Virtual Field Trips

Jerusalem - Then and Now (Older Grades)

Grade 6 - Adopted: 2010
Social Studies

THEME NCSS.1. CULTURE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.1. 'Culture' refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION 1.1.2. Concepts such as beliefs, values, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance.
LEARNING EXPECTATION 1.1.4. That the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.
LEARNING EXPECTATION 1.1.8. That language, behaviors, and beliefs of different cultures can both contribute to and pose barriers to cross-cultural understanding.

THEME NCSS.9. GLOBAL CONNECTIONS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 9.2.3. Investigate and explain the ways in which aspects of culture, such as language, beliefs, and traditions, may facilitate understanding, or lead to misunderstanding between cultures.
Grade 7 - Adopted: 2010

Social Studies

THEME NCSS.1. CULTURE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.1. 'Culture' refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION 1.1.2. Concepts such as beliefs, values, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance.
LEARNING EXPECTATION 1.1.4. That the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.
LEARNING EXPECTATION 1.1.8. That language, behaviors, and beliefs of different cultures can both contribute to and pose barriers tocross-cultural understanding.

THEME NCSS.1. CULTURE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 1.2.5. Explain how patterns of behavior reflect cultural values and beliefs.

THEME NCSS.9. GLOBAL CONNECTIONS
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:
LEARNING EXPECTATION 9.2.3. Investigate and explain the ways in which aspects of culture, such as language, beliefs, and traditions, may facilitate understanding, or lead to misunderstanding between cultures.

Grade 8 - Adopted: 2010

Social Studies

THEME NCSS.1. CULTURE
DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:
LEARNING EXPECTATION 1.1.1. 'Culture' refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.
LEARNING EXPECTATION 1.1.2. Concepts such as beliefs, values, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance.
LEARNING EXPECTATION 1.1.4. That the beliefs, values, and behaviors of a culture form an integrated system that helps shape the activities and ways of life that define a culture.
LEARNING EXPECTATION 1.1.8. That language, behaviors, and beliefs of different cultures can both contribute to and pose barriers to cross-cultural understanding.

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 1.2.5. Explain how patterns of behavior reflect cultural values and beliefs.

THEME NCSS.9. GLOBAL CONNECTIONS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.

CATEGORY 9.2. PROCESSES - Learners will be able to:

LEARNING EXPECTATION 9.2.3. Investigate and explain the ways in which aspects of culture, such as language, beliefs, and traditions, may facilitate understanding, or lead to misunderstanding between cultures.

National Council for the Social Studies (NCSS)

Social Studies

Grade 9 - Adopted: 2010

THEME NCSS.1. CULTURE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF CULTURE AND CULTURAL DIVERSITY.

CATEGORY 1.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 1.1.1. 'Culture' refers to the socially transmitted behaviors, beliefs, values, traditions, institutions, and ways of living together of a group of people.

LEARNING EXPECTATION 1.1.2. Concepts such as: beliefs, values, mores, institutions, cohesion, diversity, accommodation, adaptation, assimilation, and dissonance.

LEARNING EXPECTATION 1.1.3. That culture is an integrated whole that explains the functions and interactions of language, literature, the arts, traditions, beliefs, values, and behavior patterns.

LEARNING EXPECTATION 1.1.7. That behaviors, values, and beliefs of different cultures can lead to cooperation or pose barriers to cross-cultural understanding.

LEARNING EXPECTATION 1.1.9. That the cultural values and beliefs of societies influence their analysis of challenges, and their responses to these challenges.

THEME NCSS.2. TIME, CONTINUITY, AND CHANGE

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF THE PAST AND ITS LEGACY.

CATEGORY 2.1. KNOWLEDGE - Learners will understand:

LEARNING EXPECTATION 2.1.5. The impact across time and place of key historical forces, such as nationalism, imperialism, globalization, leadership, revolution, wars, concepts of rights and responsibilities, and religion.

THEME NCSS.3. PEOPLE, PLACES, AND ENVIRONMENTS

DEFINITION SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF PEOPLE, PLACES, AND ENVIRONMENTS.
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>LEARNING EXPECTATION</th>
<th>KNOWLEDGE - Learners will understand:</th>
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<tbody>
<tr>
<td></td>
<td>3.1.</td>
<td>The cultural diffusion of customs and ideas.</td>
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<td></td>
<td>3.1.5.</td>
<td>Factors that contribute to cooperation and conflict among peoples of the nation and world, including language, religion, and political beliefs.</td>
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<td>THEME</td>
<td>NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS</td>
<td>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF INTERACTIONS AMONG INDIVIDUALS, GROUPS, AND INSTITUTIONS.</td>
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<tr>
<td></td>
<td>5.1.</td>
<td>How the beliefs of dominant groups tend to become norms in a society.</td>
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<tr>
<td>THEME</td>
<td>NCSS.5. INDIVIDUALS, GROUPS, AND INSTITUTIONS</td>
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<td>5.2.</td>
<td>Ask and find answers to questions about the various forms that institutions take, their impact, the role of individuals within them, and how they change over time.</td>
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<td>LEARNING EXPECTATION</td>
<td>5.2.1.</td>
<td>Examine the belief systems of specific contemporary and historical movements that have caused them to advocate public policies.</td>
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<td>THEME</td>
<td>NCSS.9. GLOBAL CONNECTIONS</td>
<td>SOCIAL STUDIES PROGRAMS SHOULD INCLUDE EXPERIENCES THAT PROVIDE FOR THE STUDY OF GLOBAL CONNECTIONS AND INTERDEPENDENCE.</td>
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<td></td>
<td>9.2.</td>
<td>Explain how language, belief systems, and other cultural elements can facilitate global understanding or cause misunderstanding.</td>
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