

Main Criteria: Arizona's College and Career Ready Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Arizona's College and Career Ready Standards

Science

Grade: 2 - Adopted: 2004 / Updated 2005

STRAND	AZ.SC02-S3.	Science in Personal and Social Perspectives
CONCEPT / STANDARD	SC02-S3C2.	Science and Technology in Society: Understand the impact of technology.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC02-S3C2-01.	Analyze how various technologies impact aspects of people's lives (e.g., entertainment, medicine, transportation, communication). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
STRAND	AZ.SC02-S4.	Life Science
CONCEPT / STANDARD	SC02-S4C1.	Characteristics of Organisms: Understand that basic structures in plants and animals serve a function.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC02-S4C1-01.	Identify animal structures that serve different functions (e.g., sensory, defense, locomotion). <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
STRAND	AZ.SC02-S4.	Life Science
CONCEPT / STANDARD	SC02-S4C2.	Life Cycles: Understand the life cycles of plants and animals.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC02-S4C2-03.	Compare the life cycles of various organisms. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
STRAND	AZ.SC02-S6.	Earth and Space Science
CONCEPT / STANDARD	SC02-S6C3.	Changes in the Earth and Sky: Understand characteristics of weather conditions and climate.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC02-S6C3-03.	Identify the following types of clouds: Cumulus, stratus, cirrus. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SC02-S6C3-04.	Analyze the relationship between clouds, temperature, and weather patterns. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us

Arizona's College and Career Ready Standards

Social Studies

Grade: 2 - Adopted: 2005 / Updated 2006

STRAND	AZ.SS02-S1.	American History
CONCEPT / STANDARD	SS02-S1C1.	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical

		studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C1-03.	Recognize how archaeological research adds to our understanding of the past. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C1-04.	Use primary source materials (e.g., photos, artifacts, interviews, documents, maps) and secondary source materials (e.g., encyclopedias, biographies) to study people and events from the past. <u>Virtual Field Trips</u> Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C1-05.	Retell stories to describe past events, people and places. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STRAND	AZ.SS02-S1.	American History
CONCEPT / STANDARD	SS02-S1C4.	Revolution and New Nation 1700s - 1820: The development of American constitutional democracy grew from political, cultural and economic issues, ideas and event.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C4-01.	Recognize that American colonists and Native American groups lived in the area of the Thirteen Colonies that was ruled by England. <u>Virtual Field Trips</u> Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C4-02.	Recognize dissatisfaction with England's rule was a key issue that led to the Revolutionary War. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C4-03.	Describe how the colonists demonstrated their discontent with British Rule (e.g., Boston Tea Party, Declaration of Independence, Paul Revere's Ride, battles of Lexington and Concord). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C4-04.	Discuss contributions of key people (e.g., George Washington, Thomas Jefferson, Benjamin Franklin) in gaining independence during the Revolutionary War. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C4-05.	Know that the United States became an independent country as a result of the Revolutionary War. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C4-06.	Discuss how the need for a strong central government led to the writing of the Constitution and Bill of Rights. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND	AZ.SS02-S1.	American History
CONCEPT / STANDARD	SS02-S1C5.	Westward Expansion 1800 - 1860: Westward expansion, influenced by political, cultural, and economic factors, led to the growth and development of the U.S.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C5-01.	Identify reasons (e.g., economic opportunity, political or religious freedom) for immigration to the United States. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C5-02.	Identify reasons (e.g., economic opportunities, forced removal) why people in the United States moved westward to territories or unclaimed lands. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C5-03.	Discuss the experiences (e.g., leaving homeland, facing unknown challenges) of the pioneers as they journeyed west to settle new lands. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S1C5-04.	Describe how new forms of transportation and communication impacted the westward expansion of the United States: a) transportation (e.g., trails, turnpikes, canals, wagon trains, steamboats, railroads); b) communication (e.g., Pony Express, telegraph). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
STRAND	AZ.SS02-S2.	World History
CONCEPT / STANDARD	SS02-S2C1.	Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S2C1-03.	Recognize how archaeological research adds to our understanding of the past. <u>Virtual Field Trips</u> Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S2C1-04.	Use primary source materials (e.g., photos, artifacts, interviews, documents, maps) and secondary source materials (e.g., encyclopedias, biographies) to study people and events from the past. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STRAND	AZ.SS02-S2.	World History
CONCEPT / STANDARD	SS02-S2C6.	Age of Revolution: Intensified internal conflicts led to the radical overthrow of traditional governments and created new political and economic systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S2C6-01.	Recognize that people in different places (e.g., American colonies - England, Mexico - Spain) challenged their form of government, which resulted in conflict and change.

		<u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
STRAND	AZ.SS02-S3.	Civics/Government
CONCEPT / STANDARD	SS02-S3C1.	Foundations of Government: The United States democracy is based on principles and ideals that are embodied by symbols, people and documents.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C1-01.	Describe the history and meaning of national symbols, documents, songs, and monuments that represent American democracy and values: a) American flag; b) Pledge of Allegiance; c) National Anthem; d) America the Beautiful; e) the U.S. Capitol; f) Liberty Bell. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C1-02.	Recognize that the U.S. Constitution provides the American people with common laws and protects their rights. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C1-03.	Describe the significance of national holidays: a) Presidents' Day; b) Martin Luther King, Jr. Day; c) Veterans' Day; d) Memorial Day; e) Fourth of July; f) Constitution Day. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C1-04.	Know that people in the United States have varied backgrounds but may share principles, goals, customs and traditions. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STRAND	AZ.SS02-S3.	Civics/Government
CONCEPT / STANDARD	SS02-S3C2.	Structure of Government: The United States structure of government is characterized by the separation and balance of powers.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C2-01.	Identify the three branches of national government as represented by the President, Congress, and the Supreme Court. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C2-03.	Recognize how Arizona and the other states combine to make a nation. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	AZ.SS02-S3.	Civics/Government
CONCEPT / STANDARD	SS02-S3C4.	Rights, Responsibilities, and Roles of Citizenship: The rights, responsibilities and practices of United States citizenship are founded in the Constitution and the nation's history.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C4-01.	Discuss examples of responsible citizenship in the school setting and in stories about the past and present. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C4-02.	Describe the rights and responsibilities of citizenship: a) elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated; b) importance of participation and cooperation in a classroom and community; c) why we have rules and the consequences for violating them; d) responsibility of voting. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C4-03.	Describe the importance of students contributing to a community (e.g., helping others, working together, service projects). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S3C4-04.	Identify traits of character (e.g., honesty, courage, cooperation and patriotism) that are important to the preservation and improvement of democracy. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
STRAND	AZ.SS02-S4.	Geography
CONCEPT / STANDARD	SS02-S4C1.	The World in Spatial Terms: The spatial perspective and associated geographic tools are used to organize and interpret information about people, places and environments.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C1-05.	Recognize characteristics of human and physical features: a) physical (i.e., ocean, continent, river, lake, mountain range, coast, sea, desert); b) human (i.e., equator, Northern and Southern Hemispheres, North and South Poles). <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C1-06.	Locate physical and human features using maps, illustrations, images, or globes: a) physical (i.e., ocean, continent, river, lake, mountain range, coast, sea, desert); b) human (i.e., equator Northern and Southern Hemispheres, North and South Poles, city, state, country). <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

		Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
STRAND	AZ.SS02-S4.	Geography
CONCEPT / STANDARD	SS02-S4C2.	Places and Regions: Places and regions have distinct physical and cultural characteristics.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C2-01.	Identify through images of content studied (e.g., Japan, China, United States) how places have distinct characteristics. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C2-02.	Discuss human features (e.g., cities, parks, railroad tracks, hospitals, shops, schools) in the world. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C2-03.	Discuss physical features (e.g., mountains, rivers, deserts) in the world. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND	AZ.SS02-S4.	Geography
CONCEPT / STANDARD	SS02-S4C3.	Physical Systems: Physical processes shape the Earth and interact with plant and animal life to create, sustain, and modify ecosystems. These processes affect the distribution of resources and economic development.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C3-01.	Measure and record weather conditions, identify clouds and analyze their relationship to temperature and weather patterns. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest
STRAND	AZ.SS02-S4.	Geography
CONCEPT / STANDARD	SS02-S4C4.	Human Systems: Human cultures, their nature, and distribution affect societies and the Earth.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C4-02.	Describe the reasons (e.g., jobs, climate, family) for human settlement patterns. <u>Virtual Field Trips</u>

		African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C4-03.	Discuss the major economic activities and land use (e.g., natural resources, agricultural, industrial, residential, commercial, recreational) of areas studied. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C4-04.	Describe elements of culture (e.g., food, clothing, housing, sports, customs, beliefs) in a community of areas studied. <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades) The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C4-06.	Recognize the connections between city, state, country, and continent. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
STRAND	AZ.SS02-S4.	Geography
CONCEPT / STANDARD	SS02-S4C5.	Environment and Society: Human and environmental interactions are interdependent upon one another. Humans interact with the environment- they depend upon it, they modify it; and they adapt to it. The health and well-being of all humans depends upon an understanding of the interconnections and interdependence of human and physical systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C5-01.	Identify ways (e.g., agriculture, structures, roads) in which humans depend upon, adapt to, and impact the earth. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S4C5-02.	Recognize ways of protecting natural resources. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	AZ.SS02-S5.	Economics
CONCEPT / STANDARD	SS02-S5C1.	Foundations of Economics: The foundations of economics are the application of basic economic concepts and decision-making skills. This includes scarcity and the different methods of allocation of goods and services.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-01.	Discuss how scarcity requires people to make choices due to their unlimited needs and wants with limited resources. <u>Virtual Field Trips</u> Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-02.	Discuss that opportunity cost occurs when people make choices and something is given up (e.g., if you go to the movies, you can't also go to the park).

		<u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-03.	Identify differences among natural resources (e.g., water, soil, and wood), human resources (e.g., people at work), and capital resources (e.g., machines, tools and buildings). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-04.	Recognize that people trade for goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-05.	Compare the use of barter and money in the exchange for goods and services (e.g., trade a toy for candy, buying candy with money). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-06.	Recognize that some goods are made in the local community and some are made in other parts of the world. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C1-07.	Discuss how people can be both producers and consumers of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
STRAND	AZ.SS02-S5.	Economics
CONCEPT / STANDARD	SS02-S5C5.	Personal Finance: Decision-making skills foster a person's individual standard of living. Using information wisely leads to better informed decisions as consumers, workers, investors and effective participants in society.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS02-S5C5-01.	Discuss costs and benefits of personal savings. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer