

**Main Criteria:** Arizona's College and Career Ready Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Arizona's College and Career Ready Standards**

**Science**

Grade: **K** - Adopted: **2004 / Updated 2005**

<b>STRAND</b>	<b>AZ.SC00-S2.</b>	<b>History and Nature of Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC00-S2C1.</b>	<b>History of Science as a Human Endeavor: Identify individual and cultural contributions to scientific knowledge.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC00-S2C1-01.</b>	Give examples of how diverse people (e.g., children, parents, weather reporters, cooks, healthcare workers, gardeners) use science in daily life.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>STRAND</b>	<b>AZ.SC00-S6.</b>	<b>Earth and Space Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC00-S6C1.</b>	<b>Properties of Earth Materials: Identify the basic properties of Earth materials.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC00-S6C1-04.</b>	Identify ways some natural or man-made materials can be reused or recycled (e.g., efficient use of paper, recycle aluminum cans).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STRAND</b>	<b>AZ.SC00-S6.</b>	<b>Earth and Space Science</b>
<b>CONCEPT / STANDARD</b>	<b>SC00-S6C3.</b>	<b>Changes in the Earth and Sky: Understand characteristics of weather conditions and climate.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SC00-S6C3-03.</b>	Give examples of how the weather affects people's daily activities.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Arizona's College and Career Ready Standards**

**Social Studies**

Grade: **K** - Adopted: **2005 / Updated 2006**

<b>STRAND</b>	<b>AZ.SS00-S1.</b>	<b>American History</b>
<b>CONCEPT / STANDARD</b>	<b>SS00-S1C1.</b>	<b>Research Skills for History: Historical research is a process in which students examine topics or questions related to historical studies and/or current issues. By using primary and secondary sources effectively students obtain accurate and relevant information.</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS00-S1C1-01.</b>	Retell personal events to show an understanding of how history is the story of events, people, and places in the past.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS00-S1C1-02.</b>	Listen to recounts of historical events and people and discuss how they relate to present day.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	<b>SS00-S1C1-03.</b>	Sequence recounts of historical events and people using the concepts of before and after.

		<u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>STRAND</b>	AZ.SS00-S1.	American History
<b>CONCEPT / STANDARD</b>	SS00-S1C3.	Exploration and Colonization 1500s - 1700s: The varied causes and effects of exploration, settlement, and colonization shaped regional and national development of the U.S.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS00-S1C3-01.	Recognize that explorers (e.g., Columbus, Leif Ericson) traveled to places in the world that were new to them.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>STRAND</b>	AZ.SS00-S1.	American History
<b>CONCEPT / STANDARD</b>	SS00-S1C4.	Revolution and New Nation 1700s - 1820: The development of American constitutional democracy grew from political, cultural and economic issues, ideas and event.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS00-S1C4-02.	Recognize that the Fourth of July is our nation's birthday.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND</b>	AZ.SS00-S3.	Civics/Government
<b>CONCEPT / STANDARD</b>	SS00-S3C1.	Foundations of Government: The United States democracy is based on principles and ideals that are embodied by symbols, people and documents.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS00-S3C1-01.	Recognize national symbols and monuments that represent American democracy and values: a) American flag; b) Bald Eagle; c) Statue of Liberty ; d) White House.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND</b>	AZ.SS00-S3.	Civics/Government
<b>CONCEPT / STANDARD</b>	SS00-S3C4.	Rights, Responsibilities, and Roles of Citizenship: The rights, responsibilities and practices of United States citizenship are founded in the Constitution and the nation's history.
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS00-S3C4-01.	Identify examples of responsible citizenship in the school setting and in stories about the past and present.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS00-S3C4-02.	Recognize the rights and responsibilities of citizenship: a) elements of fair play, good sportsmanship, and the idea of treating others the way you want to be treated; b) importance of participation and cooperation in a classroom and community; c) why there are rules and the consequences for violating them; d) responsibility of voting (every vote counts).  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	SS00-S3C4-03.	Discuss the importance of students contributing to a community (e.g., helping others, working together, cleaning up the playground).  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STRAND</b>	AZ.SS00-S4.	Geography
<b>CONCEPT / STANDARD</b>	SS00-S4C1.	The World in Spatial Terms: The spatial perspective and associated geographic tools are used to organize and interpret information about people, places and environments.

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S4C1-05.	Locate continents and oceans on a map or globe.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND	AZ.SS00-S4.	Geography
CONCEPT / STANDARD	SS00-S4C2.	Places and Regions: Places and regions have distinct physical and cultural characteristics.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S4C2-01.	Recognize through images how people live differently in other places and times.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
STRAND	AZ.SS00-S4.	Geography
CONCEPT / STANDARD	SS00-S4C3.	Physical Systems: Physical processes shape the Earth and interact with plant and animal life to create, sustain, and modify ecosystems. These processes affect the distribution of resources and economic development.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S4C3-03.	Understand the characteristics of weather and how it affects people.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND	AZ.SS00-S4.	Geography
CONCEPT / STANDARD	SS00-S4C5.	Environment and Society: Human and environmental interactions are interdependent upon one another. Humans interact with the environment- they depend upon it, they modify it; and they adapt to it. The health and well-being of all humans depends upon an understanding of the interconnections and interdependence of human and physical systems.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S4C5-01.	Identify the origin of natural resources (e.g., fish from sea, minerals from the ground, wood from trees, food from farms).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S4C5-02.	Recognize that resources are renewable, recyclable, and non-renewable.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND	AZ.SS00-S5.	Economics
CONCEPT / STANDARD	SS00-S5C1.	Foundations of Economics: The foundations of economics are the application of basic economic concepts and decision-making skills. This includes scarcity and the different methods of allocation of goods and services.
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S5C1-04.	Discuss differences between needs and wants.  <u>Virtual Field Trips</u> Grade 1 - All About Work
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	SS00-S5C1-06.	Recognize that people use money to purchase goods and services.  <u>Virtual Field Trips</u> Grade 1 - All About Work