

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Science

Grade: K - Adopted: 2016

STRAND / TOPIC	AR.SC.2.	Weather and Climate
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SC.3.	Interdependent Relationships in Ecosystems: Animals, Plants, and Their Environment
CONTENT STANDARD		Students who demonstrate understanding can:
PERFORMANCE EXPECTATION	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
PERFORMANCE EXPECTATION	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

Arkansas Curriculum Frameworks

Social Studies

Grade: K - Adopted: 2014

STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.1.K.	Civic and Political Institutions - Students will analyze the impact of origins, structures, and functions of institutions on society and citizens.
PERFORMANCE EXPECTATION		Structure and Function
BENCHMARK / PROFICIENCY	C.1.K.2.	Describe the role of a school and its leaders (D2.Civ.1.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.2.K.	Participation and Deliberation - Students will analyze civic rights, roles, and responsibilities.
PERFORMANCE EXPECTATION		Citizenship
BENCHMARK / PROFICIENCY	C.2.K.1.	Recognize state and national symbols and patriotic songs (D.1.3.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government

		Grade 1 - Life Long Ago Washington, DC - Grades K - 5
BENCHMARK / PROFICIENCY	C.2.K.2.	Identify the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags (D2.Civ.7.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
BENCHMARK / PROFICIENCY	C.2.K.3.	Discuss responsibilities of being a good citizen (D2.Civ.8.K-2). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / TOPIC	AR.SS.C.	Civics/Government
CONTENT STANDARD	C.3.K.	Processes, Rules, and Laws - Students will analyze the sources and functions of laws as well as the process of making and amending laws.
PERFORMANCE EXPECTATION		Processes, Rules, and Laws
BENCHMARK / PROFICIENCY	C.3.K.2.	Discuss ways people improve communities (D2.Civ.12.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.K.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Human Resources
BENCHMARK / PROFICIENCY	E.5.K.1.	Identify human, natural, and capital resources (D2.Eco.3, 6.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.5.K.	Exchange and Markets - Students will analyze the exchange of goods and services and the role of producers, consumers, and government in the market place.
PERFORMANCE EXPECTATION		Production and Consumption
BENCHMARK / PROFICIENCY	E.5.K.2.	Discuss ways producers use human, natural, and capital resources in the production of goods and services (D2.Eco.3, 4.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.6.K.	Growth and Stability - Students will evaluate economic growth and stability.
PERFORMANCE EXPECTATION		Money
BENCHMARK / PROFICIENCY	E.6.K.1.	Recognize consumers use money as a medium of exchange to satisfy economic wants (D2.Eco.5.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work
BENCHMARK / PROFICIENCY	E.6.K.2.	Discuss reasons people save money (D2.Eco.9.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work

STRAND / TOPIC	AR.SS.E.	Economics
CONTENT STANDARD	E.7.K.	Global Economy - Students will analyze economic interdependence within a global economy.
PERFORMANCE EXPECTATION		Economic Interdependence
BENCHMARK / PROFICIENCY	E.7.K.1.	Discuss why people trade goods and services (D2.Eco.14.K-2). <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.8.K.	Geographic Representations - Students will use geographic representations and skills to become geographically-informed citizens.
PERFORMANCE EXPECTATION		Spatial Views of the World
BENCHMARK / PROFICIENCY	G.8.K.2.	Use maps, globes, and photographs to identify and describe the physical characteristics of familiar places (D2.Geo.2.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.9.K.	Human-Environment Interaction - Students will analyze the interaction between humans and the environment.
PERFORMANCE EXPECTATION		Place, Region, and Culture
BENCHMARK / PROFICIENCY	G.9.K.2.	Discuss cultural characteristics among families and in the community (D2.Geo.6.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
BENCHMARK / PROFICIENCY	G.9.K.3.	Identify ways weather and climate impact daily life (D2.Geo.4.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.10.K.	Spatial Patterns and Movement - Students will interpret the spatial characteristics and patterns of human settlement.
PERFORMANCE EXPECTATION		Resources and Movement
BENCHMARK / PROFICIENCY	G.10.K.1.	Discuss natural resources in the community which can be used to meet daily needs (D2.Geo.8.K-2). <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / TOPIC	AR.SS.G.	Geography
CONTENT STANDARD	G.11.K.	Global Interconnections - Students will compare global places and regions and the connections between them.
PERFORMANCE EXPECTATION		Changing Spatial Patterns
BENCHMARK / PROFICIENCY	G.11.K.1.	Discuss connections to other people in places around the world (e.g., where products are made, celebrations, dance, art, food, toys) (D2.Geo.11.K-2). <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
STRAND / TOPIC	AR.SS.H.	History

CONTENT STANDARD	H.12.K.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Change Over Time
BENCHMARK / PROFICIENCY	H.12.K.3.	Compare a child's life of the present to that of the past using visual representations (e.g., growing food, rules and laws, making clothing, transportation, communication) (D2.His.2.K-2). <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.12.K.	Chronology, Change Over Time, and Contextualization - Students will analyze chronology, patterns of continuity and change over time, and contextualization on historical events.
PERFORMANCE EXPECTATION		Contextualization
BENCHMARK / PROFICIENCY	H.12.K.4.	Recognize historic figures and other people that have made an impact on history. <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.K.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Evidence
BENCHMARK / PROFICIENCY	H.13.K.5.	Formulate questions that relate to a family member, family event, or family tradition (D1.2.K-2, D2.His.12.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / TOPIC	AR.SS.H.	History
CONTENT STANDARD	H.13.K.	Perspective, Historical Evidence, and Causation - Students will analyze ways people gather, view, construct, and interpret historical evidence.
PERFORMANCE EXPECTATION		Causation
BENCHMARK / PROFICIENCY	H.13.K.6.	Identify changes in the classroom/school in terms of cause and effect (D2.His.14.K-2). <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors