

Main Criteria: Louisiana Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Louisiana Academic Standards

Science

Grade: 2 - Adopted: 2017

STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-LS2.	ECOSYSTEMS: INTERACTIONS, ENERGY, AND DYNAMICS
PERFORMANCE EXPECTATION	2-LS2-1.	Plan and conduct an investigation to determine if plants need sunlight and water to grow. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-LS4.	BIOLOGICAL EVOLUTION: UNITY AND DIVERSITY
PERFORMANCE EXPECTATION	2-LS4-1.	Make observations of plants and animals to compare the diversity of life in different habitats. <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-ESS1.	EARTH'S PLACE IN THE UNIVERSE
PERFORMANCE EXPECTATION	2-ESS1-1.	Use information from several sources to provide evidence that Earth events can occur quickly or slowly. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
STRAND	LA.SC.2.	Science – Grade 2
TITLE	2-ESS2.	EARTH'S SYSTEMS
PERFORMANCE EXPECTATION	2-ESS2-1.	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
PERFORMANCE EXPECTATION	2-ESS2-2.	Develop a model to represent the shapes and kinds of land and bodies of water in an area. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
PERFORMANCE EXPECTATION	2-ESS2-3.	Obtain and communicate information to identify where water is found on Earth and that it can be solid or liquid. <u>Virtual Field Trips</u>

		Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest
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**Louisiana Academic Standards
Social Studies**

Grade: 2 - Adopted: 2011

STRAND	LA.HIST.	History
TITLE	2.1.	Historical Thinking Skills: Students use historical thinking skills to explore continuity and change in their community and the United States.
PERFORMANCE EXPECTATION	2.1.1.	Create simple timelines to describe important events in the history of the school or local community <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
PERFORMANCE EXPECTATION	2.1.2.	Compare and contrast the present day community to that of the past using primary sources <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
PERFORMANCE EXPECTATION	2.1.3.	Describe people and events associated with national symbols, landmarks, and essential documents <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	2.1.4.	Explain reasons for local, state, and national celebrations, cultural events, and traditions and their significance <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Early Americans
PERFORMANCE EXPECTATION	2.1.5.	Describe how the achievements of famous Americans, of the past and present, changed society <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	2.1.6.	Identify historical turning points and describe their impact on students' lives using maps, documents, visuals, and technology <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	2.1.7.	Describe how early explorers and settlers, American Indian nations, and western migration influenced the development of the United States <u>Virtual Field Trips</u> Grade 2 - Early Americans

		Grade 3 - How The Country Was Settled Grade 3 - The First Americans
STRAND	LA.GEO.	Geography
TITLE	2.2.	Maps, Globes, and Environment: Students develop an understanding of the relationship between people and their physical environment using geographic tools, technology, and map skills.
PERFORMANCE EXPECTATION	2.2.1.	Locate and identify the poles, equator, continents, oceans, the United States, Louisiana, and the local community <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities
PERFORMANCE EXPECTATION	2.2.4.	Identify major geographical features in the local region, state, and country <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
PERFORMANCE EXPECTATION	2.2.8.	Describe the vegetation, the animal life, and the cultural characteristics of the people specific to local regions and how they are interdependent <u>Virtual Field Trips</u> African Safari
PERFORMANCE EXPECTATION	2.2.9.	Identify natural resources and cite ways people conserve, protect, and replenish them <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
PERFORMANCE EXPECTATION	2.2.10.	Identify natural disasters, predict where they may occur, and explain their effects on people and the environment <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND	LA.CIV.	Civics
TITLE	2.3.	Government and the American Political System: Students develop an understanding of the structure and purposes of government in the United States.
PERFORMANCE EXPECTATION	2.3.2.	Identify the three branches of national government as represented by the President, Congress, and the Supreme Court <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
PERFORMANCE EXPECTATION	2.3.3.	Recognize current political leaders of the community, state, and nation and describe how they are elected <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
STRAND	LA.CIV.	Civics

TITLE	2.4.	Citizenship: Students learn about the rights and responsibilities of citizenship, explain how people must work together to resolve conflict, and understand the importance of respecting differences.
PERFORMANCE EXPECTATION	2.4.1.	<p>Define the character traits of good citizens and discuss examples of responsible citizens</p> <p>Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities</p>
PERFORMANCE EXPECTATION	2.4.2.	<p>Describe the responsibilities of citizens in the United States</p> <p>Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities</p>
PERFORMANCE EXPECTATION	2.4.3.	<p>Describe ways in which responsible citizens can work together to help leaders resolve conflicts within the community</p> <p>Virtual Field Trips Grade 3 - How Government Helps Our Communities</p>

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