

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 7

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Science**

Grade: 7 - Adopted: 2016

STRAND/TOPIC	GA.S7L.	Life Science
STANDARD / DESCRIPTION	S7L1.	Obtain, evaluate, and communicate information to investigate the diversity of living organisms and how they can be compared scientifically.
ELEMENT	S7L1.a.	Develop and defend a model that categorizes organisms based on common characteristics.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
ELEMENT	S7L1.b.	Evaluate historical models of how organisms were classified based on physical characteristics and how that led to the six kingdom system (currently archaea, bacteria, protists, fungi, plants, and animals).  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
STRAND/TOPIC	GA.S7L.	Life Science
STANDARD / DESCRIPTION	S7L4.	Obtain, evaluate, and communicate information to examine the interdependence of organisms with one another and their environments.
ELEMENT	S7L4.a.	Construct an explanation for the patterns of interactions observed in different ecosystems in terms of the relationships among and between organisms and abiotic components of the ecosystem.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
ELEMENT	S7L4.b.	Develop a model to describe the cycling of matter and the flow of energy among biotic and abiotic components of an ecosystem.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
ELEMENT	S7L4.d.	Ask questions to gather and synthesize information from multiple sources to differentiate between Earth's major terrestrial biomes (i.e., tropical rain forest, savanna, temperate forest, desert,

		grassland, taiga, and tundra) and aquatic ecosystems (i.e., freshwater, estuaries, and marine).  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
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### Georgia Standards of Excellence

#### Social Studies

Grade: 7 - Adopted: 2016

<b>STRAND/TOPIC</b>	<b>GA.SS.7.</b>	<b>Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia</b>
<b>STANDARD / DESCRIPTION</b>		<b>Africa</b>
<b>ELEMENT</b>	<b>SS7G.</b>	<b>Geographic Understandings</b>
<b>ELEMENT/GLE</b>	<b>SS7G1.</b>	<b>Locate selected features of Africa.</b>
<b>EXPECTATION</b>	<b>SS7G1.a.</b>	Locate on a world and regional political-physical map: Sahara, Sahel, savanna, tropical rain forest, Congo River, Niger River, Nile River, Lake Victoria, Great Rift Valley, Mt. Kilimanjaro, Atlas Mountains, and Kalahari Desert.  <u>Virtual Field Trips</u> African Safari Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids
<b>STRAND/TOPIC</b>	<b>GA.SS.7.</b>	<b>Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia</b>
<b>STANDARD / DESCRIPTION</b>		<b>Africa</b>
<b>ELEMENT</b>	<b>SS7G.</b>	<b>Geographic Understandings</b>
<b>ELEMENT/GLE</b>	<b>SS7G4.</b>	<b>Analyze the diverse cultural characteristics of the people who live in Africa.</b>
<b>EXPECTATION</b>	<b>SS7G4.a.</b>	Explain the differences between an ethnic group and a religious group.  <u>Virtual Field Trips</u> African Safari
<b>STRAND/TOPIC</b>	<b>GA.SS.7.</b>	<b>Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia</b>
<b>STANDARD / DESCRIPTION</b>		<b>Southwest Asia (Middle East)</b>
<b>ELEMENT</b>	<b>SS7G.</b>	<b>Geographic Understandings</b>
<b>ELEMENT/GLE</b>	<b>SS7G8.</b>	<b>Analyze the diverse cultural characteristics of the people who live in Southwest Asia (Middle East).</b>
<b>EXPECTATION</b>	<b>SS7G8.a.</b>	Explain the differences between an ethnic group and a religious group.  <u>Virtual Field Trips</u> African Safari
<b>STRAND/TOPIC</b>	<b>GA.SS.7.</b>	<b>Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia</b>
<b>STANDARD / DESCRIPTION</b>		<b>Southern and Eastern Asia</b>
<b>ELEMENT</b>	<b>SS7H.</b>	<b>Historical Understandings</b>

ELEMENT/GLE	SS7H3.	Analyze continuity and change in Southern and Eastern Asia.
EXPECTATION	SS7H3.c.	Explain the role of the United States in the rebuilding of Japan after WWII.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G9.	Locate selected features in Southern and Eastern Asia.
EXPECTATION	SS7G9.b.	Locate on a world and regional political-physical map the countries of China, India, Japan, North Korea, South Korea, and Vietnam.  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7G.	Geographic Understandings
ELEMENT/GLE	SS7G12.	Analyze the diverse cultural characteristics of the people who live in Southern and Eastern Asia.
EXPECTATION	SS7G12.a.	Explain the differences between an ethnic group and a religious group.  <u>Virtual Field Trips</u> African Safari
STRAND/TOPIC	GA.SS.7.	Seventh Grade - Africa, Southwest Asia (Middle East), Southern and Eastern Asia
STANDARD / DESCRIPTION		Southern and Eastern Asia
ELEMENT	SS7CG.	Government/Civic Understandings
ELEMENT/GLE	SS7CG4.	Compare and contrast various forms of government.
EXPECTATION	SS7CG4.a.	Explain the role of citizen participation in autocratic and democratic governments [i.e. explain the role of citizens in choosing the leaders of China (communist state), Japan (parliamentary democracy), North Korea (autocracy), South Korea (presidential democracy), and India (parliamentary democracy)].  <u>Virtual Field Trips</u> Tokyo - City of Contrasts
STRAND/TOPIC	GA.IPS.7.	Information Processing Skills
STANDARD / DESCRIPTION	IPS.5.	Identify main idea, detail, sequence of events, and cause and effect in a social studies context  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STANDARD / DESCRIPTION	IPS.11.	Draw conclusions and make generalizations  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization

		Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
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