

**Main Criteria:** Delaware Standards and Instruction

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Delaware Standards and Instruction**

**Science**

Grade: K - Adopted: 2014

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| <b>STANDARD / STRAND</b>      | <b>DE.K-ESS.</b> | <b>EARTH AND SPACE SCIENCE</b>  |
| <b>STRAND / INDICATOR</b>     | <b>K-ESS2.</b>   | <b>Earth's Systems</b>  |
| <b>ENDURING UNDERSTANDING</b> |                  | Students who demonstrate understanding can:   |
| <b>BENCHMARK</b>              | <b>K-ESS2-1.</b> | Use and share observations of local weather conditions to describe patterns over time.<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us   |
| <b>BENCHMARK</b>              | <b>K-ESS2-2.</b> | Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.<br><br><u>Virtual Field Trips</u><br>Grade 1 - Life Long Ago<br>Grade 1 - The Earth Around Us |
| <b>STANDARD / STRAND</b>      | <b>DE.K-ESS.</b> | <b>EARTH AND SPACE SCIENCE</b>  |
| <b>STRAND / INDICATOR</b>     | <b>K-ESS3.</b>   | <b>Earth and Human Activity</b>   |
| <b>ENDURING UNDERSTANDING</b> |                  | Students who demonstrate understanding can:   |
| <b>BENCHMARK</b>              | <b>K-ESS3-3.</b> | Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us                            |

**Delaware Standards and Instruction**

**Social Studies**

Grade: K - Adopted: 1995

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| <b>STANDARD / STRAND</b>      | <b>DE.C.</b>     | <b>CIVICS</b>  |
| <b>STRAND / INDICATOR</b>     | <b>C.3:</b>      | Students will understand the responsibilities, rights, and privileges of United States citizens [Citizenship].   |
| <b>ENDURING UNDERSTANDING</b> | <b>C.3.K-3a:</b> | Students will understand that American citizens have distinct responsibilities (such as voting), rights (such as free speech and freedom of religion), and privileges (such as driving). (Essential for Grade 3)<br><br><u>Virtual Field Trips</u><br>Grade 1 - Let's Learn About the Government |
| <b>STANDARD / STRAND</b>      | <b>DE.E.</b>     | <b>ECONOMICS</b>   |
| <b>STRAND / INDICATOR</b>     | <b>E.1:</b>      | Students will analyze the potential costs and benefits of personal economic choices in a market economy [Microeconomics].  |
| <b>ENDURING UNDERSTANDING</b> | <b>E.1.K-3a:</b> | Students will understand that individuals and families with limited resources undertake a wide variety of activities to satisfy their wants. (Essential for Grade 2)   |

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|                               |                    | <u>Virtual Field Trips</u><br>Grade 1 - All About Work   |
| <b>STANDARD / STRAND</b>      | <b>DE.E.</b>       | <b>ECONOMICS</b>   |
| <b>STRAND / INDICATOR</b>     | <b>E.2:</b>        | Students will examine the interaction of individuals, families, communities, businesses, and governments in a market economy [Macroeconomics].   |
| <b>ENDURING UNDERSTANDING</b> | <b>E.2.K-3a:</b>   | Students will understand how barter, money, and other media are employed to facilitate the exchange of resources, goods, and services. (Essential for Grade 3)<br><br><u>Virtual Field Trips</u><br>Grade 1 - All About Work                                     |
| <b>STANDARD / STRAND</b>      | <b>DE.E.</b>       | <b>ECONOMICS</b>   |
| <b>STRAND / INDICATOR</b>     | <b>E.3:</b>        | Students will understand different types of economic systems and how they change [Economic systems].   |
| <b>ENDURING UNDERSTANDING</b> | <b>E.3.K-3a:</b>   | Students will identify human wants and the various resources and strategies which have been used to satisfy them over time. (Essential for Grade 3)<br><br><u>Virtual Field Trips</u><br>Grade 1 - All About Work  |
| <b>STANDARD / STRAND</b>      | <b>DE.G.</b>       | <b>GEOGRAPHY</b>   |
| <b>STRAND / INDICATOR</b>     | <b>G.2:</b>        | Students will develop a knowledge of the ways humans modify and respond to the natural environment [ENVIRONMENT].  |
| <b>ENDURING UNDERSTANDING</b> | <b>G.2.K-3a:</b>   | Students will distinguish different types of climate and landforms and explain why they occur. (Essential for Grade 2)<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Paris - City of Light - Grades K - 5                                |
| <b>STANDARD / STRAND</b>      | <b>DE.G.</b>       | <b>GEOGRAPHY</b>   |
| <b>STRAND / INDICATOR</b>     | <b>G.3:</b>        | Students will develop an understanding of the diversity of human culture and the unique nature of places [PLACES].   |
| <b>ENDURING UNDERSTANDING</b> | <b>G.3.K-3a:</b>   | Students will identify types of human settlement, connections between settlements, and the types of activities found in each. (Essential for Grade 3)<br><br><u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us<br>Paris - City of Light - Grades K - 5 |
| <b>STANDARD / STRAND</b>      | <b>DE.G.</b>       | <b>GEOGRAPHY</b>   |
| <b>STRAND / INDICATOR</b>     | <b>G.4:</b>        | Students will develop an understanding of the character and use of regions and the connections between and among them [REGIONS].   |
| <b>ENDURING UNDERSTANDING</b> | <b>G.4.K-3a:</b>   | Students will use the concepts of place and region to explain simple patterns of connections between and among places across the country and the world. (Essential for Grade 3)<br><br><u>Virtual Field Trips</u><br>Washington, DC - Grades K - 5               |
| <b>STANDARD / STRAND</b>      | <b>DE.H.</b>       | <b>HISTORY</b>   |
| <b>STRAND / INDICATOR</b>     | <b>H.4:</b>        | Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].  |
| <b>ENDURING UNDERSTANDING</b> | <b>H.4.K-3a:</b>   | Students will develop an understanding of the similarities between families now and in the past, including:  |
| <b>BENCHMARK</b>              | <b>H.4.K-3a.1:</b> | Daily life today and in other times<br><br><u>Virtual Field Trips</u><br>Grade 1 - Life Long Ago   |

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| BENCHMARK              | H.4.K-3a.2: | Cultural origins of customs and beliefs around the world<br><u>Virtual Field Trips</u><br>Grade 1 - Families and Neighbors<br>Jerusalem - Then and Now (Younger Grades)                              |
| STANDARD / STRAND      | DE.H.       | HISTORY  |
| STRAND / INDICATOR     | H.4:        | Students will develop historical knowledge of major events and phenomena in world, United States, and Delaware history [Content].  |
| ENDURING UNDERSTANDING | H.4.K-3b:   | Students will develop an awareness of major events and people in United States and Delaware history.   |
| BENCHMARK              | H.4.K-3b.1: | Who lives here and how did they get here? (immigrants, demographics, ethnic and religious groups)<br><u>Virtual Field Trips</u><br>Grade 1 - Life Long Ago   |
| BENCHMARK              | H.4.K-3b.2: | Important people in our past<br><u>Virtual Field Trips</u><br>Washington, DC - Grades K - 5  |
| BENCHMARK              | H.4.K-3b.3: | Different kinds of communities in Delaware and the United States<br><u>Virtual Field Trips</u><br>Grade 1 - Families and Neighbors<br>Grade 1 - The Earth Around Us<br>Washington, DC - Grades K - 5 |