

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 3

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Science**

Grade: 3 - Adopted: 2016

<b>FOCUS / COURSE</b>	<b>MA.3-ESS.</b>	<b>Grade 3: Earth and Space Sciences</b>
<b>STRAND</b>	<b>ESS2.</b>	<b>Earth's Systems</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3-ESS2-2.</b>	Obtain and summarize information about the climate of different regions of the world to illustrate that typical weather conditions over a year vary by region.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
<b>FOCUS / COURSE</b>	<b>MA.3-ESS.</b>	<b>Grade 3: Earth and Space Sciences</b>
<b>STRAND</b>	<b>ESS3.</b>	<b>Earth and Human Activity</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3-ESS3-1.</b>	Evaluate the merit of a design solution that reduces the damage caused by weather.  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
<b>FOCUS / COURSE</b>	<b>MA.3-LS.</b>	<b>Grade 3: Life Science</b>
<b>STRAND</b>	<b>LS1.</b>	<b>From Molecules to Organisms: Structures and Processes</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3-LS1-1.</b>	Use simple graphical representations to show that different types of organisms have unique and diverse life cycles. Describe that all organisms have birth, growth, reproduction, and death in common but there are a variety of ways in which these happen.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>FOCUS / COURSE</b>	<b>MA.3-LS.</b>	<b>Grade 3: Life Science</b>
<b>STRAND</b>	<b>LS4.</b>	<b>Biological Evolution: Unity and Diversity</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3-LS4-3.</b>	Construct an argument with evidence that in a particular environment some organisms can survive well, some survive less well, and some cannot survive.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
<b>STANDARD / CONCEPT / SKILL</b>	<b>3-LS4-4.</b>	Analyze and interpret given data about changes in a habitat and describe how the changes may affect the ability of organisms that live in that habitat to survive and reproduce.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed

		The Amazon Rainforest Who Lives On a Coral Reef?
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**Massachusetts Curriculum Frameworks**

**Social Studies**

Grade: 3 - Adopted: 2003

<b>FOCUS / COURSE</b>	<b>MA.3.CS.</b>	<b>Massachusetts and its Cities and Towns: Geography and History (Concepts and Skills)</b>
<b>STRAND</b>		<b>HISTORY AND GEOGRAPHY</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3.CS.1.</b>	Explain the meaning of time periods or dates in historical narratives (decade, century, 1600s, 1776) and use them correctly in speaking and writing. (H)  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
<b>FOCUS / COURSE</b>	<b>MA.3.CS.</b>	<b>Massachusetts and its Cities and Towns: Geography and History (Concepts and Skills)</b>
<b>STRAND</b>		<b>CIVICS AND GOVERNMENT</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3.CS.6.</b>	Give examples of why it is necessary for communities to have governments (e.g., governments provide order and protect rights). (C)  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work
<b>FOCUS / COURSE</b>	<b>MA.3.CS.</b>	<b>Massachusetts and its Cities and Towns: Geography and History (Concepts and Skills)</b>
<b>STRAND</b>		<b>ECONOMICS</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3.CS.8.</b>	Define what a tax is and the purposes for taxes, and with the help of their teachers and parents, give examples of different kinds of taxes (e.g., property, sales, or income taxes). (E)  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STANDARD / CONCEPT / SKILL</b>	<b>3.CS.9.</b>	Define specialization in jobs and businesses and give examples of specialized businesses in the community. (E)  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer
<b>STANDARD / CONCEPT / SKILL</b>	<b>3.CS.10.</b>	Define barter, give examples of bartering (e.g., trading baseball cards with each other), and explain how money makes it easier for people to get things they want. (E)  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>FOCUS / COURSE</b>	<b>MA.3.LS.</b>	<b>Massachusetts and its Cities and Towns: Geography and History (Learning Standards)</b>
<b>STRAND</b>		<b>NEW ENGLAND AND MASSACHUSETTS</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>3.1.</b>	On a map of the United States, locate the New England states (Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, Maine) and the Atlantic Ocean. On a map of Massachusetts, locate major cities and towns, Cape Ann, Cape Cod, the Connecticut River, the Merrimack River, the Charles River, and the Berkshire Hills. (G)  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

STANDARD / CONCEPT / SKILL	3.2.	Identify the Wampanoags and their leaders at the time the Pilgrims arrived, and describe their way of life. (H, G)  <u>Virtual Field Trips</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.3.	Identify who the Pilgrims were and explain why they left Europe to seek religious freedom; describe their journey and their early years in the Plymouth Colony. (H, G, C, E)
INDICATOR	3.3.A.	The purpose of the Mayflower Compact and its principles of self-government  <u>Virtual Field Trips</u> Grade 2 - Early Americans
INDICATOR	3.3.B.	Challenges in settling in America  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans Grade 4 - Southeast Region of the U.S.
INDICATOR	3.3.C.	Events leading to the first Thanksgiving  <u>Virtual Field Trips</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.4.	Explain how the Puritans and Pilgrims differed and identify early leaders in Massachusetts, such as John Winthrop; describe the daily life, education, and work of the Puritans in the Massachusetts Bay Colony. (H, E, C)  <u>Virtual Field Trips</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.5.	Explain important political, economic, and military developments leading to and during the American Revolution. (H, C)
INDICATOR	3.5.B.	The Boston Tea Party  <u>Virtual Field Trips</u> Grade 3 - The First Americans
INDICATOR	3.5.C.	The beginning of the Revolution at Lexington and Concord  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
INDICATOR	3.5.E.	Revolutionary leaders such as John Adams, Samuel Adams, John Hancock, and Paul Revere  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 3 - The First Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS

STANDARD / CONCEPT / SKILL	3.6.	Identify the Declaration of Independence, the Constitution, and the Bill of Rights as key American documents. (C)  <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - The First Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		NEW ENGLAND AND MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.7.	After reading a biography of a person from Massachusetts in one of the following categories, summarize the person's life and achievements. (H, C)
INDICATOR	3.7.E.	Political leadership (e.g., John Adams, John Quincy Adams, Susan B. Anthony, Edward Brooke, Benjamin Franklin, John F. Kennedy, Paul Revere)  <u>Virtual Field Trips</u> Grade 2 - Early Americans
FOCUS / COURSE	MA.3.LS.	Massachusetts and its Cities and Towns: Geography and History (Learning Standards)
STRAND		CITIES AND TOWNS OF MASSACHUSETTS
STANDARD / CONCEPT / SKILL	3.8.	On a map of Massachusetts, locate the class's home town or city and its local geographic features and landmarks. (G)  <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STANDARD / CONCEPT / SKILL	3.10.	Explain the meaning of the stars and stripes in the American flag, and describe official procedures for the care and display of the flag. (C)  <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STANDARD / CONCEPT / SKILL	3.13.	Give examples of goods and services provided by their local businesses and industries. (E)  <u>Virtual Field Trips</u> Grade 2 - Work and Money Grade 3 - I Am a Consumer