

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 3  
**Correlation Options:** Show Correlated

**Kansas Academic Standards**  
**Science**  
Grade: 3 - Adopted: 2013

<b>STANDARD</b>	<b>KS.3-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>3-LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>STANDARD</b>	<b>KS.3-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>3-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	3-LS2-1.	Construct an argument that some animals form groups that help members survive.  <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
<b>STANDARD</b>	<b>KS.3-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>3-LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>INDICATOR</b>	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us

		The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.  <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
INDICATOR	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
STANDARD	KS.3-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	3-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

### Kansas Academic Standards

#### Social Studies

Grade: 3 - Adopted: 2013

STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1.	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 -Land and Water Around Us Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5

INDICATOR / PROFICIENCY LEVEL	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
INDICATOR / PROFICIENCY LEVEL	1.4.	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.2.</b>	<b>Individuals have rights and responsibilities.</b>
INDICATOR / PROFICIENCY LEVEL	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
INDICATOR / PROFICIENCY LEVEL	2.3.	The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues.  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.3.</b>	<b>Societies are shaped by beliefs, ideas, and diversity.</b>
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations.  <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come.  <u>Virtual Field Trips</u>

		Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.4.</b>	<b>Societies experience continuity and change over time.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>4.1.</b>	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>4.2.</b>	The student will analyze the context of continuity and change and the vehicles of reform, drawing conclusions about past change and potential future change.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.5.</b>	<b>Relationships among people, places, ideas, and environments are dynamic.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>5.1.</b>	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.  <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD</b>	<b>KS.3.</b>	<b>Community</b>
<b>BENCHMARK</b>	<b>3.H.</b>	<b>History (H)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>3.H.11.</b>	Why do people choose to live in your community? (Standard 1)  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>INDICATOR</b>	<b>3.H.12.</b>	What are your rights and responsibilities as a citizen of your community? (Standard 2)  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
<b>STANDARD</b>	<b>KS.3.</b>	<b>Community</b>
<b>BENCHMARK</b>	<b>3.CG.</b>	<b>Civics/Government (CG)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Skills</b>
<b>INDICATOR</b>	<b>3.CG.1.</b>	Seek opportunities and demonstrate characteristics of a leader such as being trustworthy, fair-minded, and forward-looking.  <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
<b>INDICATOR</b>	<b>3.CG.2.</b>	Demonstrate good citizenship skills such as showing respect, being responsible, having a positive attitude, exercising self-discipline, and engaging in conflict resolution.

		<u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR	3.CG.3.	Identify common problems or needs within your school or community and participate and persevere in problem solving.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR	3.CG.5.	Follow agreed upon rules of discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics, and text under discussion). (KCCRS SL.3.1b)  <u>Virtual Field Trips</u> African Safari Exploring Cuba Galapagos Islands Grade 2 - Early Americans Grade 2 - Living Together Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 2 -Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Businesses At Work Grade 3 - Geography of Our Communities Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - I Am a Consumer Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S. Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
STANDARD	KS.3.	Community
BENCHMARK	3.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	3.CG.6.	What are the consequences of choosing to be an active member of your community? (Standard 1)  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
INDICATOR	3.CG.9.	Can laws in your community be changed? (Standard 4)  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Our Government At Work
INDICATOR	3.CG.10.	What makes someone a good citizen in your community? (Standard 5)  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
STANDARD	KS.3.	Community
BENCHMARK	3.G.	Geography (G)
INDICATOR / PROFICIENCY LEVEL		Skills

INDICATOR	3.G.4.	Observe, explore and compare human and physical characteristics of your community.  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	3.G.5.	Describe human characteristics of your community with another community.  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	3.G.6.	Identify major bodies of land and water.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR	3.G.8.	Demonstrate mental mapping skills.  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
<b>STANDARD</b>	<b>KS.3.</b>	<b>Community</b>
<b>BENCHMARK</b>	<b>3.G.</b>	<b>Geography (G)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
INDICATOR	3.G.9.	What significant choices have been made by your community that impacted your life and future? (Standard 1)  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	3.G.11.	What does your community need to remain vital? (Standard 3)  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
INDICATOR	3.G.12.	How has your community stayed the same and how has it changed over time? (Standard 4)  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	3.G.13.	What important physical and human characteristics create the identity of your community? (Standard 5)  <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans

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