

Main Criteria: Indiana Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: K
Correlation Options: Show Correlated

**Indiana Academic Standards
 Science**

Grade: K - Adopted: 2016

STANDARD / STRAND	IN.K.ESS.	Earth and Space Science (ESS)
PROFICIENCY STATEMENT / SUBSTRAND	K.ESS.3.	Investigate the local weather conditions to describe patterns over time. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
PROFICIENCY STATEMENT / SUBSTRAND	K.ESS.4.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Indiana Academic Standards
 Social Studies**

Grade: K - Adopted: 2014

STANDARD / STRAND	IN.K.	Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND	K.1.	History: Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present, and use a sense of time in classroom planning and participation.
INDICATOR / STANDARD		Historical Knowledge
EXPECTATION / INDICATOR	K.1.1.	Compare children and families of today with those from the past. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - Life Long Ago
STANDARD / STRAND	IN.K.	Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND	K.2.	Civics and Government: Students learn that they are citizens of their school, community and the United States; identify symbols of the nation; and understand the importance of being a responsible citizen who knows why rules are needed and follows them.
INDICATOR / STANDARD		Foundations of Government
EXPECTATION / INDICATOR	K.2.2.	Identify and explain that the President of the United States is the leader of our country and that the American flag is a symbol of the United States. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / STRAND	IN.K.	Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND	K.2.	Civics and Government: Students learn that they are citizens of their school, community and the United States; identify symbols of the nation; and understand the importance of being a responsible citizen who knows why rules are needed and follows them.
INDICATOR / STANDARD		Roles of Citizens
EXPECTATION / INDICATOR	K.2.4.	Give examples of how to be a responsible family member and member of a group.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD / STRAND	IN.K.	Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND	K.3.	Geography: Students understand that maps and globes are different representations of the Earth's surface and begin to explore the physical and human geographic characteristics of their school, neighborhood and community.
INDICATOR / STANDARD		Places and Regions
EXPECTATION / INDICATOR	K.3.3.	Locate and describe places in the school and community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD / STRAND	IN.K.	Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND	K.3.	Geography: Students understand that maps and globes are different representations of the Earth's surface and begin to explore the physical and human geographic characteristics of their school, neighborhood and community.
INDICATOR / STANDARD		Physical Systems
EXPECTATION / INDICATOR	K.3.5.	Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STANDARD / STRAND	IN.K.	Living and Learning Together
PROFICIENCY STATEMENT / SUBSTRAND	K.4.	Economics: Students explain that people do different jobs and work to meet basic economic wants and needs.
INDICATOR / STANDARD	K.4.1.	Explain that people work to earn money to buy the things they want and need. <u>Virtual Field Trips</u> Grade 1 - All About Work