

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 4

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: 4 - Adopted: 2016

STRAND / TOPIC	AR.SC.1.	Structure, Function, and Information Processing
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-LS1-1.	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	4-LS1-2.	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways. <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
STRAND / TOPIC	AR.SC.3.	Energy
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-ESS3-1.	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
STRAND / TOPIC	AR.SC.4.	Earth's Systems: Processes that Shape the Earth
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	4-ESS2-1.	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
PERFORMANCE EXPECTATION	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Arkansas Curriculum Frameworks

Social Studies

Grade: 4 - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.1.4.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.4.1.	Explain the purpose of the founding documents including the Declaration of Independence, U.S. Constitution, and the Bill of Rights (D2.Civ.3.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
BENCHMARK / PROFICIENCY	C.1.4.2.	Examine responsibilities and powers of government officials at various levels and branches of local and state governments (D2.Civ.1.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.1.4.3.	Examine the origins, functions, and structure of state and federal government (D2.Civ.5.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.4.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.4.1.	Analyze the role state and national symbols, patriotic songs, and mottos play in fostering citizenship (D1.3.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	C.2.4.2.	Demonstrate the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
BENCHMARK / PROFICIENCY	C.2.4.3.	Evaluate changes in citizens' rights and responsibilities over time (D2.Civ.8.3-5). <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.4.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Markets
BENCHMARK / PROFICIENCY	E.5.4.3.	Explain effects of supply and demand on prices (D2.Eco.5.3-5). <u>Virtual Field Trips</u> Grade 3 - Businesses At Work
STRAND / TOPIC	AR.SS.E.	Economics

CONTENT STANDARD	E.6.4.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.4.1.	Compare methods of exchange in the United States and around the world (D2.Eco.5.3-5). Virtual Field Trips Barcelona - English Barcelona - Espagnol
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.7.4.	Global Economy - Students will analyze economic interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Interdependence
BENCHMARK / PROFICIENCY	E.7.4.1.	Illustrate ways trade has led to economic interdependence between Arkansas, other states, and other countries (D2.Eco.14.3-5). Virtual Field Trips Exploring Cuba Grade 3 - Businesses At Work
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.9.4.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.4.1.	Analyze effects over time of human-generated changes in the physical environment (e.g., deforestation, dams, pollution) (D2.Geo.5.3-5). Virtual Field Trips The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK / PROFICIENCY	G.9.4.2.	Analyze ways cultural characteristics influence population distribution in regions of the United States and the world (D2.Geo.6.3-5). Virtual Field Trips The Amazon Rainforest - Part 2 - Younger Grades
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.10.4.	Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.
PERFORMANCE EXPECTATION		Resources and Movement
BENCHMARK / PROFICIENCY	G.10.4.1.	Compare natural resources in various geographic regions to influence human settlement patterns (D2.Geo.8.3-5). Virtual Field Trips Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
BENCHMARK / PROFICIENCY	G.10.4.3.	Compare push-pull factors that influenced immigration to and migration within the United States (D2.Geo.7.3-5). Virtual Field Trips Grade 3 - A Country of Cultures
STRAND / TOPIC	AR.SS.G.	Geography

CONTENT STANDARD	G.11.4.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.4.1.	Describe global connections created through increased trade, transportation, communication, and technology (D2.Geo.11.3-5). <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
BENCHMARK / PROFICIENCY	G.11.4.2.	Analyze ways communities cooperate in providing relief efforts during and after natural and human-made disasters (D2.Geo.12.3-5). <u>Virtual Field Trips</u> Exploring Cuba
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.4.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Chronology
BENCHMARK / PROFICIENCY	H.12.4.1.	Create historical narratives using chronological sequences of related events in Arkansas and the United States (e.g., exploration) (D2.His.1.3-5). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.4.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Contextualization
BENCHMARK / PROFICIENCY	H.12.4.4.	Analyze the impact of individuals and events on the past, present and future (D2.His.3.3-5). <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	H.12.4.5.	Reference historic places and national parks to guide inquiry about history (e.g., What do the Toltec Mounds tell us about the people who lived there?). <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STRAND / TOPIC	AR.SS.H.	History

CONTENT STANDARD	H.13.4.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.4.3.	Develop claims in response to compelling questions about Arkansas and United States history using evidence from a variety of primary and secondary sources (D1.2, 5.3-5). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	H.13.4.5.	Formulate questions that relate to specific historical events in Arkansas and the United States to guide inquiry (D1.2.3-5, D2.His.12.3-5). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.4.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Causation
BENCHMARK / PROFICIENCY	H.13.4.6.	Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect (D2.His.14.K-2). <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5