

**Main Criteria:** Maine Learning Results  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** K  
**Correlation Options:** Show Correlated

**Maine Learning Results  
 Science**

Grade: K - Adopted: 2007

STRAND / DOMAIN	ME.D.	The Physical Setting: Students understand the universal nature of matter, energy, force, and motion and identify how these relationships are exhibited in Earth Systems, in the solar system, and throughout the universe.
CATEGORY / PERFORMANCE INDICATOR	D.2.	Earth: Students describe Earth's weather and surface materials and the different ways they change.
STANDARD	D.2.b.	Describe the way in which weather changes over months.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Maine Learning Results  
 Social Studies**

Grade: K - Adopted: 2007

STRAND / DOMAIN	ME.B.	Civics and Government: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	B.1.	Knowledge, Concepts, Themes, and Patterns of Civics/Government: Students understand key ideas and processes that characterize democratic government in the community and the United States.
STANDARD	B.1.a.	Describe and provide examples of democratic ideals.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STANDARD	B.1.b.	Recognize symbols, monuments, celebrations, and leaders of local, State, and national government.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
STANDARD	B.1.c.	Identify community workers and volunteers and the roles they play in promoting the common good.  <u>Virtual Field Trips</u> Grade 1 - All About Work
STRAND / DOMAIN	ME.B.	Civics and Government: Students draw on concepts from civics and government to understand political systems, power, authority, governance, civic ideals and practices, and the role of citizens in the community, Maine, the United States, and world.
CATEGORY / PERFORMANCE INDICATOR	B.3.	Individual, Cultural, International, and Global Connections in Civics and Government: Students understand civic aspects of classroom traditions and decisions, and the traditions of various cultures, including Maine Native Americans.
STANDARD	B.3.b.	Compare traditions that are similar across the nation and traditions that differ in various cultural groups including Maine Native

		Americans. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>STRAND / DOMAIN</b>	<b>ME.C.</b>	<b>Economics:</b> Students draw on concepts and processes from economics to understand issues of personal finance and issues of production, distribution, and consumption in the community, Maine, the United States, and world.
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>C.1.</b>	<b>Economic Knowledge, Concepts, Themes, and Patterns:</b> Students understand the nature of economics as well as key foundation ideas.
<b>STANDARD</b>	<b>C.1.a.</b>	Describe economics as how people make choices about how to use scarce resources to meet their wants and needs.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STANDARD</b>	<b>C.1.b.</b>	Describe how money is earned and managed in order to buy goods and services and save for the future.  <u>Virtual Field Trips</u> Grade 1 - All About Work
<b>STRAND / DOMAIN</b>	<b>ME.D.</b>	<b>Geography:</b> Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and world.
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>D.1.</b>	<b>Geographic Knowledge, Concepts, Themes, and Patterns:</b> Students understand the nature and basic ideas of geography.
<b>STANDARD</b>	<b>D.1.a.</b>	Explain that geography is the study of the Earth's surface and peoples.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
<b>STANDARD</b>	<b>D.1.b.</b>	Create visual representations of the immediate neighborhood and community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>STRAND / DOMAIN</b>	<b>ME.E.</b>	<b>History:</b> Students draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>E.1.</b>	<b>Historical Knowledge, Concepts, Themes, and Patterns:</b> Students understand the nature of history as well as key foundation ideas.
<b>STANDARD</b>	<b>E.1.b.</b>	Identify a few key figures and events from personal history, and the history of the community, Maine, and the United States, especially those associated with historically-based traditions.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Washington, DC - Grades K - 5
<b>STANDARD</b>	<b>E.1.e.</b>	Create a brief historical account about family, the local community, or the nation by using artifacts, photographs, or stories of the past.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Washington, DC - Grades K - 5

<b>STRAND / DOMAIN</b>	<b>ME.E.</b>	<b>History: Students draw on concepts and processes from history to develop historical perspective and understand issues of continuity and change in the community, Maine, the United States, and world.</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>	<b>E.2.</b>	<b>Individual, Cultural, International, and Global Connections in History: Students understand historical aspects of the uniqueness and commonality of individuals and groups, including Maine Native Americans.</b>
<b>STANDARD</b>	<b>E.2.a.</b>	<p>Explain how individuals, families, and communities share both common and unique aspects of culture, values, and beliefs through stories, traditions, religion, celebrations, or the arts.</p> <p><u>Virtual Field Trips</u>  Grade 1 - Families and Neighbors  Grade 1 - The Earth Around Us  Jerusalem - Then and Now (Younger Grades)</p>
<b>STANDARD</b>	<b>E.2.b.</b>	<p>Describe traditions of Maine Native Americans and various historical and recent immigrant groups and traditions common to all.</p> <p><u>Virtual Field Trips</u>  Grade 1 - Life Long Ago</p>

© 2018 EdGate Correlation Services, LLC. All Rights reserved.  
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)