Main Criteria: Alabama Courses of Study Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies Grade: 8 Correlation Options: Show Correlated

Alabama Courses of Study

Science

Grade: 8 - Adopted: 2015

STRAND / DOMAIN	AL.8.PS.	PHYSICAL SCIENCE
OBJECTIVE / CATEGORY		Matter and Its Interactions
STANDARD		Construct explanations based on evidence from investigations to differentiate among compounds, mixtures, and solutions.
RELATED CONTENT / EXPECTATION	8.PS.3.a.	Collect and analyze information to illustrate how synthetic materials (e.g., medicine, food additives, alternative fuels, plastics) are derived from natural resources and how they impact society. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades

Alabama Courses of Study

Social Studies

Grade: 8 - Adopted: 2013

STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.1.	Explain how artifacts and other archaeological findings provide evidence of the nature and movement of prehistoric groups of people.
STANDARD	8.1.1.	Identifying the founding of Rome as the basis of the calendar established by Julius Caesar and used in early Western civilization for over a thousand years. <u>Virtual Field Trips</u> Rome - The Eternal City - Part 1
STANDARD	8.1.4.	Identifying terms used to describe characteristics of early societies and family structures. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1
STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.2.	Analyze characteristics of early civilizations in respect to technology, division of labor, government, calendar, and writings.
STANDARD	8.2.1.	Comparing significant features of civilizations that developed in the Tigris-Euphrates, Nile, Indus, and Huang He River Valleys. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
STANDARD	8.2.2.	Identifying on a map locations of cultural hearths of early civilizations. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids

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		Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization
		Rome - The Eternal City - Part 1
STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.3.	Compare the development of early world religions and philosophies and their key tenets.
STANDARD	8.3.1.	Identifying cultural contributions of early world religions and philosophies.
		<u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Jerusalem - Then and Now (Older Grades)
OBJECTIVE / CATEGORY	8.4.	Identify cultural contributions of Classical Greece, including politics, intellectual life, arts, literature, architecture, and science.
		Virtual Field Trips Ancient Greece - Birthplace of Democracy
STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.5.	Describe the role of Alexander the Great in the Hellenistic world.
STANDARD	8.5.1.	Defining boundaries of Alexander the Great's empire and its economic impact.
		Virtual Field Trips Ancient Greece - Birthplace of Democracy
STANDARD	8.5.2.	Identifying reasons for the separation of Alexander the Great's empire into successor kingdoms.
		Virtual Field Trips Ancient Greece - Birthplace of Democracy
STANDARD	8.5.3.	Evaluating major contributions of Hellenistic art, philosophy, science, and political thought.
		Virtual Field Trips Ancient Greece - Birthplace of Democracy
STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.6.	Trace the expansion of the Roman Republic and its transformation into an empire, including key geographic, political, and economic elements.
STANDARD	8.6.1.	Interpreting spatial distributions and patterns of the Roman Republic using geographic tools and technologies.
		<u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.7.	Describe the widespread impact of the Roman Empire.
STANDARD	8.7.1.	Tracing important aspects of the diffusion of Christianity, including its relationship to Judaism, missionary impulse, organizational development, transition from persecution to acceptance in the Roman Empire, and church doctrine.
		Virtual Field Trips Jerusalem - Then and Now (Older Grades)
STANDARD	8.7.2.	Explaining the role of economics, societal changes, Christianity, political and military problems, external factors, and the size and diversity of the Roman Empire in its decline and fall.

		<u>Virtual Field Trips</u> Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / DOMAIN	AL.8.	World History to 1500
OBJECTIVE / CATEGORY	8.14.	Describe key aspects of pre-Columbian cultures in the Americas including the Olmecs, Mayas, Aztecs, Incas, and North American tribes.
STANDARD	8.14.1.	Locating on a map sites of pre-Columbian cultures. <u>Virtual Field Trips</u> Ancient Mayan Civilization
STRAND / DOMAIN	AL.RH.6-8.	Reading Standards for Literacy in History/Social Studies
OBJECTIVE / CATEGORY		Integration of Knowledge and Ideas
STANDARD	RH.6-8.7.	Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Galapagos Islands Jerusalem - Then and Now (Older Grades) La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest - Part 2 - Older Grades Tokyo - City of Contrasts Washington, DC - Grades 6 - 12

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