

**Main Criteria:** Illinois Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Illinois Learning Standards  
 Science**

Grade: 5 - Adopted: 2014

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.5-PS.</b>	<b>PHYSICAL SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>5-PS3.</b>	<b>Energy</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>5-PS3-1.</b>	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.5-LS.</b>	<b>LIFE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>5-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>5-LS2-1.</b>	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.5-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>5-ESS2.</b>	<b>Earth's Systems</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>5-ESS2-1.</b>	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD</b>	<b>5-ESS2-2.</b>	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the

		distribution of water on Earth. <u>Virtual Field Trips</u> National Parks West - Nevada, California
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.5-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>5-ESS3.</b>	<b>Earth and Human Activity</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		Students who demonstrate understanding can:
<b>STANDARD</b>	<b>5-ESS3-1.</b>	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

### Illinois Learning Standards

#### Social Studies

Grade: 5 - Adopted: 2017

<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>Fifth Grade: Our Nation, Our World - Disciplinary Concepts</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.G.</b>	<b>Geography</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		<b>Human Population</b>
<b>STANDARD</b>	<b>SS.G.3.5.</b>	Analyze the effects of specific catastrophic and environmental events as well as technological developments that have impacted our nation and compare to other places.  <u>Virtual Field Trips</u> Exploring Cuba
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>Fifth Grade: Our Nation, Our World - Disciplinary Concepts</b>
<b>LEARNING STANDARD / DISCIPLINE</b>	<b>SS.G.</b>	<b>Geography</b>
<b>DESCRIPTOR / CONTENT DISCIPLINE</b>		<b>Global Interconnections</b>
<b>STANDARD</b>	<b>SS.G.4.5.</b>	Compare the environmental characteristics of the United States to other world regions.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
<b>STATE GOAL / DISCIPLINARY CONCEPT</b>	<b>IL.SS.K.</b>	<b>Fifth Grade: Our Nation, Our World - Disciplinary Concepts</b>

LEARNING STANDARD / DISCIPLINE	SS.EC.	Economics and Financial Literacy
DESCRIPTOR / CONTENT DISCIPLINE		Exchange and Markets
STANDARD	SS.EC.1.5.	Analyze why and how individuals, businesses, and nations around the world specialize and trade.  <u>Virtual Field Trips</u> Exploring Cuba
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.K.	Fifth Grade: Our Nation, Our World - Disciplinary Concepts
LEARNING STANDARD / DISCIPLINE	SS.H.	History
DESCRIPTOR / CONTENT DISCIPLINE		Causation and Argumentation
STANDARD	SS.H.3.5.	Explain probable causes and effects of events and developments in U.S. history.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
STATE GOAL / DISCIPLINARY CONCEPT	IL.SS.IS.	Inquiry Skills
LEARNING STANDARD / DISCIPLINE		Developing Questions and Planning Inquiries
DESCRIPTOR / CONTENT DISCIPLINE		Creating Essential Questions
STANDARD	SS.IS.1.3-5.	Develop essential questions and explain the importance of the questions to self and others.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2