## Virtual Field Trips

### Grade 3 - A Country of Cultures

#### Grade 2 - Adopted: 2010

**Social Studies**

<table>
<thead>
<tr>
<th>THEME</th>
<th>NCSS.1. CULTURE</th>
</tr>
</thead>
<tbody>
<tr>
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<td>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.</td>
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<td>CATEGORY</td>
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<td>LEARNING EXPECTATION</td>
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<td>1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.</td>
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</tr>
</thead>
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</tr>
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THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

CATEGORY 3.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 3.1.7. Benefits and problems resulting from the discovery and use of resources.

THEME NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY 5.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 5.1.2. Concepts such as: community, culture, role, competition, cooperation, rules, and norms.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.4. Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

National Council for the Social Studies (NCSS)

Social Studies

Grade 3 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 1.1.1. 'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

LEARNING EXPECTATION 1.1.2. Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.

LEARNING EXPECTATION 1.1.4. How culture may change in response to changing needs and concerns.

LEARNING EXPECTATION 1.1.5. How individuals learn the elements of their culture through interactions with other members of the culture group.

LEARNING EXPECTATION 1.1.6. How peoples from different cultures develop different values and ways of interpreting experience.

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 1.2.2. Explore and describe similarities and differences in the ways various cultural groups meet similar needs and concerns.

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

**Category 2.1.** KNOWLEDGE - Learners will understand:

**Learning Expectation 2.1.5.** Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.

**Theme NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS**

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.

**Category 3.1.** KNOWLEDGE - Learners will understand:

**Learning Expectation 3.1.7.** Benefits and problems resulting from the discovery and use of resources.

**Theme NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS**

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

**Category 5.1.** KNOWLEDGE - Learners will understand:

**Learning Expectation 5.1.2.** Concepts such as: community, culture, role, competition, cooperation, rules, and norms.

**Theme NCSS.9. GLOBAL CONNECTIONS**

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

**Category 9.2.** PROCESSES - Learners will be able to:

**Learning Expectation 9.2.4.** Describe examples in which language, art, music, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.

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**National Council for the Social Studies (NCSS)**

**Social Studies**

**Grade 4 - Adopted: 2010**

**Theme NCSS.1. CULTURE**

**Definition**

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

**Category 1.1.** KNOWLEDGE - Learners will understand:

**Learning Expectation 1.1.1.** 'Culture' refers to the behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

**Learning Expectation 1.1.2.** Concepts such as: similarities, differences, beliefs, values, cohesion, and diversity.

**Learning Expectation 1.1.4.** How culture may change in response to changing needs and concerns.

**Learning Expectation 1.1.5.** How individuals learn the elements of their culture through interactions with other members of the culture group.

**Learning Expectation 1.1.6.** How peoples from different cultures develop different values and ways of interpreting experience.
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CATEGORY 1.2. PROCESSES - Learners will be able to:
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THEME NCSS.2. TIME, CONTINUITY, AND CHANGE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.
CATEGORY 2.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 2.1.5. Key symbols and traditions that are carried from the past into the present by diverse cultures in the United States and world.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
CATEGORY 3.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 3.1.7. Benefits and problems resulting from the discovery and use of resources.

THEME NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY 5.1. KNOWLEDGE - Learners will understand:
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National Geography Standards (NGS)
Social Studies

Grade 2 - Adopted: 2012

ESSENTIAL ELEMENT NGS.HS. Human Systems
STANDARD HS.9. The characteristics, distribution, and migration of human populations on Earth's surface
STRAND HS.9.3. Migration: People move for a variety of reasons
BENCHMARK HS.9.3.C. Describe how people and places change as a result of migration, as exemplified by being able to
Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).

**National Geography Standards (NGS)**

**Social Studies**

**Grade 3 - Adopted: 2012**

**ESSENTIAL ELEMENT**

NGS.HS. Human Systems

**STANDARD**

HS.9. The characteristics, distribution, and migration of human populations on Earth's surface

**STRAND**

HS.9.3. Migration: People move for a variety of reasons

**BENCHMARK**

HS.9.3.C. Describe how people and places change as a result of migration, as exemplified by being able to

Describe the ways in which immigrant groups coming to the United States change after arriving and living in the new location (e.g., learned a new language, change in jobs, change in types of available housing).

**Grade 4 - Adopted: 2012**

**ESSENTIAL ELEMENT**

NGS.HS. Human Systems

**STANDARD**

HS.10. The characteristics, distribution, and complexity of Earth's cultural mosaics

**STRAND**

HS.10.1. Characteristics of Culture: A culture has distinctive characteristics

**BENCHMARK**

HS.10.1.A. Identify and describe the characteristics of a culture, as exemplified by being able to

Identify and describe the distinctive characteristics of current US cultures (e.g., spoken and written languages, social organizations, beliefs and customs, forms of architecture, educational systems).

**EXPECTATION**

HS.10.1.A.3. Identify and describe the distinctive cultural characteristics of groups that immigrated to the United States in the past.
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