

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Georgia Standards of Excellence

Science

Grade: 2 - Adopted: 2016

STRAND/TOPIC	GA.S2E.	Earth and Space Science
STANDARD / DESCRIPTION	S2E2.	Obtain, evaluate, and communicate information to develop an understanding of the patterns of the sun and the moon and the sun's effect on Earth.
ELEMENT	S2E2.c.	Represent data in tables and/or graphs of the length of the day and night to recognize the change in seasons. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
STRAND/TOPIC	GA.S2E.	Earth and Space Science
STANDARD / DESCRIPTION	S2E3.	Obtain, evaluate, and communicate information about how weather, plants, animals, and humans cause changes to the environment.
ELEMENT	S2E3.a.	Ask questions to obtain information about major changes to the environment in your community. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
ELEMENT	S2E3.b.	Construct an explanation of the causes and effects of a change to the environment in your community. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND/TOPIC	GA.S2L.	Life Science
STANDARD / DESCRIPTION	S2L1.	Obtain, evaluate, and communicate information about the life cycles of different living organisms.
ELEMENT	S2L1.a.	Ask questions to determine the sequence of the life cycle of common animals in your area: a mammal such as a cat, dog or classroom pet, a bird such as a chicken, an amphibian such as a frog, and an insect such as a butterfly. <u>Virtual Field Trips</u> How Coral Reefs Are Formed
ELEMENT	S2L1.d.	Develop models to illustrate the unique and diverse life cycles of organisms other than humans. <u>Virtual Field Trips</u> How Coral Reefs Are Formed

Social Studies

Grade: 2 - Adopted: 2016

STRAND/TOPIC	GA.SS.2.	Second Grade - Georgia, My State
STANDARD / DESCRIPTION	SS2G.	Geographic Understandings
ELEMENT	SS2G1.	Locate and compare major topographical features of Georgia and describe how these features define Georgia's surface.
ELEMENT/GLE	SS2G1.a.	Locate and compare the geographic regions of Georgia: Blue Ridge, Piedmont, Coastal Plain, Ridge and Valley, and Appalachian Plateau. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND/TOPIC	GA.SS.2.	Second Grade - Georgia, My State
STANDARD / DESCRIPTION	SS2CG.	Government/Civic Understandings
ELEMENT	SS2CG1.	Define the concept of government and the need for rules and laws. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
STRAND/TOPIC	GA.SS.2.	Second Grade - Georgia, My State
STANDARD / DESCRIPTION	SS2E.	Economic Understandings
ELEMENT	SS2E1.	Explain that because of scarcity, people must make choices that result in opportunity costs. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
ELEMENT	SS2E2.	Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
ELEMENT	SS2E3.	Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
ELEMENT	SS2E4.	Describe the costs and benefits of personal saving and spending choices. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
STRAND/TOPIC	GA.MGS.2.	Map and Globe Skills
STANDARD / DESCRIPTION	MGS.4.	Compare and contrast the categories of natural, cultural, and political features found on maps <u>Virtual Field Trips</u> Grade 2 - Land and Water Around Us
STRAND/TOPIC	GA.IPS.2.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context

		<u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STANDARD / DESCRIPTION	IPS.10.	Analyze artifacts <u>Virtual Field Trips</u> Grade 3 - The First Americans

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