

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Science

Grade: 3 - Adopted: 2009

CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	The duration and timing of life cycle events such as reproduction and longevity vary across organisms and species. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use evidence to develop a scientific explanation regarding the stages of how organisms develop and change over time <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Analyze and interpret data to generate evidence that different organisms develop differently over time <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.c.	Use a variety of media to collect and analyze data regarding how organisms develop <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.1.	Earth's materials can be broken down and/or combined into different materials such as rocks, minerals, rock cycle, formation of soil, and sand - some of which are usable resources for human activity. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.a.	Investigate and identify two or more ways that Earth's materials can be broken down and/or combined in different ways such as minerals into rocks, rock cycle, formation of soil, and sand <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Use evidence to develop a scientific explanation about one or more processes that break down and/or combine Earth materials <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.c.	Utilize a variety of media sources to collect and analyze data around Earth's materials and the processes by which they are formed <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities

Social Studies

Grade: 3 - Adopted: 2009

CONTENT AREA	CO.1.	History
STANDARD	1.2.	People in the past influence the development and interaction of different communities or regions. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.b.	Chronologically sequence important events in a community or region <u>Virtual Field Trips</u> The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.c.	Give examples of people and events, and developments that brought important changes to a community or region <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.d.	Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to a community or region <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Use various types of geographic tools to develop spatial thinking. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Read and interpret information from geographic tools and formulate geographic questions <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Find oceans and continents, major countries, bodies of water, mountains, and urban areas, the state of Colorado, and neighboring states on maps <u>Virtual Field Trips</u> Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Identify geography-based problems and examine the ways that people have tried to solve them <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT AREA	CO.2.	Geography

STANDARD	2.2.	The concept of regions is developed through an understanding of similarities and differences in places. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Observe and describe the physical characteristics and the cultural and human features of a region <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Identify the factors that make a region unique including cultural diversity, industry and agriculture, and land forms <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Give examples of places that are similar and different from a local region <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.d.	Characterize regions using different types of features such as physical, political, cultural, urban and rural <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Paris - City of Light - Grades K - 5 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
CONTENT AREA	CO.3.	Economics
STANDARD	3.1.	Describe producers and consumers and how goods and services are exchanged. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.a.	Describe the difference between producers and consumers and explain how they need each other <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Describe and give examples of forms of exchange including but not limited to trade and barter <u>Virtual Field Trips</u> Grade 2 - Work and Money
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.c.	Describe how the exchange of goods and services between businesses and consumers affects all parties <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.e.	Give examples of how trade benefits individuals and communities and increases interdependency <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work
CONTENT AREA	CO.3.	Economics
STANDARD	3.2.	Describe how to meet short term financial goals (PFL). Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	Identify sources of income including gifts, allowances, and earnings <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.c.	Identify jobs children can do to earn money for personal, philanthropic, or entrepreneurial goals <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.d.	Create a plan for a short-term financial goal <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.e.	Describe the steps necessary to reach short-term financial goals <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT AREA	CO.4.	Civics
STANDARD	4.1.	Respecting the views and rights of others is a key component of a democratic society. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.b.	Identify important economic and personal rights and how they relate to others <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.1.c.	Give examples of the relationship between rights and responsibilities <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	The origins, structure, and functions of local government. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.a.	Identify the origins, structure, and functions of local government <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Identify and explain a variety of roles leaders, citizens, and others play in local government <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities

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