

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 2 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SC.2.2.	The Scientific Process: NATURE OF SCIENCE: Understand that science, technology, and society are interrelated
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Unifying Concepts and Themes
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.2.2.1.	Describe changes that have occurred in society as a result of new technologies <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD / COURSE	HI.SC.2.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.2.3.1.	Describe how animals depend on plants and animals <u>Virtual Field Trips</u> African Safari The Amazon Rainforest Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	HI.SC.2.4.	Life and Environmental Sciences: STRUCTURE AND FUNCTION IN ORGANISMS: Understand the structures and functions of living organisms and how organisms can be compared scientifically
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Classification
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.2.4.1.	Explain how plants and animals go through life cycles <u>Virtual Field Trips</u> How Coral Reefs Are Formed
CONTENT STANDARD / COURSE	HI.SC.2.5.	Life and Environmental Sciences: DIVERSITY, GENETICS, AND EVOLUTION: Understand genetics and biological evolution and their impact on the unity and diversity of organisms
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Unity and Diversity
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.2.5.1.	Identify distinct environments and the different kinds of organisms each environment supports <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest

		The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD / COURSE	HI.SC.2.8.	Physical, Earth, and Space Sciences: EARTH AND SPACE SCIENCE: Understand the Earth and its processes, the solar system, and the universe and its contents
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Earth Materials
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.2.8.1.	Identify different Earth materials and classify them by their physical properties <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.2.8.2.	Identify the limited supply of natural resources and how they can be extended through conservation, reuse, and recycling <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades

Hawaii Content and Performance Standards

Social Studies

Grade: 2 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SS.2.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Human and Physical Characteristics in Spatial Terms
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.7.1.	Identify and explain the human (man-made) and physical (natural) characteristics of a neighborhood or the community <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.7.2.	Describe the purpose and features of maps and globes <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD / COURSE	HI.SS.2.7.	Geography: WORLD IN SPATIAL TERMS-Use geographic representations to organize, analyze, and present information on people, places, and environments and understand the nature and interaction of geographic regions and societies around the world
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Environment And Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.7.3.	Describe a variety of the earth's natural resources (e.g., water, forests, and oil) and ways in which people use them <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

		Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
CONTENT STANDARD / COURSE	HI.SS.2.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Limited Resources and Choice
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.8.1.	Explain scarcity and its effects on daily life <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.8.2.	Categorize resources as natural, capital, or human <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
CONTENT STANDARD / COURSE	HI.SS.2.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Economic Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.8.3.	Explain how people benefit from trade (the exchange of goods and services) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / COURSE	HI.SS.2.8.	Economics: RESOURCES, MARKETS, AND GOVERNMENT- Understand economic concepts and the characteristics of various economic systems
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Role and Function of Markets
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.2.8.4.	Compare the roles of buyers and sellers and explain how they depend upon each other <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer