

Main Criteria: Michigan Academic Standards
Secondary Criteria: Virtual Field Trips
Subjects: Science, Social Studies
Grade: 1
Correlation Options: Show Correlated

**Michigan Academic Standards
 Science**

Grade: 1 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Structure, Function, and Information Processing
STANDARD	1-LS1-1.	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD CATEGORY	MI.SC.3.	Space Systems: Patterns and Cycles
STANDARD	1-ESS1-2.	Make observations at different times of year to relate the amount of daylight to the time of year. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Michigan Academic Standards
 Social Studies**

Grade: 1 - Adopted: 2007

STRAND / STANDARD CATEGORY	MI.H.	History
STANDARD	H2.	Living and Working Together in Families and Schools: Use historical thinking to understand the past.
GRADE LEVEL EXPECTATION	1-H2.0.4.	Retell in sequence important ideas and details from stories about families or schools. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
GRADE LEVEL EXPECTATION	1-H2.0.5.	Use historical records and artifacts (e.g., photos, diaries, oral histories, and videos) to draw possible conclusions about family or school life in the past. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
GRADE LEVEL EXPECTATION	1-H2.0.6.	Compare life today with life in the past using the criteria of family, school, jobs, or communication. <u>Virtual Field Trips</u> Grade 1 - Life Long Ago
GRADE LEVEL EXPECTATION	1-H2.0.7.	Identify the events or people celebrated during United States national holidays and why we celebrate them (e.g., Independence Day, Constitution Day, Martin Luther King, Jr. Day; Presidents' Day). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government

STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G1.	The World in Spatial Terms: Use geographic representations to acquire, process, and report information from a spatial perspective.
GRADE LEVEL EXPECTATION	1-G1.0.2.	Give examples of places that have absolute locations (e.g., home address, school address). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
GRADE LEVEL EXPECTATION	1-G1.0.4.	Distinguish between landmasses and bodies of water using maps and globes. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G2.	Places and Regions: Understand how regions are created from common physical and human characteristics.
GRADE LEVEL EXPECTATION	1-G2.0.1.	Distinguish between physical (e.g., clouds, trees, weather) and human (e.g., buildings, playgrounds, sidewalks) characteristics of places. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G4.	Human Systems: Understand how human activities help shape the Earth's surface.
GRADE LEVEL EXPECTATION	1-G4.0.1.	Use components of culture (e.g., foods, language, religion, traditions) to describe diversity in family life. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together Jerusalem - Then and Now (Younger Grades)
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G5.	Environment and Society: Understand the effects of human-environment interactions.
GRADE LEVEL EXPECTATION	1-G5.0.1.	Describe ways in which people modify (e.g., cutting down trees, building roads) and adapt to the environment (e.g., clothing, housing, transportation). <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C2.	Values and Principles of American Democracy: Understand values and principles of American constitutional democracy.
GRADE LEVEL EXPECTATION	1-C2.0.2.	Identify important symbols of the United States of America (e.g., Statue of Liberty, Uncle Sam, White House, Bald Eagle). <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Our Government At Work Washington, DC - Grades K - 5

STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C5.	Roles of the Citizen in American Democracy: Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.
GRADE LEVEL EXPECTATION	1-C5.0.2.	Identify situations in which people act as good citizens in the school community (e.g., thoughtful and effective participation in the school decisions, respect for the rights of others, respect for rule of law, voting, volunteering, compassion, courage, honesty). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Work and Money
STRAND / STANDARD CATEGORY	MI.E.	Economics
STANDARD	E1.	Market Economy: Use fundamental principles and concepts of economics to understand economic activity in a market economy.
GRADE LEVEL EXPECTATION	1-E1.0.1.	Distinguish between producers and consumers of goods and services. <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	1-E1.0.2.	Describe ways in which families consume goods and services. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	1-E1.0.3.	Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice). <u>Virtual Field Trips</u> Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	1-E1.0.5.	Describe ways in which people earn money (e.g., providing goods and services to others, jobs). <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	1-E1.0.6.	Describe how money simplifies trade. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
STRAND / STANDARD CATEGORY	MI.P.	Public Discourse, Decision Making, and Citizen Involvement (P3, P4)
STANDARD	P3.1.	Identifying and Analyzing Public Issues: Clearly state a problem as a public policy issue, analyze various perspectives, and generate and evaluate possible alternative resolutions.
GRADE LEVEL EXPECTATION	1-P3.1.1.	Identify public issues in the school community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
GRADE LEVEL EXPECTATION	1-P3.1.2.	Use graphic data to analyze information about a public issue in the school community. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
GRADE LEVEL EXPECTATION	1-P3.1.3.	Identify alternative resolutions to a public issue in the school community.

		<u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / STANDARD CATEGORY	MI.P.	Public Discourse, Decision Making, and Citizen Involvement (P3, P4)
STANDARD	P4.2.	Citizen Involvement
GRADE LEVEL EXPECTATION	1-P4.2.1.	Develop and implement an action plan to address or inform others about a public issue. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
GRADE LEVEL EXPECTATION	1-P4.2.2.	Participate in projects to help or inform others. <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money

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