# Main Criteria: Kansas Academic Standards 

Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies

## Grade: 7

Correlation Options: Show Correlated

Kansas Academic Standards

## Science

Grade: 7 - Adopted: 2013

| STANDARD |
| :--- |
| KS.MS-PS. |
| MS-PS1. |
| BENCHMARK |
| PHYSICAL SCIENCE |
| INDICATOR / PROFICIENCY |
| LEVEL |$|$| Matter and Its Interactions |  |
| :--- | :--- |
| INDICATOR | MS-PS1-3. |
|  | Gtudents who demonstrate understanding can: <br> Gather and make sense of information to describe that synthetic <br> materials come from natural resources and impact society. <br> Virtual Field Trips |
| Khe Amazon Rainforest - Part 2 - Older Grades |  |


|  |  | The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades |
| :---: | :---: | :---: |
| INDICATOR | MS-LS2-4. | Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. <br> Virtual Field Trips <br> Galapagos Islands <br> Galapagos Islands - Espagnol <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California <br> National Parks West - Wyoming, Utah <br> National Parks of the Western Region - Part 1 <br> The Amazon Rainforest - Part 1 - Older Grades <br> The Amazon Rainforest - Part 2 - Older Grades |
| INDICATOR | MS-LS2-5. | Evaluate competing design solutions for maintaining biodiversity and ecosystem services. <br> Virtual Field Trips <br> African Safari <br> Galapagos Islands <br> Galapagos Islands - Espagnol <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California <br> National Parks West - Wyoming, Utah <br> National Parks of the Western Region - Part 1 <br> The Amazon Rainforest - Part 2 - Older Grades |
| STANDARD | KS.MS-ESS. | EARTH AND SPACE SCIENCE |
| BENCHMARK | MS-ESS2. | Earth's Systems |
| INDICATOR / PROFICIENCY LEVEL |  | Students who demonstrate understanding can: |
| INDICATOR | MS-ESS2-1. | Develop a model to describe the cycling of Earth's materials and the flow of energy that drives this process. <br> Virtual Field Trips <br> The Amazon Rainforest - Part 2 - Older Grades |
| INDICATOR | MS-ESS2-2. | Construct an explanation based on evidence for how geoscience processes have changed Earth's surface at varying time and spatial scales. <br> Virtual Field Trips <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California <br> National Parks West - Wyoming, Utah <br> National Parks of the Western Region - Part 1 |
| INDICATOR | MS-ESS2-3. | Analyze and interpret data on the distribution of fossils and rocks, continental shapes, and seafloor structures to provide evidence of the past plate motions. <br> Virtual Field Trips <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California <br> National Parks West - Wyoming, Utah <br> National Parks of the Western Region - Part 1 |
| INDICATOR | MS-ESS2-6. | Develop and use a model to describe how unequal heating and rotation of the Earth cause patterns of atmospheric and oceanic circulation that determine regional climates. <br> Virtual Field Trips <br> Galapagos Islands <br> Galapagos Islands - Espagnol |


| STANDARD | KS.MS-ESS. | EARTH AND SPACE SCIENCE |
| :---: | :---: | :---: |
| BENCHMARK | MS-ESS3. | Earth and Human Activity |
| INDICATOR / PROFICIENCY LEVEL |  | Students who demonstrate understanding can: |
| INDICATOR | MS-ESS3-1. | Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes. <br> Virtual Field Trips <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California |
| INDICATOR | MS-ESS3-4. | Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems. <br> Virtual Field Trips <br> The Amazon Rainforest - Part 2 - Older Grades |
| INDICATOR | MS-ESS3-5. | Ask questions to clarify evidence of the factors that have caused the rise in global temperatures over the past century. <br> Virtual Field Trips <br> National Parks - West - Alaska \& Hawaii <br> National Parks of the Western Region - Part 1 |

Kansas Academic Standards
Social Studies
Grade: 7 - Adopted: 2013

| STANDARD | KS.KHGSS. | Kansas History, Government, and Social Studies Standards |
| :---: | :---: | :---: |
| BENCHMARK | KHGSS.1. | Choices have consequences. |
| INDICATOR / PROFICIENCY LEVEL | 1.1. | The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures. <br> Virtual Field Trips <br> Ancient Egypt - Land of the Pharaohs <br> Ancient Egypt - Land of the Pyramids <br> Ancient Greece - Birthplace of Democracy <br> Ancient Mayan Civilization <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> Rome - The Eternal City - Part 1 <br> Rome - The Eternal City - Part 2 <br> The Amazon Rainforest - Part 1 - Older Grades <br> The Amazon Rainforest - Part 2 - Older Grades <br> Washington, DC - Grades 6-12 |
| INDICATOR / PROFICIENCY LEVEL | 1.2. | The student will analyze the context under which choices are made and draw conclusions about the motivations and goals of the decision-makers. <br> Virtual Field Trips <br> Ancient Egypt - Land of the Pharaohs <br> Ancient Egypt - Land of the Pyramids <br> Ancient Greece - Birthplace of Democracy <br> Ancient Mayan Civilization <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> Rome - The Eternal City - Part 1 <br> Rome - The Eternal City - Part 2 <br> The Amazon Rainforest - Part 1 - Older Grades <br> The Amazon Rainforest - Part 2 - Older Grades |
| STANDARD | KS.KHGSS. | Kansas History, Government, and Social Studies Standards |
| BENCHMARK | KHGSS.3. | Societies are shaped by beliefs, ideas, and diversity. |


| INDICATOR / PROFICIENCY LEVEL | 3.1. | The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations. <br> Virtual Field Trips <br> Jerusalem - Then and Now (Older Grades) |
| :---: | :---: | :---: |
| INDICATOR / PROFICIENCY LEVEL | 3.2. | The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come. <br> Virtual Field Trips <br> Jerusalem - Then and Now (Older Grades) |
| STANDARD | KS.KHGSS. | Kansas History, Government, and Social Studies Standards |
| BENCHMARK | KHGSS.5. | Relationships among people, places, ideas, and environments are dynamic. |
| INDICATOR / PROFICIENCY LEVEL | 5.1. | The student will recognize and evaluate dynamic relationships that impact lives in communities, states, and nations. <br> Virtual Field Trips <br> Exploring Cuba <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> Rome - The Eternal City - Part 2 <br> The Amazon Rainforest - Part 1 - Older Grades <br> The Amazon Rainforest - Part 2 - Older Grades |
| STANDARD | KS.7.G. | Geography |
| BENCHMARK | G.1. | Introduction to Geography |
| INDICATOR / PROFICIENCY LEVEL |  | Sample Compelling Questions |
| INDICATOR | G.1.5. | What is the dynamic relationship between physical and human geography? (Standard 5) <br> Virtual Field Trips <br> African Safari <br> Barcelona - English <br> Barcelona - Espagnol <br> Canada - An Overview <br> Exploring Cuba <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> London - City of Pomp \& Majesty <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California <br> National Parks West - Wyoming, Utah <br> National Parks of the Western Region - Part 1 <br> Paris - City of Light - Grades 6-12 <br> Paris - La Ville Lumiere (En Francais) <br> The Amazon Rainforest - Part 1 - Older Grades <br> The Amazon Rainforest - Part 2 - Older Grades <br> Tokyo - City of Contrasts |
| STANDARD | KS.7.G. | Geography |
| BENCHMARK | G.3. | Physical Geography: Physical Systems |
| INDICATOR / PROFICIENCY LEVEL |  | Sample Compelling Questions |
| INDICATOR | G.3.5. | What factors contribute to creation of various ecosystems? (Standard 5) <br> Virtual Field Trips <br> African Safari <br> Galapagos Islands <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California |


|  |  | National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades |
| :---: | :---: | :---: |
| STANDARD | KS.7.G. | Geography |
| BENCHMARK | G.4. | Human Geography: Culture |
| INDICATOR / PROFICIENCY LEVEL |  | Sample Compelling Questions |
| INDICATOR | G.4.1. | What types of choices influence the development of a culture? (Standard 1) <br> Virtual Field Trips <br> The Amazon Rainforest - Part 2 - Older Grades |
| INDICATOR | G.4.3. | How does the diversity within a region impact its cultural development? (Standard 3) <br> Virtual Field Trips <br> The Amazon Rainforest - Part 2 - Older Grades |
| INDICATOR | G.4.5. | What is the impact of climate and resources on culture? (Standard 5) <br> Virtual Field Trips <br> African Safari <br> Exploring Cuba <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> The Amazon Rainforest - Part 1 - Older Grades |
| STANDARD | KS.7.G. | Geography |
| BENCHMARK | G.5. | Human Geography: Government, Economics, and Religion |
| INDICATOR / PROFICIENCY LEVEL |  | Sample Compelling Questions |
| INDICATOR | G.5.3. | How do political, economic, and/or religious beliefs shape a culture? (Standard 3) <br> Virtual Field Trips <br> Jerusalem - Then and Now (Older Grades) |
| Grade: 7 - Adopted: 2010 |  |  |
| STANDARD | KS.CC.RH.6-8. | Reading Standards for Literacy in History/Social Studies |
| BENCHMARK |  | Integration of Knowledge and Ideas |
| INDICATOR / PROFICIENCY LEVEL | RH.6-8.7. | Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. <br> Virtual Field Trips <br> African Safari <br> Ancient Egypt - Land of the Pharaohs <br> Ancient Egypt - Land of the Pyramids <br> Ancient Greece - Birthplace of Democracy <br> Ancient Mayan Civilization <br> Barcelona - English <br> Barcelona - Espagnol <br> Canada - An Overview <br> Exploring Cuba <br> Galapagos Islands <br> Jerusalem - Then and Now (Older Grades) <br> La Selva Amazonica - Pte 1 (En Espagnol) <br> London - City of Pomp \& Majesty <br> National Parks - West - Alaska \& Hawaii <br> National Parks West - Nevada, California <br> National Parks West - Wyoming, Utah <br> National Parks of the Western Region - Part 1 <br> Paris - City of Light - Grades 6-12 |


| Paris - La Ville Lumiere (En Francais) <br> Rome - The Eternal City - Part 1 <br> Rome - The Eternal City - Part 2 2 <br> The Amazon Rainforest - Part 1 - Older Grades <br> The <br> The Amazon Rainforest - Part 2-OIder Grades <br> Tokyo - City of Contrasts <br> Washington, DC - Grades 6-12 |  |  |  |
| :--- | :--- | :--- | :---: |

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
Contact Us - Privacy - Service Agreement

