

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Science**

Grade: 5 - Adopted: 2016

STRAND/TOPIC	GA.S5E.	Earth and Space Science
STANDARD / DESCRIPTION	S5E1.	Obtain, evaluate, and communicate information to identify surface features on the Earth caused by constructive and/or destructive processes.
ELEMENT	S5E1.a.	<p>Construct an argument supported by scientific evidence to identify surface features (examples could include deltas, sand dunes, mountains, volcanoes) as being caused by constructive and/or destructive processes (examples could include deposition, weathering, erosion, and impact of organisms).</p> <p><u>Virtual Field Trips</u>  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1</p>
ELEMENT	S5E1.b.	<p>Develop simple interactive models to collect data that illustrate how changes in surface features are/were caused by constructive and/or destructive processes.</p> <p><u>Virtual Field Trips</u>  Galapagos Islands  Galapagos Islands - Espagnol  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1</p>
STRAND/TOPIC	GA.S5L.	Life Science
STANDARD / DESCRIPTION	S5L1.	Obtain, evaluate, and communicate information to group organisms using scientific classification procedures.
ELEMENT	S5L1.a.	<p>Develop a model that illustrates how animals are sorted into groups (vertebrate and invertebrate) and how vertebrates are sorted into groups (fish, amphibian, reptile, bird, and mammal) using data from multiple sources.</p> <p><u>Virtual Field Trips</u>  African Safari  Galapagos Islands  Galapagos Islands - Espagnol  How Coral Reefs Are Formed  La Selva Amazonica - Pte 1 (En Espagnol)  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  Who Lives On a Coral Reef?</p>
ELEMENT	S5L1.b.	Develop a model that illustrates how plants are sorted into groups (seed producers, non-seed producers) using data from multiple

		sources. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed Who Lives On a Coral Reef?
<b>STRAND/TOPIC</b>	<b>GA.S5L.</b>	<b>Life Science</b>
<b>STANDARD / DESCRIPTION</b>	<b>S5L2.</b>	Obtain, evaluate, and communicate information showing that some characteristics of organisms are inherited and other characteristics are acquired.
<b>ELEMENT</b>	<b>S5L2.a.</b>	Ask questions to compare and contrast instincts and learned behaviors.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Wyoming, Utah The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades Who Lives On a Coral Reef?
<b>STRAND/TOPIC</b>	<b>GA.S5L.</b>	<b>Life Science</b>
<b>STANDARD / DESCRIPTION</b>	<b>S5L4.</b>	Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.
<b>ELEMENT</b>	<b>S5L4.a.</b>	Construct an argument using scientific evidence to support a claim that some microorganisms are beneficial.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
<b>ELEMENT</b>	<b>S5L4.b.</b>	Construct an argument using scientific evidence to support a claim that some microorganisms are harmful.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades

## Georgia Standards of Excellence

### Social Studies

Grade: 5 - Adopted: 2016

<b>STRAND/TOPIC</b>	<b>GA.SS.5.</b>	<b>Fifth Grade - United States History Year 3: Industrialization to the Digital Age</b>
<b>STANDARD / DESCRIPTION</b>	<b>SS5G.</b>	<b>Geographic Understandings</b>
<b>ELEMENT</b>	<b>SS5G2.</b>	<b>Explain the reasons for the spatial patterns of economic activities.</b>
<b>ELEMENT/GLE</b>	<b>SS5G2.a.</b>	Locate primary agricultural and industrial locations between the end of the Civil War and 1900 and explain how factors such as population, transportation, and resources have influenced these areas (e.g., Pittsburgh's rapid growth in the late nineteenth century).  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>STRAND/TOPIC</b>	<b>GA.SS.5.</b>	<b>Fifth Grade - United States History Year 3: Industrialization to the Digital Age</b>
<b>STANDARD / DESCRIPTION</b>	<b>SS5E.</b>	<b>Economic Understandings</b>

ELEMENT	SS5E1.	Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.
ELEMENT/GLE	SS5E1.d.	Describe how trade and voluntary exchange promotes economic activity (e.g., how the Panama Canal increases trade among countries).  <u>Virtual Field Trips</u> Exploring Cuba
STRAND/TOPIC	GA.SS.5.	Fifth Grade - United States History Year 3: Industrialization to the Digital Age
STANDARD / DESCRIPTION	SS5E.	Economic Understandings
ELEMENT	SS5E2.	Describe the functions of four major sectors in the U. S. economy.
ELEMENT/GLE	SS5E2.d.	Describe the government function in taxation and providing certain public goods and public services.  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol
STRAND/TOPIC	GA.IPS.5.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2