

**Main Criteria:** Kansas Academic Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Kansas Academic Standards  
 Science**

Grade: K - Adopted: 2013

<b>STANDARD</b>	<b>KS.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>K-ESS2.</b>	<b>Earth's Systems</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	<b>K-ESS2-1.</b>	Use and share observations of local weather conditions to describe patterns over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>INDICATOR</b>	<b>K-ESS2-2.</b>	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
<b>STANDARD</b>	<b>KS.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>BENCHMARK</b>	<b>K-ESS3.</b>	<b>Earth and Human Activity</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		Students who demonstrate understanding can:
<b>INDICATOR</b>	<b>K-ESS3-3.</b>	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Kansas Academic Standards  
 Social Studies**

Grade: K - Adopted: 2013

<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.1.</b>	<b>Choices have consequences.</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.1.</b>	The student will recognize and evaluate significant choices made by individuals, communities, states, and nations that have impacted our lives and futures.  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>1.4.</b>	The student will use his/her understanding of choices and consequences to construct a decision-making process and to justify a decision.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.2.</b>	<b>Individuals have rights and responsibilities.</b>

INDICATOR / PROFICIENCY LEVEL	2.1.	The student will recognize and evaluate the rights and responsibilities of people living in societies.  <u>Virtual Field Trips</u> Grade 1 - All About Work
INDICATOR / PROFICIENCY LEVEL	2.2.	The student will analyze the context under which significant rights and responsibilities are defined and demonstrated, their various interpretations, and draw conclusions about those interpretations.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
INDICATOR / PROFICIENCY LEVEL	2.3.	The student will investigate specific rights and responsibilities of individuals and connect those rights and responsibilities with contemporary issues.  <u>Virtual Field Trips</u> Grade 1 - All About Work
INDICATOR / PROFICIENCY LEVEL	2.4.	The student will use his/her understanding of rights and responsibilities to address contemporary issues.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.3.</b>	<b>Societies are shaped by beliefs, ideas, and diversity.</b>
INDICATOR / PROFICIENCY LEVEL	3.1.	The student will recognize and evaluate significant beliefs, contributions, and ideas of the many diverse peoples and groups and their impact on individuals, communities, states, and nations.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
INDICATOR / PROFICIENCY LEVEL	3.2.	The student will draw conclusions about significant beliefs, contributions, and ideas, analyzing the origins and context under which these competing ideals were reached and the multiple perspectives from which they come.  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
<b>STANDARD</b>	<b>KS.KHGSS.</b>	<b>Kansas History, Government, and Social Studies Standards</b>
<b>BENCHMARK</b>	<b>KHGSS.4.</b>	<b>Societies experience continuity and change over time.</b>
INDICATOR / PROFICIENCY LEVEL	4.1.	The student will recognize and evaluate continuity and change over time and its impact on individuals, institutions, communities, states, and nations.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
INDICATOR / PROFICIENCY LEVEL	4.2.	The student will analyze the context of continuity and change and the vehicles of reform, drawing conclusions about past change and potential future change.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
<b>STANDARD</b>	<b>KS.K.</b>	<b>Sense of Self</b>
<b>BENCHMARK</b>	<b>K.H.</b>	<b>History (H)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Skills</b>
<b>INDICATOR</b>	<b>K.H.3.</b>	<b>Compare and contrast different experiences and traditions.</b>

		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
INDICATOR	K.H.7.	Describe people, places, things, and events and, with prompting and support, provide additional detail. (KCCRS KSL.4)  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.H.	History (H)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	K.H.10.	What are some of the important choices we make in class and at home, and what are the consequences? (Standard 1)  <u>Virtual Field Trips</u> Grade 1 - All About Work
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.CG.	Civics/Government (CG)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	K.CG.8.	If people are good citizens, how does that benefit them, their family, their school, and their community? (Standard 5)  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.G.	Geography (G)
INDICATOR / PROFICIENCY LEVEL		Sample Compelling Questions
INDICATOR	K.G.6.	How does the season influence my choice of what to wear to school? (Standard 1)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
INDICATOR	K.G.8.	How are experiences different for people who live in the city and people who live in the country? (Standard 3)  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
INDICATOR	K.G.10.	What do I see when I look out the window that is man-made and what is from the natural environment? (Standard 5)  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
STANDARD	KS.K.	Sense of Self
BENCHMARK	K.E.	Economics (E)
INDICATOR / PROFICIENCY LEVEL		Skills
INDICATOR	K.E.3.	Tell or draw a picture of personal wants and needs.  <u>Virtual Field Trips</u> Grade 1 - All About Work
INDICATOR	K.E.4.	Distinguish actions of spending from actions of saving.

		<b>Virtual Field Trips</b> Grade 1 - All About Work
<b>STANDARD</b>	<b>KS.K.</b>	<b>Sense of Self</b>
<b>BENCHMARK</b>	<b>K.E.</b>	<b>Economics (E)</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>		<b>Sample Compelling Questions</b>
<b>INDICATOR</b>	<b>K.E.6.</b>	How might saving improve someone's life in the future? (Standard 2)  <b>Virtual Field Trips</b> Grade 1 - All About Work
<b>INDICATOR</b>	<b>K.E.7.</b>	Why do people want to have a job? (Standard 3)  <b>Virtual Field Trips</b> Grade 1 - All About Work

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