

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Florida Standards**  
**Science**

Grade: 5 - Adopted: 2008

<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.E.</b>	<b>Earth and Space Science</b>
<b>BIG IDEA</b>	<b>SC.5.E.7.</b>	Earth Systems and Patterns - Humans continue to explore the interactions among water, air, and land. Air and water are in constant motion that results in changing conditions that can be observed over time.
<b>BENCHMARK</b>	<b>SC.5.E.7.5.</b>	Recognize that some of the weather-related differences, such as temperature and humidity, are found among different environments, such as swamps, deserts, and mountains.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
<b>BENCHMARK</b>	<b>SC.5.E.7.6.</b>	Describe characteristics (temperature and precipitation) of different climate zones as they relate to latitude, elevation, and proximity to bodies of water.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.5.L.14.</b>	Organization and Development of Living Organisms - A. All plants and animals, including humans, are alike in some ways and different in others. B. All plants and animals, including humans, have internal parts and external structures that function to keep them alive and help them grow and reproduce. C. Humans can better understand the natural world through careful observation.
<b>BENCHMARK</b>	<b>SC.5.L.14.2.</b>	Compare and contrast the function of organs and other physical structures of plants and animals, including humans, for example: some animals have skeletons for support -- some with internal skeletons others with exoskeletons -- while some plants have stems for support.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
<b>BODY OF KNOWLEDGE</b>	<b>FL.SC.5.L.</b>	<b>Life Science</b>
<b>BIG IDEA</b>	<b>SC.5.L.15.</b>	Diversity and Evolution of Living Organisms - A. Earth is home to a great diversity of living things, but changes in the environment can affect their survival. B. Individuals of the same kind often differ in

		their characteristics and sometimes the differences give individuals an advantage in surviving and reproducing.
BENCHMARK	SC.5.L.15.1.	Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
BODY OF KNOWLEDGE	FL.SC.5.L.	Life Science
BIG IDEA	SC.5.L.17.	Interdependence - A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs. B. Both human activities and natural events can have major impacts on the environment. C. Energy flows from the sun through producers to consumers.
BENCHMARK	SC.5.L.17.1.	Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

Florida Standards

Social Studies

Grade: 5 - Adopted: 2008

BODY OF KNOWLEDGE	FL.SS.5.A.	American History
BIG IDEA	SS.5.A.1.	Historical Inquiry and Analysis
BENCHMARK	SS.5.A.1.1.	Use primary and secondary sources to understand history.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
BODY OF KNOWLEDGE	FL.SS.5.A.	American History
BIG IDEA	SS.5.A.2.	Pre-Columbian North America
BENCHMARK	SS.5.A.2.1.	Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).

		<u>Virtual Field Trips</u> Ancient Mayan Civilization
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.A.</b>	<b>American History</b>
<b>BIG IDEA</b>	<b>SS.5.A.3.</b>	<b>Exploration and Settlement of North America</b>
<b>BENCHMARK</b>	<b>SS.5.A.3.3.</b>	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.A.</b>	<b>American History</b>
<b>BIG IDEA</b>	<b>SS.5.A.4.</b>	<b>Colonization of North America</b>
<b>BENCHMARK</b>	<b>SS.5.A.4.2.</b>	Compare characteristics of New England, Middle, and Southern colonies.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>SS.5.A.4.4.</b>	Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>SS.5.A.4.6.</b>	Describe the introduction, impact, and role of slavery in the colonies.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.G.</b>	<b>Geography</b>
<b>BIG IDEA</b>	<b>SS.5.G.1.</b>	<b>The World in Spatial Terms</b>
<b>BENCHMARK</b>	<b>SS.5.G.1.1.</b>	Interpret current and historical information using a variety of geographic tools.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>BENCHMARK</b>	<b>SS.5.G.1.3.</b>	Identify major United States physical features on a map of North America.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
<b>BENCHMARK</b>	<b>SS.5.G.1.5.</b>	Identify and locate the original thirteen colonies on a map of North America.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>SS.5.G.1.6.</b>	Locate and identify states, capitals, and United States Territories on a map.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S.

<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.E.</b>	<b>Economics</b>
<b>BIG IDEA</b>	<b>SS.5.E.1.</b>	<b>Market Economy</b>
<b>BENCHMARK</b>	<b>SS.5.E.1.1.</b>	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>SS.5.E.1.2.</b>	Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BENCHMARK</b>	<b>SS.5.E.1.3.</b>	Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.C.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.5.C.1.</b>	<b>Foundations of Government, Law, and the American Political System</b>
<b>BENCHMARK</b>	<b>SS.5.C.1.1.</b>	Explain how and why the United States government was created.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>BODY OF KNOWLEDGE</b>	<b>FL.SS.5.C.</b>	<b>Civics and Government</b>
<b>BIG IDEA</b>	<b>SS.5.C.3.</b>	<b>Structure and Functions of Government</b>
<b>BENCHMARK</b>	<b>SS.5.C.3.2.</b>	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5