1.A. Explain the benefits gained by living in settlements, as exemplified by being able to identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.

EXPECTATION HS.12.1.A.1. Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.

EXPECTATION HS.12.1.A.2. Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

National Geography Standards (NGS)

Social Studies

Grade 2 - Adopted: 2012

...
Human Systems

The processes, patterns, and functions of human settlement

Functions of Settlements: People benefit from living in settlements

Explain the benefits gained by living in settlements, as exemplified by being able to

Identify and describe the services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) available in the student’s town or city and explain why people may view these as benefits to living in the community.

Describe and explain how the number and types of services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differ for small and large settlements.

Describe how different people in the community might value services (e.g., movie theaters, hospitals, religious centers, schools, banks, shopping malls, museums, libraries) differently.

National Geography Standards (NGS)

Social Studies

Grade 3 - Adopted: 2012