

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Kansas Academic Standards  
 Science**

Grade: 5 - Adopted: 2013

<b>STANDARD</b>	<b>KS.5-PS.</b>	<b>PHYSICAL SCIENCE</b>
<b>BENCHMARK</b>	<b>5-PS3.</b>	<b>Energy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>
<b>INDICATOR</b>	<b>5-PS3-1.</b>	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
<b>STANDARD</b>	<b>KS.5-LS.</b>	<b>LIFE SCIENCE</b>
<b>BENCHMARK</b>	<b>5-LS2.</b>	<b>Ecosystems: Interactions, Energy, and Dynamics</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>
<b>INDICATOR</b>	<b>5-LS2-1.</b>	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STANDARD</b>	<b>KS.5-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>5-ESS2.</b>	<b>Earth's Systems</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Students who demonstrate understanding can:</b>
<b>INDICATOR</b>	<b>5-ESS2-1.</b>	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>INDICATOR</b>	<b>5-ESS2-2.</b>	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.  <u>Virtual Field Trips</u> National Parks West - Nevada, California
<b>STANDARD</b>	<b>KS.5-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>5-ESS3.</b>	<b>Earth and Human Activity</b>

<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

### Kansas Academic Standards

#### Social Studies

Grade: 5 - Adopted: 2013

<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.1.</b>	<b>Choices have consequences.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	1.1.	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Washington, DC - Grades K - 5
<b>INDICATOR / PROFICIENCY LEVEL</b>	1.2.	The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers.  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.3.</b>	<b>Societies are shaped by beliefs, ideas, and diversity.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations.

		<u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
STANDARD	KS.KHGSS.	Kansas History, Government, and Social Studies Standards
BENCHMARK	KHGSS.5.	Relationships among people, places, ideas, and environments are dynamic.
INDICATOR / PROFICIENCY LEVEL	5.1.	The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations.  <u>Virtual Field Trips</u> Exploring Cuba La Selva Amazonica - Pte 1 (En Espagnol) Rome - The Eternal City - Part 2 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
STANDARD	KS.5.	A New Nation: Beginnings through 1800
BENCHMARK	5.3.	Colonization: 1600s–1760s
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	5.3.5.	How did geography affect the development of Colonial America? (Standard 5)  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
STANDARD	KS.5.	A New Nation: Beginnings through 1800
BENCHMARK	5.9.	Economic Skills:
INDICATOR / PROFICIENCY LEVEL	5.9.1.	Ask economic questions about choices and consequences, incentives, and voluntary exchange.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / PROFICIENCY LEVEL	5.9.2.	Acquire economic information from sources such as primary and secondary sources, surveys, reference material and observation.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / PROFICIENCY LEVEL	5.9.3.	Analyze economic information using a variety of methods including diagrams, charts, graphs, and tables.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / PROFICIENCY LEVEL	5.9.4.	Answer economic questions by presenting economic information in oral and written reports and through charts and diagrams.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / PROFICIENCY LEVEL	5.9.5.	Exhibit decision making based on an understanding of consequences and cost/benefit.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.

© 2018 EdGate Correlation Services, LLC. All Rights reserved.  
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)