

**Main Criteria:** Louisiana Academic Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**Louisiana Academic Standards**

**Science**

Grade: 5 - Adopted: 2017

<b>STRAND</b>	<b>LA.SC.5.</b>	<b>Science – Grade 5</b>
<b>TITLE</b>	<b>5-PS3.</b>	<b>MATTER AND ENERGY IN ORGANISMS AND ECOSYSTEMS</b>
<b>PERFORMANCE EXPECTATION</b>	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
<b>STRAND</b>	<b>LA.SC.5.</b>	<b>Science – Grade 5</b>
<b>TITLE</b>	<b>5-LS2.</b>	<b>ECOSYSTEMS</b>
<b>PERFORMANCE EXPECTATION</b>	5-LS2-1.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND</b>	<b>LA.SC.5.</b>	<b>Science – Grade 5</b>
<b>TITLE</b>	<b>5-ESS2.</b>	<b>EARTH'S SYSTEMS</b>
<b>PERFORMANCE EXPECTATION</b>	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
<b>PERFORMANCE EXPECTATION</b>	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth.  <u>Virtual Field Trips</u> National Parks West - Nevada, California
<b>STRAND</b>	<b>LA.SC.5.</b>	<b>Science – Grade 5</b>
<b>TITLE</b>	<b>5-ESS3.</b>	<b>EARTH AND HUMAN ACTIVITY</b>
<b>PERFORMANCE EXPECTATION</b>	5-ESS3-1.	Generate and compare multiple solutions about ways individual communities can use science to protect the Earth's resources and environment.  <u>Virtual Field Trips</u> African Safari

		Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
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**Louisiana Academic Standards  
Social Studies**

Grade: 5 - Adopted: 2011

<b>STRAND</b>	<b>LA.HIS.</b>	<b>History</b>
<b>TITLE</b>	<b>5.3.</b>	<b>Key Events, Ideas, and People: Students explain the reasons why different groups settled in North America and describe the effect of key people, ideas, and events on the growth of the thirteen colonies.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5.3.6.</b>	Explain and give examples of how Native Americans, Europeans, and free and enslaved Africans adapted to living in the New England colonies, the Middle colonies, and the Southern colonies  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>STRAND</b>	<b>LA.GEO.</b>	<b>Geography</b>
<b>TITLE</b>	<b>5.5.</b>	<b>Culture and Environment: Students examine how the physical environment influenced the cultural development of colonial America.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5.5.1.</b>	Describe ways in which location and environment influenced the settlements and land use in colonial America  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>PERFORMANCE EXPECTATION</b>	<b>5.5.2.</b>	Identify natural resources used by people of colonial America and describe the impact of human action on the physical environment  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
<b>STRAND</b>	<b>LA.ECON.</b>	<b>Economics</b>
<b>TITLE</b>	<b>5.9.</b>	<b>Interdependence: Students analyze key events that affected trade and exchange in colonial America.</b>
<b>PERFORMANCE EXPECTATION</b>	<b>5.9.2.</b>	Analyze the differences in the economies of the New England colonies, Middle colonies, and the Southern colonies  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.