

Main Criteria: Michigan Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 3

Correlation Options: Show Correlated

Michigan Academic Standards

Science

Grade: 3 - Adopted: 2015

STRAND / STANDARD CATEGORY	MI.SC.2.	Interdependent Relationships in Ecosystems
STANDARD	3-LS2-1.	Construct an argument that some animals form groups that help members survive. <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed Who Lives On a Coral Reef?
STANDARD	3-LS4-3.	Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STANDARD	3-LS4-4.	Make a claim about the merit of a solution to a problem caused when the environment changes and the types of plants and animals that live there may change. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / STANDARD CATEGORY	MI.SC.3.	Inheritance and Variation of Traits: Life Cycles and Traits
STANDARD	3-LS1-1.	Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
STANDARD	3-LS4-2.	Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol

		Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
STRAND / STANDARD CATEGORY	MI.SC.4.	Weather and Climate
STANDARD	3-ESS2-1.	Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season. <u>Virtual Field Trips</u> African Safari Grade 2 -Land and Water Around Us
STANDARD	3-ESS2-2.	Obtain and combine information to describe climates in different regions of the world. <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us The Amazon Rainforest
STANDARD	3-ESS3-1.	Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities

Michigan Academic Standards

Social Studies

Grade: 3 - Adopted: 2007

STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G1.	The World in Spatial Terms: Use geographic representations to acquire, process, and report information from a spatial perspective.
GRADE LEVEL EXPECTATION	3-G1.0.2.	Use thematic maps to identify and describe the physical and human characteristics of Michigan. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G2.	Places and Regions: Understand how regions are created from common physical and human characteristics.
GRADE LEVEL EXPECTATION	3-G2.0.1.	Use a variety of visual materials and data sources to describe ways in which Michigan can be divided into regions. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	3-G2.0.2.	Describe different regions to which Michigan belongs (e.g., Great Lakes Region, Midwest). <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G4.	Human Systems: Understand how human activities help shape the Earth's surface.
GRADE LEVEL EXPECTATION	3-G4.0.1.	Describe major kinds of economic activity in Michigan today, such as agriculture (e.g., corn, cherries, dairy), manufacturing (e.g., automobiles, wood products), services and tourism, research and

		development (e.g., Automation Alley, life sciences corridor, university communities), and explain the factors influencing the location of these economic activities. (E) <u>Virtual Field Trips</u> Exploring Cuba Grade 3 - Geography of Our Communities
STRAND / STANDARD CATEGORY	MI.G.	Geography
STANDARD	G5.	Environment and Society: Understand the effects of human-environment interactions.
GRADE LEVEL EXPECTATION	3-G5.0.1.	Locate natural resources in Michigan and explain the consequences of their use. <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
GRADE LEVEL EXPECTATION	3-G5.0.2.	Describe how people adapt to, use, and modify the natural resources of Michigan. (H) <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C2.	Values and Principles of American Government: Understand values and principles of American constitutional democracy.
GRADE LEVEL EXPECTATION	3-C2.0.1.	Describe how Michigan state government reflects the principle of representative government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C3.	Structure and Functions of Government: Describe the structure of government in the United States and how it functions to serve citizens.
GRADE LEVEL EXPECTATION	3-C3.0.1.	Distinguish between the roles of state and local government. <u>Virtual Field Trips</u> Grade 3 - How Government Helps Our Communities
STRAND / STANDARD CATEGORY	MI.C.	Civics and Government
STANDARD	C5.	Roles of the Citizen in American Democracy: Explain important rights and how, when, and where American citizens demonstrate their responsibilities by participating in government.
GRADE LEVEL EXPECTATION	3-C5.0.1.	Identify rights (e.g., freedom of speech, freedom of religion, right to own property) and responsibilities of citizenship (e.g., respecting the rights of others, voting, obeying laws). <u>Virtual Field Trips</u> Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities
STRAND / STANDARD CATEGORY	MI.P.	Public Discourse, Decision Making, and Citizen Involvement (P3, P4)
STANDARD	P4.2.	Citizen Involvement
GRADE LEVEL EXPECTATION	3-P4.2.2.	Participate in projects to help or inform others. <u>Virtual Field Trips</u> Grade 2 - Work and Money

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