Virtual Field Trips

Grade 3 - How Government Helps Our Communities

National Council for the Social Studies (NCSS)

Social Studies

Grade 2 - Adopted: 2010

NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY 5.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 5.2.6. Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.

NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

CATEGORY 6.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 6.1.2. Fundamental ideas that are the foundation of American constitutional democracy, including those of the U.S. Constitution, the rule of law, separation of powers, checks and balances, minority rights, and the separation of church and state.

LEARNING EXPECTATION 6.1.3. Fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity.

LEARNING EXPECTATION 6.1.4. The basic elements of government in the United States: executive, legislative, and judicial authority.

CATEGORY 6.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 6.2.1. Ask and find answers to questions about power, authority, and governance in the school, community, and state.

LEARNING EXPECTATION 6.2.2. Examine issues involving the rights and responsibilities of individuals and groups in relation to the broader society.
THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY
10.1.

LEARNING EXPECTATION
10.1.1.
KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION
10.1.2.
The theme of civic ideals and practices helps us know how we can have influence on how people live and act together.

LEARNING EXPECTATION
10.1.3.
Concepts and ideals such as: individual dignity, fairness, freedom, the common good, rule of law, civic life, rights, and responsibilities.

LEARNING EXPECTATION
10.1.4.
Democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

LEARNING EXPECTATION
10.1.5.
The importance of gathering information as the basis for informed civic action.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY
10.2.

LEARNING EXPECTATION
10.2.1.
PROCESSES - Learners will be able to:

LEARNING EXPECTATION
10.2.2.
Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION
10.2.3.
Identify and exercise the rights and responsibilities of citizens.

LEARNING EXPECTATION
10.2.4.
Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY
10.3.

LEARNING EXPECTATION
10.3.2.
PRODUCTS - Learners demonstrate understanding by:

Drawing illustrations of examples of participation supportive of civic ideals and practices.

National Council for the Social Studies (NCSS)

Social Studies

Grade 3 - Adopted: 2010

THEME NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.

CATEGORY
5.2.

LEARNING EXPECTATION
5.2.6.
PROCESSES - Learners will be able to:

Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION
SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
KNOWLEDGE - Learners will understand:

6.1.2. Fundamental ideas that are the foundation of American constitutional democracy, including those of the U.S. Constitution, the rule of law, separation of powers, checks and balances, minority rights, and the separation of church and state.

6.1.3. Fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity.

6.1.4. The basic elements of government in the United States: executive, legislative, and judicial authority.

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.

PROCESSES - Learners will be able to:

6.1.1. Ask and find answers to questions about power, authority, and governance in the school, community, and state.

6.1.2. Examine issues involving the rights and responsibilities of individuals and groups in relation to the broader society.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

KNOWLEDGE - Learners will understand:

10.1.1. The theme of civic ideals and practices helps us know how we can have influence on how people live and act together.

10.1.2. Concepts and ideals such as: individual dignity, fairness, freedom, the common good, rule of law, civic life, rights, and responsibilities.

10.1.4. Democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

10.1.5. The importance of gathering information as the basis for informed civic action.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

PROCESSES - Learners will be able to:

10.2.1. Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

10.2.2. Identify and exercise the rights and responsibilities of citizens.

10.2.4. Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION

SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

PRODUCTS - Learners demonstrate understanding by:
LEARNING EXPECTATION 10.3.2. Drawing illustrations of examples of participation supportive of civic ideals and practices.

National Council for the Social Studies (NCSS)
Social Studies

Grade 4 - Adopted: 2010

THEME NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.
CATEGORY 5.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 5.2.6. Show how groups and institutions work to meet individual needs, and promote or fail to promote the common good.

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY 6.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 6.1.1. Rules and laws can serve to support order and protect individual rights.
LEARNING EXPECTATION 6.1.2. Fundamental ideas that are the foundation of American constitutional democracy, including those of the U.S. Constitution, the rule of law, separation of powers, checks and balances, minority rights, and the separation of church and state.
LEARNING EXPECTATION 6.1.3. Fundamental values of democracy: the common good, liberty, justice, equality, and individual dignity.
LEARNING EXPECTATION 6.1.4. The basic elements of government in the United States: executive, legislative, and judicial authority.

THEME NCSS.6. POWER, AUTHORITY, AND GOVERNANCE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF HOW PEOPLE CREATE, INTERACT WITH, AND CHANGE STRUCTURES OF POWER, AUTHORITY, AND GOVERNANCE.
CATEGORY 6.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 6.2.1. Ask and find answers to questions about power, authority, and governance in the school, community, and state.
LEARNING EXPECTATION 6.2.2. Examine issues involving the rights and responsibilities of individuals and groups in relation to the broader society.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.
CATEGORY 10.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 10.1.1. The theme of civic ideals and practices helps us know how we can have influence on how people live and act together.
LEARNING EXPECTATION 10.1.2. Concepts and ideals such as: individual dignity, fairness, freedom, the
EXPECTATION: The common good, rule of law, civic life, rights, and responsibilities.

LEARNING EXPECTATION 10.1.4: Democratic ideals and practices are often represented in excerpts from contemporary and historical sources, quotations, and stories.

LEARNING EXPECTATION 10.1.5: The importance of gathering information as the basis for informed civic action.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION: SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.2: PROCESSES - Learners will be able to:

LEARNING EXPECTATION 10.2.1: Ask and find answers to questions about how to plan for action with others to improve life in the school, community, and beyond.

LEARNING EXPECTATION 10.2.2: Identify and exercise the rights and responsibilities of citizens.

LEARNING EXPECTATION 10.2.4: Analyze how specific policies or citizen behaviors reflect ideals and practices consistent or inconsistent with democratic ideals.

THEME NCSS.10. CIVIC IDEALS AND PRACTICES

DEFINITION: SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE IDEALS, PRINCIPLES, AND PRACTICES OF CITIZENSHIP IN A DEMOCRATIC REPUBLIC.

CATEGORY 10.3: PRODUCTS - Learners demonstrate understanding by:

LEARNING EXPECTATION 10.3.2: Drawing illustrations of examples of participation supportive of civic ideals and practices.

National Geography Standards (NGS)

Social Studies

Grade 2 - Adopted: 2012

ESSENTIAL ELEMENT NGS.HS. Human Systems

STANDARD HS.13. How the forces of cooperation and conflict among people influence the division and control of Earth’s surface

STRAND HS.13.1. Territorial Divisions: There are multiple types of territorial divisions used to manage and control Earth’s surface

BENCHMARK HS.13.1.A. Explain different types of territorial divisions (e.g., township, city, county, state, and country) and how they are used to manage and control Earth’s surface, as exemplified by being able to

EXPECTATION HS.13.1.A.2. Describe the responsibilities of the set of governmental units within which the student lives (e.g., town or city, county, state, and country).

National Geography Standards (NGS)

Social Studies

Grade 3 - Adopted: 2012

ESSENTIAL ELEMENT NGS.HS. Human Systems

STANDARD HS.13. How the forces of cooperation and conflict among people influence the
division and control of Earth's surface

Territorial Divisions: There are multiple types of territorial divisions used to manage and control Earth's surface

BENCHMARK HS.13.1.A.

Explain different types of territorial divisions (e.g., township, city, county, state, and country) and how they are used to manage and control Earth's surface, as exemplified by being able to


Describe the responsibilities of the set of governmental units within which the student lives (e.g., town or city, county, state, and country).

National Geography Standards (NGS)
Social Studies

Grade 4 - Adopted: 2012

ESSENTIAL ELEMENT NGS.HS.

Human Systems

STANDARD HS.13.

How the forces of cooperation and conflict among people influence the division and control of Earth's surface

STRAND HS.13.1.

Territorial Divisions: There are multiple types of territorial divisions used to manage and control Earth's surface

BENCHMARK HS.13.1.A.

Explain different types of territorial divisions (e.g., township, city, county, state, and country) and how they are used to manage and control Earth's surface, as exemplified by being able to


Describe the responsibilities of the set of governmental units within which the student lives (e.g., town or city, county, state, and country).

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