

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 1

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

Grade: 1 - Adopted: 2014

<b>STANDARD / STRAND</b>	<b>DE.1-LS.</b>	<b>LIFE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>1-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>1-LS1-1.</b>	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STANDARD / STRAND</b>	<b>DE.1-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>1-ESS1.</b>	<b>Earth's Place in the Universe</b>
<b>ENDURING UNDERSTANDING</b>		Students who demonstrate understanding can:
<b>BENCHMARK</b>	<b>1-ESS1-2.</b>	Make observations at different times of year to relate the amount of daylight to the time of year.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Delaware Standards and Instruction**

**Social Studies**

Grade: 1 - Adopted: 1995

<b>STANDARD / STRAND</b>	<b>DE.C.</b>	<b>CIVICS</b>
<b>STRAND / INDICATOR</b>	<b>C.1:</b>	<b>Students will examine the structure and purposes of governments with specific emphasis on constitutional democracy [Government].</b>
<b>ENDURING UNDERSTANDING</b>	<b>C.1.K-3b:</b>	Students will understand that positions of authority, whether elected, appointed, or familial, carry responsibilities and should be respected. (Essential for Grades K-1)  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STANDARD / STRAND</b>	<b>DE.C.</b>	<b>CIVICS</b>
<b>STRAND / INDICATOR</b>	<b>C.3:</b>	<b>Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].</b>
<b>ENDURING UNDERSTANDING</b>	<b>C.3.K-3a:</b>	Students will understand that American citizens have distinct responsibilities (such as voting), rights (such as free speech and freedom of religion), and privileges (such as driving). (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>STANDARD / STRAND</b>	<b>DE.E.</b>	<b>ECONOMICS</b>
<b>STRAND / INDICATOR</b>	<b>E.1:</b>	<b>Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].</b>

ENDURING UNDERSTANDING	E.1.K-3a:	Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Essential for Grade 2)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.2:	Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].
ENDURING UNDERSTANDING	E.2.K-3a:	Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / STRAND	DE.E.	ECONOMICS
STRAND / INDICATOR	E.3:	Students will understand different types of economic systems and how they change [Economic systems].
ENDURING UNDERSTANDING	E.3.K-3a:	Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.1:	Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].
ENDURING UNDERSTANDING	G.1.K-3a:	Students will understand the nature and uses of maps, globes, and other geo-graphics. (Essential for Grade K-1)  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.2:	Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].
ENDURING UNDERSTANDING	G.2.K-3a:	Students will distinguish different types of climate and landforms and explain why they occur. (Essential for Grade 2)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
STANDARD / STRAND	DE.G.	GEOGRAPHY
STRAND / INDICATOR	G.3:	Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].
ENDURING UNDERSTANDING	G.3.K-3a:	Students will identify types of human settlement, connections between settlements, and the types of activities found in each. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STANDARD / STRAND	DE.G.	GEOGRAPHY

<b>STRAND / INDICATOR</b>	<b>G.4:</b>	Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].
<b>ENDURING UNDERSTANDING</b>	<b>G.4.K-3a:</b>	Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Essential for Grade 3)  <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us Washington, DC - Grades K - 5
<b>STANDARD / STRAND</b>	<b>DE.H.</b>	<b>HISTORY</b>
<b>STRAND / INDICATOR</b>	<b>H.4:</b>	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
<b>ENDURING UNDERSTANDING</b>	<b>H.4.K-3a:</b>	Students will develop an understanding of the similarities between families now and in the past, including:
<b>BENCHMARK</b>	<b>H.4.K-3a.1:</b>	Daily life today and in other times  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
<b>BENCHMARK</b>	<b>H.4.K-3a.2:</b>	Cultural origins of customs and beliefs around the world  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
<b>STANDARD / STRAND</b>	<b>DE.H.</b>	<b>HISTORY</b>
<b>STRAND / INDICATOR</b>	<b>H.4:</b>	Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].
<b>ENDURING UNDERSTANDING</b>	<b>H.4.K-3b:</b>	Students will develop an awareness of major events and people in United States and Delaware history.
<b>BENCHMARK</b>	<b>H.4.K-3b.1:</b>	Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Our Government At Work
<b>BENCHMARK</b>	<b>H.4.K-3b.2:</b>	Important people in our past  <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
<b>BENCHMARK</b>	<b>H.4.K-3b.3:</b>	Different kinds of communities in Delaware and the United States  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Washington, DC - Grades K - 5