

Main Criteria: Hawaii Content and Performance Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Hawaii Content and Performance Standards

Science

Grade: 5 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SC.5.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Cycles of Matter and Energy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.5.3.1.	Describe the cycle of energy among producers, consumers, and decomposers <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
CONTENT STANDARD / COURSE	HI.SC.5.3.	Life and Environmental Sciences: ORGANISMS AND THE ENVIRONMENT: Understand the unity, diversity, and interrelationships of organisms, including their relationship to cycles of matter and energy in the environment
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Interdependence
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SC.5.3.2.	Describe the interdependent relationships among producers, consumers, and decomposers in an ecosystem in terms of the cycles of matter <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

Hawaii Content and Performance Standards

Social Studies

Grade: 5 - Adopted: 2007

CONTENT STANDARD / COURSE	HI.SS.5.2.	Historical Understanding: INQUIRY, EMPATHY AND PERSPECTIVE- Use the tools and methods of inquiry, perspective, and empathy to explain historical events with multiple interpretations and judge the past on its own terms
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Historical Empathy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.5.2.2.	Judge the past in the context of the time instead of imposing present norms and values on historical events <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy

		Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
CONTENT STANDARD / COURSE	HI.SS.5.3.	History: EARLY AMERICAN HISTORY-Understand important historical events through the Revolution
STANDARD / PERFORMANCE INDICATOR / DOMAIN		TOPIC: Colonial American Society
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.5.3.4.	Describe how religion and economics influenced the settling of New England and the southern regions of British North America <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.5.3.5.	Describe the major features of the economies of New England (i.e., manufacturing), the mid-Atlantic colonies (i.e., trade), and southern regions (i.e., farming) of British North America and explain their relationship to geographic features <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	SS.5.3.6.	Explain how colonial America solved its labor shortage problem with indentured servants and African slaves <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.