

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 1 - Adopted: 2009

CONTENT AREA	CO.2.	Life Science
STANDARD	2.2.	An organism is a living thing that has physical characteristics to help it survive. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Analyze and interpret data about the needs of plants and animals <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Use direct observations and other evidence to support ideas concerning physical characteristics that help plants and animals survive <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.1.	Earth's materials can be compared and classified based on their properties. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.a.	Identify and represent similarities and differences such as the texture, size, color, and shape of various materials on Earth <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.c.	Make predictions about how a material on Earth might be useful based on its properties <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.e.	Use a variety of tools to observe, analyze, record, and compare Earth's materials <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.f.	Analyze the impact of reducing, reusing, and recycling various materials <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Colorado Academic Standards (CAS)

Social Studies

Grade: 1 - Adopted: 2009

CONTENT AREA	CO.1.	History
STANDARD	1.1.	Describe patterns and chronological order of events of the recent past. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.d.	Use words related to time, sequence, and change <u>Virtual Field Trips</u>

		Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Living Together
CONTENT AREA	CO.1.	History
STANDARD	1.2.	Family and cultural traditions in the United States in the past. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.d.	Identify and explain the meaning of American national symbols. Symbols to include but not limited to the American flag, bald eagle, Statue of Liberty, Uncle Sam, the Capitol, and the White House <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Geographic tools such as maps and globes represent places. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Explain that maps and globes are different representations of Earth <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Distinguish between land and water on a map or globe <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
CONTENT AREA	CO.2.	Geography
STANDARD	2.2.	People in different groups and communities interact with each other and with the environment. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Identify examples of boundaries that affect family and friends <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Give examples of how people use and interrelate with Earth's resources <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Identify how community activities differ due to physical and cultural characteristics <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.d.	Give examples of how schools and neighborhoods in different places are alike and different <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.e.	Identify cultural and family traditions and their connections to other groups and the environment

		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
CONTENT AREA	CO.3.	Economics
STANDARD	3.1.	People work at different types of jobs and in different types of organizations to produce goods and services and receive an income. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.a.	Give examples of different types of business and the goods and services they produce for the community <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Give examples of types of jobs people in your family have <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.c.	Recognize that people have a choice about what kinds of jobs they do <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONTENT AREA	CO.3.	Economics
STANDARD	3.2.	Identify short-term financial goals (PFL). Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	Define a short-term financial goal <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Identify examples of short-term financial goals <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.c.	Discuss sources of income needed to meet short-term goals such as but not limited to gifts, borrowing, allowances, and income <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	Notable people, places, holidays and patriotic symbols. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.a.	Give examples of notable leaders of different communities including but not limited to the president, mayor, governor, and law enforcement <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	Give examples of various patriotic symbols to include but not limited to the flag, bald eagle, Uncle Sam, and the national anthem <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Identify significant places including but not limited to the Statue of Liberty, Capitol, White House, and important community sites

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.d.	Identify significant civic holidays <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.e.	Identify the American flag and the Colorado flag <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work

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