

Main Criteria: Kansas Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 4
Correlation Options: Show Correlated

**Kansas Academic Standards
 Science**

Grade: 4 - Adopted: 2013

STANDARD	KS.4-LS.	LIFE SCIENCE
BENCHMARK	4-LS1.	From Molecules to Organisms: Structures and Processes
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	4-LS1-1.	<p>Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.</p> <p><u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?</p>
INDICATOR	4-LS1-2.	<p>Use a model to describe that animals receive different types of information through their senses, process the information in their brain, and respond to the information in different ways.</p> <p><u>Virtual Field Trips</u> African Safari Who Lives On a Coral Reef?</p>
STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS2.	Earth's Systems
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	4-ESS2-1.	<p>Make observations and/or measurements to provide evidence of the effects of weathering or the rate of erosion by water, ice, wind, or vegetation.</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1</p>
STANDARD	KS.4-ESS.	EARTH AND SPACE SCIENCE
BENCHMARK	4-ESS3.	Earth and Human Activity
INDICATOR / PROFICIENCY LEVEL		Students who demonstrate understanding can:
INDICATOR	4-ESS3-1.	<p>Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment.</p> <p><u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades</p>
INDICATOR	4-ESS3-2.	<p>Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans.</p>

		Virtual Field Trips Grade 3 - Geography of Our Communities
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Kansas Academic Standards

Social Studies

Grade: 4 - Adopted: 2013

STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.1.	Choices have consequences.
INDICATOR / PROFICIENCY LEVEL	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
INDICATOR / PROFICIENCY LEVEL	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Grade 3 - How The Country Was Settled Grade 3 - The First Americans Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.2.	Individuals have rights and responsibilities.
INDICATOR / PROFICIENCY LEVEL	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.3.	Societies are shaped by beliefs, ideas, and diversity.

INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Jerusalem - Then and Now (Younger Grades)
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.4.	Societies experience continuity and change over time.
INDICATOR / PROFICIENCY LEVEL	4.1.	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations. <u>Virtual Field Trips</u> Grade 3 - The First Americans
INDICATOR / PROFICIENCY LEVEL	4.2.	The student will analyze the context of continuity and change and the vehicles of reform, drawing conclusions about past change and potential future change. <u>Virtual Field Trips</u> Grade 3 - The First Americans
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.5.	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - A Country of Cultures Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.4.	Kansas and Regions of the United States
BENCHMARK	4.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	4.H.1.	Frame historical questions. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	4.H.2.	Recognize historical perspectives. <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
INDICATOR	4.H.3.	Analyze multiple perspectives. <u>Virtual Field Trips</u>

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
STANDARD	KS.4.	Kansas and Regions of the United States
BENCHMARK	4.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	4.H.14.	What are the responsibilities of explorers? (Standard 2) <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled Grade 3 - The First Americans
INDICATOR	4.H.17.	What are the human consequences of using or living by transportation routes in the 1800s? (Standard 5) <u>Virtual Field Trips</u> Grade 3 - How The Country Was Settled
STANDARD	KS.4.	Kansas and Regions of the United States
BENCHMARK	4.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	4.CG.5.	What are the consequences of people being good citizens? (Standard 1) <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
INDICATOR	4.CG.7.	Why did the authors of the U.S. Constitution say "We the people?" (Standard 3) <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
STANDARD	KS.4.	Kansas and Regions of the United States
BENCHMARK	4.G.	Geography (G)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	4.G.5.	Why do people choose to leave their homeland to move to Kansas/another region in the United States and what are the consequences? (Standard 1) <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
INDICATOR	4.G.6.	How do people decide who has the right to use renewable and non-renewable natural resources? (Standard 2) <u>Virtual Field Trips</u> Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
INDICATOR	4.G.7.	Why is the population of Kansas and the United States so diverse? (Standard 3) <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
INDICATOR	4.G.8.	How has the population of Kansas and the United States changed over time? (Standard 4) <u>Virtual Field Trips</u>

		Grade 3 - A Country of Cultures Grade 3 - How The Country Was Settled
STANDARD	KS.4.	Kansas and Regions of the United States
BENCHMARK	4.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	4.E.1.	Explain the production, distribution, and consumption of a product. <u>Virtual Field Trips</u> Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
INDICATOR	4.E.2.	Determine opportunity cost decisions in different regions. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
INDICATOR	4.E.4.	Define goods, services, consumers, economy, cost/benefit. <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer

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