

Main Criteria: Florida Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 3
Correlation Options: Show Correlated

**Florida Standards
Science**

Grade: 3 - Adopted: 2008

BODY OF KNOWLEDGE	FL.SC.3.L.	Life Science
BIG IDEA	SC.3.L.14.	Organization and Development of Living Organisms - A. All plants and animals, including humans, are alike in some ways and different in others. B. All plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce. C. Humans can better understand the natural world through careful observation.
BENCHMARK	SC.3.L.14.1.	Describe structures in plants and their roles in food production, support, water and nutrient transport, and reproduction. <u>Virtual Field Trips</u> The Amazon Rainforest
BODY OF KNOWLEDGE	FL.SC.3.L.	Life Science
BIG IDEA	SC.3.L.15.	Diversity and Evolution of Living Organisms - A. Earth is home to a great diversity of living things, but changes in the environment can affect their survival. B. Individuals of the same kind often differ in their characteristics and sometimes the differences give individuals an advantage in surviving and reproducing.
BENCHMARK	SC.3.L.15.1.	Classify animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
BODY OF KNOWLEDGE	FL.SC.3.L.	Life Science
BIG IDEA	SC.3.L.17.	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.
BENCHMARK	SC.3.L.17.1.	Describe how animals and plants respond to changing seasons. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us

**Florida Standards
Social Studies**

Grade: 3 - Adopted: 2008

BODY OF KNOWLEDGE	FL.SS.3.A.	American History
BIG IDEA	SS.3.A.1.	Historical Inquiry and Analysis

BENCHMARK	SS.3.A.1.3.	Define terms related to the social sciences. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	FL.SS.3.G.	Geography
BIG IDEA	SS.3.G.1.	The World in Spatial Terms
BENCHMARK	SS.3.G.1.3.	Label the continents and oceans on a world map. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
BENCHMARK	SS.3.G.1.4.	Name and identify the purpose of maps (physical, political, elevation, population). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
BODY OF KNOWLEDGE	FL.SS.3.G.	Geography
BIG IDEA	SS.3.G.2.	Places and Regions
BENCHMARK	SS.3.G.2.1.	Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica). <u>Virtual Field Trips</u> Exploring Cuba Grade 2 -Land and Water Around Us
BENCHMARK	SS.3.G.2.2.	Identify the five regions of the United States. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
BENCHMARK	SS.3.G.2.3.	Label the states in each of the five regions of the United States. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S.
BENCHMARK	SS.3.G.2.4.	Describe the physical features of the United States, Canada, Mexico, and the Caribbean. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
BENCHMARK	SS.3.G.2.5.	Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	FL.SS.3.G.	Geography
BIG IDEA	SS.3.G.4.	Human Systems

BENCHMARK	SS.3.G.4.1.	<p>Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. Washington, DC - Grades K - 5</p>
BENCHMARK	SS.3.G.4.2.	<p>Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.</p> <p><u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - A Country of Cultures Grade 3 - The First Americans</p>
BENCHMARK	SS.3.G.4.3.	<p>Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.</p> <p><u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans</p>
BENCHMARK	SS.3.G.4.4.	<p>Identify contributions from various ethnic groups to the United States.</p> <p><u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans</p>
BODY OF KNOWLEDGE	FL.SS.3.E.	Economics
BIG IDEA	SS.3.E.1.	Beginning Economics
BENCHMARK	SS.3.E.1.1.	<p>Give examples of how scarcity results in trade.</p> <p><u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work</p>
BENCHMARK	SS.3.E.1.2.	<p>List the characteristics of money.</p> <p><u>Virtual Field Trips</u> Grade 2 - Work and Money</p>
BENCHMARK	SS.3.E.1.3.	<p>Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.</p> <p><u>Virtual Field Trips</u> Exploring Cuba Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer</p>
BODY OF KNOWLEDGE	FL.SS.3.C.	Civics and Government
BIG IDEA	SS.3.C.1.	Foundations of Government, Law, and the American Political System
BENCHMARK	SS.3.C.1.1.	<p>Explain the purpose and need for government.</p> <p><u>Virtual Field Trips</u> Grade 2 - Our Government At Work</p>
BENCHMARK	SS.3.C.1.2.	<p>Describe how government gains its power from the people.</p> <p><u>Virtual Field Trips</u> Grade 2 - Our Government At Work</p>

BENCHMARK	SS.3.C.1.3.	Explain how government was established through a written Constitution. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
BODY OF KNOWLEDGE	FL.SS.3.C.	Civics and Government
BIG IDEA	SS.3.C.2.	Civic and Political Participation
BENCHMARK	SS.3.C.2.1.	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
BODY OF KNOWLEDGE	FL.SS.3.C.	Civics and Government
BIG IDEA	SS.3.C.3.	Structure and Functions of Government
BENCHMARK	SS.3.C.3.1.	Identify the levels of government (local, state, federal). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
BENCHMARK	SS.3.C.3.2.	Describe how government is organized at the local level. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
BENCHMARK	SS.3.C.3.4.	Recognize that the Constitution of the United States is the supreme law of the land. <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans