

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: K

Correlation Options: Show Correlated

Minnesota Academic Standards

Social Studies

Grade: K - Adopted: 2012

CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.1.	Citizenship and Government
INDICATORS OF PROGRESS / STRAND	0.1.2.	Civic Values and Principles of Democracy
INDICATORS OF PROGRESS	0.1.2.2.	The civic identity of the United States is shaped by historical figures, places and events, and by key foundational documents and other symbolically important artifacts.
INDICATOR	0.1.2.2.1.	Describe symbols, songs and traditions that identify our nation and state. <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.2.	Economics
INDICATORS OF PROGRESS / STRAND	0.2.1.	Economic Reasoning Skills
INDICATORS OF PROGRESS	0.2.1.1.	People make informed economic choices by identifying their goals, interpreting and applying data, considering the short- and long-run costs and benefits of alternative choices and revising their goals based on their analysis.
INDICATOR	0.2.1.1.1	Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy). <u>Virtual Field Trips</u> Grade 1 - All About Work
INDICATOR	0.2.1.1.2	Identify goods and services that could satisfy a specific need or want. <u>Virtual Field Trips</u> Grade 1 - All About Work
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.2.	Economics
INDICATORS OF PROGRESS / STRAND	0.2.3.	Fundamental Concepts
INDICATORS OF PROGRESS	0.2.3.5.	Individuals, businesses and governments interact and exchange goods, services and resources in different ways and for different reasons; interactions between buyers and sellers in a market

		determines the price and quantity exchanged of a good, service or resource.
INDICATOR	0.2.3.5.1.	Distinguish between goods (objects that can be seen or touched) and services (actions or activities). <u>Virtual Field Trips</u> Grade 1 - All About Work
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.3.	Geography
INDICATORS OF PROGRESS / STRAND	0.3.1.	Geospatial Skills
INDICATORS OF PROGRESS	0.3.1.1.	People use geographic representations and geospatial technologies to acquire, process and report information within a spatial context.
INDICATOR	0.3.1.1.1.	Describe spatial information depicted in simple drawings and pictures. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.3.	Geography
INDICATORS OF PROGRESS / STRAND	0.3.2.	Places and Regions
INDICATORS OF PROGRESS	0.3.2.3.	Places have physical characteristics (such as climate, topography and vegetation) and human characteristics (such as culture, population, political and economic systems).
INDICATOR	0.3.2.3.1.	Identify the physical and human characteristics of places, including real and imagined places. <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
CONTENT STANDARD / DOMAIN	MN.0.	Kindergarten: Foundations of Social Studies
PERFORMANCE INDICATOR / DOMAIN COMPONENT	0.4.	History
INDICATORS OF PROGRESS / STRAND	0.4.2.	Peoples, Cultures and Change Over Time
INDICATORS OF PROGRESS	0.4.2.4.	The differences and similarities of cultures around the world are attributable to their diverse origins and histories, and interactions with other cultures throughout time.
INDICATOR	0.4.2.4.1.	Compare and contrast traditions in a family with those of other families, including those from diverse backgrounds. <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors