

**Main Criteria:** Alabama Courses of Study  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 2  
**Correlation Options:** Show Correlated

**Alabama Courses of Study  
 Science**

Grade: 2 - Adopted: 2015

<b>STRAND / DOMAIN</b>	<b>AL.2.LS.</b>	<b>LIFE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>STANDARD</b>	<b>2.LS.5.</b>	Plan and carry out an investigation, using one variable at a time (e.g., water, light, soil, air), to determine the growth needs of plants.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD</b>	<b>2.LS.7.</b>	Obtain information from literature and other media to illustrate that there are many different kinds of living things and that they exist in different places on land and in water (e.g., woodland, tundra, desert, rainforest, ocean, river).  <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND / DOMAIN</b>	<b>AL.2.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Earth's Systems</b>
<b>STANDARD</b>	<b>2.ESS.8.</b>	Make observations from media to obtain information about Earth's events that happen over a short period of time (e.g., tornados, volcanic explosions, earthquakes) or over a time period longer than one can observe (e.g., erosion of rocks, melting of glaciers).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
<b>STANDARD</b>	<b>2.ESS.10.</b>	Collect and evaluate data to identify water found on Earth and determine whether it is a solid or a liquid (e.g., glaciers as solid forms of water; oceans, lakes, rivers, streams as liquid forms of water).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
<b>STRAND / DOMAIN</b>	<b>AL.2.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>OBJECTIVE / CATEGORY</b>		<b>Earth and Human Activity</b>
<b>STANDARD</b>	<b>2.ESS.11.</b>	Examine and test solutions that address changes caused by Earth's events (e.g., dams for minimizing flooding, plants for controlling erosion).  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities

**Alabama Courses of Study  
Social Studies**

Grade: 2 - Adopted: 2013

<b>STRAND / DOMAIN</b>	<b>AL.2.</b>	<b>Living and Working Together in State and Nation</b>
<b>OBJECTIVE / CATEGORY</b>	<b>2.1.</b>	<b>Relate principles of American democracy to the founding of the nation.</b>
<b>STANDARD</b>	<b>2.1.1.</b>	Identifying reasons for the settlement of the thirteen colonies.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - The First Americans
<b>STANDARD</b>	<b>2.1.2.</b>	Recognizing basic principles of the Declaration of Independence, the Constitution of the United States, the establishment of the three branches of government, and the Emancipation Proclamation.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans Washington, DC - Grades K - 5
<b>STANDARD</b>	<b>2.1.3.</b>	Demonstrating the voting process, including roles of major political parties.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>STRAND / DOMAIN</b>	<b>AL.2.</b>	<b>Living and Working Together in State and Nation</b>
<b>OBJECTIVE / CATEGORY</b>	<b>2.2.</b>	<b>Identify national historical figures and celebrations that exemplify fundamental democratic values, including equality, justice, and responsibility for the common good.</b>
<b>STANDARD</b>	<b>2.2.1.</b>	Recognizing our country's founding fathers, including George Washington, Thomas Jefferson, Benjamin Franklin, Patrick Henry, John Adams, John Hancock, and James Madison.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
<b>STANDARD</b>	<b>2.2.3.</b>	Describing the significance of national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
<b>STANDARD</b>	<b>2.2.4.</b>	Describing the history of American symbols and monuments.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
<b>STRAND / DOMAIN</b>	<b>AL.2.</b>	<b>Living and Working Together in State and Nation</b>
<b>OBJECTIVE / CATEGORY</b>	<b>2.6.</b>	<b>Identify states, continents, oceans, and the equator using maps, globes, and technology.</b>
<b>STANDARD</b>	<b>2.6.1.</b>	Identifying map elements, including title, legend, compass rose, and scale.

		<u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD	2.6.4.	Locating points on a grid.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.7.	Explain production and distribution processes.
STANDARD	2.7.1.	Identifying examples of imported and exported goods.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STANDARD	2.7.2.	Describing the impact of consumer choices and decisions on supply and demand.  <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
OBJECTIVE / CATEGORY	2.8.	Describe how scarcity affects supply and demand of natural resources and human-made products.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.9.	Describe how and why people from various cultures immigrate to the United States.
STANDARD	2.9.1.	Describing the importance of cultural unity and diversity within and across groups.  <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures
STRAND / DOMAIN	AL.2.	Living and Working Together in State and Nation
OBJECTIVE / CATEGORY	2.10.	Identify ways people throughout the country are affected by their human and physical environments.
STANDARD	2.10.1.	Comparing physical features of regions throughout the United States.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
OBJECTIVE / CATEGORY	2.11.	Interpret legends, stories, and songs that contributed to the development of the cultural history of the United States.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities