

**Main Criteria:** California Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 4

**Correlation Options:** Show Correlated

**California Content Standards**

**Science**

Grade: 4 - Adopted: 2013

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.4-LS.</b>	<b>LIFE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>4-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>4-LS1-1.</b>	Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>4-LS1-2.</b>	Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.  <u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.4-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>4-ESS2.</b>	<b>Earth's Systems</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>4-ESS2-1.</b>	Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.4-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>PERFORMANCE STANDARD / MODE</b>	<b>4-ESS3.</b>	<b>Earth and Human Activity</b>
<b>EXPECTATION / SUBSTRAND</b>		Students who demonstrate understanding can:
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>4-ESS3-1.</b>	Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.

		<u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
FOUNDATION / PROFICIENCY LEVEL	4-ESS3-2.	Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

**California Content Standards  
Social Studies**

Grade: 4 - Adopted: 1998

CONTENT STANDARD / DOMAIN / PART	CA.4.	California: A Changing State
PERFORMANCE STANDARD / MODE	4.1.	Students demonstrate an understanding of the physical and human geographic features that define places and regions in California.
EXPECTATION / SUBSTRAND	4.1.1.	Explain and use the coordinate grid system of latitude and longitude to determine the absolute locations of places in California and on Earth.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONTENT STANDARD / DOMAIN / PART	CA.4.	California: A Changing State
PERFORMANCE STANDARD / MODE	4.4.	Students explain how California became an agricultural and industrial power, tracing the transformation of the California economy and its political and cultural development since the 1850s.
EXPECTATION / SUBSTRAND	4.4.1.	Understand the story and lasting influence of the Pony Express, Overland Mail Service, Western Union, and the building of the transcontinental railroad, including the contributions of Chinese workers to its construction.  <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
CONTENT STANDARD / DOMAIN / PART	CA.4.	California: A Changing State
PERFORMANCE STANDARD / MODE	4.5.	Students understand the structures, functions, and powers of the local, state, and federal governments as described in the U.S. Constitution.
EXPECTATION / SUBSTRAND	4.5.1.	Discuss what the U.S. Constitution is and why it is important (i.e., a written document that defines the structure and purpose of the U.S. government and describes the shared powers of federal, state, and local governments).  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
EXPECTATION / SUBSTRAND	4.5.2.	Understand the purpose of the California Constitution, its key principles, and its relationship to the U.S. Constitution.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
EXPECTATION / SUBSTRAND	4.5.3.	Describe the similarities (e.g., written documents, rule of law, consent of the governed, three separate branches) and differences (e.g., scope of jurisdiction, limits on government powers, use of the military) among federal, state, and local governments.  <u>Virtual Field Trips</u>

		Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
EXPECTATION / SUBSTRAND	4.5.4.	Explain the structures and functions of state governments, including the roles and responsibilities of their elected officials.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.CST.	Chronological and Spatial Thinking
EXPECTATION / SUBSTRAND	K-5.CST.2.	Students correctly apply terms related to time, including past, present, future, decade, century, and generation.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
EXPECTATION / SUBSTRAND	K-5.CST.3.	Students explain how the present is connected to the past, identifying both similarities and differences between the two, and how some things change over time and some things stay the same.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
EXPECTATION / SUBSTRAND	K-5.CST.5.	Students judge the significance of the relative location of a place (e.g., proximity to a harbor, on trade routes) and analyze how relative advantages or disadvantages can change over time.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.
PERFORMANCE STANDARD / MODE	K-5.REPV.	Research, Evidence, and Point of View

EXPECTATION / SUBSTRAND	K-5.REPV.2.	<p>Students pose relevant questions about events they encounter in historical documents, eyewitness accounts, oral histories, letters, diaries, artifacts, photographs, maps, artworks, and architecture.</p> <p><u>Virtual Field Trips</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  London - City of Pomp &amp; Majesty  Rome - The Eternal City - Part 1  Rome - The Eternal City - Part 2</p>
CONTENT STANDARD / DOMAIN / PART	CA.K-5.HSSA.	<p>Historical and Social Sciences Analysis Skills: The intellectual skills noted below are to be learned through, and applied to, the content standards for kindergarten through grade five. They are to be assessed only in conjunction with the content standards in kindergarten through grade five. In addition to the standards for kindergarten through grade five, students demonstrate the following intellectual, reasoning, reflection, and research skills.</p>
PERFORMANCE STANDARD / MODE	K-5.HI.	Historical Interpretation
EXPECTATION / SUBSTRAND	K-5.HI.1.	<p>Students summarize the key events of the era they are studying and explain the historical contexts of those events.</p> <p><u>Virtual Field Trips</u>  Ancient Egypt - Land of the Pharaohs  Ancient Egypt - Land of the Pyramids  Ancient Greece - Birthplace of Democracy  Ancient Mayan Civilization  Grade 3 - How The Country Was Settled  Grade 3 - The First Americans  Rome - The Eternal City - Part 1  Rome - The Eternal City - Part 2  Washington, DC - Grades K - 5</p>
EXPECTATION / SUBSTRAND	K-5.HI.2.	<p>Students identify the human and physical characteristics of the places they are studying and explain how those features form the unique character of those places.</p> <p><u>Virtual Field Trips</u>  African Safari  Barcelona - English  Barcelona - Espagnol  Canada - An Overview  Exploring Cuba  Grade 3 - Geography of Our Communities  Grade 4 - Southeast Region of the U.S.  London - City of Pomp &amp; Majesty  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  Paris - City of Light - Grades K - 5  The Amazon Rainforest  The Amazon Rainforest - Part 2 - Younger Grades  Tokyo - City of Contrasts  Washington, DC - Grades K - 5</p>
EXPECTATION / SUBSTRAND	K-5.HI.3.	<p>Students identify and interpret the multiple causes and effects of historical events.</p> <p><u>Virtual Field Trips</u>  Ancient Egypt - Land of the Pharaohs</p>

		<b>Ancient Egypt - Land of the Pyramids</b> <b>Ancient Greece - Birthplace of Democracy</b> <b>Ancient Mayan Civilization</b> <b>Grade 3 - How The Country Was Settled</b> <b>Grade 3 - The First Americans</b> <b>Rome - The Eternal City - Part 1</b> <b>Rome - The Eternal City - Part 2</b>
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