

Main Criteria: Georgia Standards of Excellence

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Georgia Standards of Excellence

Science

Grade: 3 - Adopted: 2016

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| STRAND/TOPIC | GA.S3E. | Earth and Space Science |
| STANDARD / DESCRIPTION | S3E1. | Obtain, evaluate, and communicate information about the physical attributes of rocks and soils. |
| ELEMENT | S3E1.c. | Make observations of the local environment to construct an explanation of how water and/or wind have made changes to soil and/or rocks over time. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities |
| STRAND/TOPIC | GA.S3L. | Life Science |
| STANDARD / DESCRIPTION | S3L1. | Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia. |
| ELEMENT | S3L1.a. | Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |
| ELEMENT | S3L1.b. | Construct an explanation of how external features and adaptations (camouflage, hibernation, migration, mimicry) of animals allow them to survive in their habitat. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef? |
| ELEMENT | S3L1.c. | Use evidence to construct an explanation of why some organisms can thrive in one habitat and not in another. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades |
| STRAND/TOPIC | GA.S3L. | Life Science |

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| STANDARD / DESCRIPTION | S3L2. | Obtain, evaluate, and communicate information about the effects of pollution (air, land, and water) and humans on the environment. |
| ELEMENT | S3L2.a. | Ask questions to collect information and create records of sources and effects of pollution on the plants and animals. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Who Lives On a Coral Reef? |
| ELEMENT | S3L2.b. | Explore, research, and communicate solutions, such as conservation of resources and recycling of materials, to protect plants and animals. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef? |

**Georgia Standards of Excellence
Social Studies**

Grade: 3 - Adopted: 2016

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| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3H. | Historical Understandings |
| ELEMENT | SS3H1. | Describe early American Indian cultures and their development in North America. |
| ELEMENT/GLE | SS3H1.a. | Locate the regions where American Indians settled in North America: Arctic, Northwest Southwest, Plains, Northeast, and Southeast. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans |
| ELEMENT/GLE | SS3H1.b. | Compare and contrast how American Indians in each region used their environment to obtain food, clothing, and shelter. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans |
| ELEMENT/GLE | SS3H1.c. | Discuss how American Indians continue to contribute to American life (e.g., arts, literature). <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3H. | Historical Understandings |
| ELEMENT | SS3H2. | Describe European exploration in North America. |
| ELEMENT/GLE | SS3H2.a. | Describe the reasons for and obstacles to the exploration of North America. <u>Virtual Field Trips</u> Grade 3 - The First Americans |

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| ELEMENT/GLE | SS3H2.b. | Describe the accomplishments of: John Cabot (England), Vasco Núñez de Balboa (Spain), Hernando de Soto (Spain), Christopher Columbus (Spain), Henry Hudson (The Netherlands), and Jacques Cartier (France). <u>Virtual Field Trips</u> Grade 3 - The First Americans |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3H. | Historical Understandings |
| ELEMENT | SS3H3. | Explain the factors that shaped British Colonial America. |
| ELEMENT/GLE | SS3H3.a. | Identify key reasons why the New England, Mid-Atlantic, and Southern colonies were founded (religious freedom and profit). <u>Virtual Field Trips</u> Grade 3 - The First Americans |
| ELEMENT/GLE | SS3H3.b. | Compare and contrast colonial life in the New England, Mid-Atlantic, and Southern colonies (education, economy, and religion). <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. |
| ELEMENT/GLE | SS3H3.c. | Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians. <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3G. | Geographic Understandings |
| ELEMENT | SS3G1. | Locate major topographical features on a physical map of the United States. |
| ELEMENT/GLE | SS3G1.b. | Locate major mountain ranges of the United States of America: Appalachian, Rocky. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities Grade 4 - Southeast Region of the U.S. |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3G. | Geographic Understandings |
| ELEMENT | SS3G3. | Describe how physical systems affect human systems. |
| ELEMENT/GLE | SS3G3.a. | Explain why American Indian groups occupied the areas they did (SS3H1a), with emphasis on why some developed permanent villages and others did not. <u>Virtual Field Trips</u> Grade 3 - The First Americans |
| ELEMENT/GLE | SS3G3.b. | Describe how the early explorers (SS3H2a) adapted, or failed to adapt, to the various physical environments in which they traveled. <u>Virtual Field Trips</u> Grade 3 - The First Americans |
| ELEMENT/GLE | SS3G3.c. | Explain how the physical geography of the New England, Mid-Atlantic, and Southern colonies helped determine economic activities. |

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| | | Virtual Field Trips Grade 4 - Southeast Region of the U.S. |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3CG. | Government/Civic Understandings |
| ELEMENT | SS3CG1. | Describe the elements of representative democracy/republic in the United States. |
| ELEMENT/GLE | SS3CG1.a. | Describe the three branches of national government: executive (president), legislative (Congress), and judicial (Supreme Court of the United States). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities |
| ELEMENT/GLE | SS3CG1.c. | State the main responsibility of each branch: executive (enforcing laws), legislative (making laws), judicial (determining if laws are fair). Virtual Field Trips Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3CG. | Government/Civic Understandings |
| ELEMENT | SS3CG2. | Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic. |
| ELEMENT/GLE | SS3CG2.a. | Explain the necessity of respecting the rights of others and promoting the common good. Virtual Field Trips Grade 3 - How Government Helps Our Communities |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3E. | Economic Understandings |
| ELEMENT | SS3E1. | Define and give examples of the four types of productive resources. |
| ELEMENT/GLE | SS3E1.a. | Natural (land) Virtual Field Trips Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3E. | Economic Understandings |
| ELEMENT | SS3E2. | Explain that governments provide certain types of goods and services in a market economy (schools, libraries, roads, police/fire protection, and military) and pay for these through taxes. Virtual Field Trips Grade 2 - Work and Money |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3E. | Economic Understandings |
| ELEMENT | SS3E3. | Give examples of interdependence and trade and explain the benefits of voluntary exchange. |

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| ELEMENT/GLE | SS3E3.a. | Describe the interdependence of consumers and producers. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer |
| ELEMENT/GLE | SS3E3.b. | Describe how goods and services are allocated by price in the marketplace. <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer |
| ELEMENT/GLE | SS3E3.c. | Explain that some goods are made locally, some elsewhere in the country, and some in other countries. <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Businesses At Work |
| STRAND/TOPIC | GA.SS.3. | Third Grade - United States History Year 1: American Indian Cultures through Colonization |
| STANDARD / DESCRIPTION | SS3E. | Economic Understandings |
| ELEMENT | SS3E4. | Explain the concept of opportunity cost as it relates to making a saving or spending choice. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer |
| STRAND/TOPIC | GA.MGS.3. | Map and Globe Skills |
| STANDARD / DESCRIPTION | MGS.4. | Compare and contrast the categories of natural, cultural, and political features found on maps <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us |
| STANDARD / DESCRIPTION | MGS.8. | Draw conclusions and make generalizations based on information from maps <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us |
| STRAND/TOPIC | GA.IPS.3. | Information Processing Skills |
| STANDARD / DESCRIPTION | IPS.5. | Identify main idea, detail, sequence of events, and cause and effect in a social studies context <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 |
| STANDARD / DESCRIPTION | IPS.10. | Analyze artifacts <u>Virtual Field Trips</u> Grade 3 - The First Americans |
| STANDARD / DESCRIPTION | IPS.11. | Draw conclusions and make generalizations <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 |

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