

Main Criteria: Mississippi Standards and Frameworks

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 1

Correlation Options: Show Correlated

Mississippi Standards and Frameworks

Science

Grade: 1 - Adopted: 2010

COMPETENCY	MS.3.	Life Science: Develop an understanding of the characteristics, structures, life cycles, interactions, and environments of organisms.
OBJECTIVE	3.e.	Identify the basic needs of plants and animals and recognize that plants and animals both need to take in water, animals need food, and plants need light. (DOK 1) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
COMPETENCY	MS.4.	Earth and Space Science: Develop an understanding of the properties of Earth materials, objects in the sky, and changes in Earth and sky.
OBJECTIVE	4.b.	Identify Earth landforms and bodies of water (e.g., continents, islands, peninsulas, oceans, rivers, lakes, ponds, creeks). (DOK 1) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
OBJECTIVE	4.d.	Categorize types of actions that cause water, air, or land pollution. (DOK 2) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
OBJECTIVE	4.g.	Distinguish characteristics of each season and describe how each season merges into the next. (DOK 1) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Mississippi Standards and Frameworks

Social Studies

Grade: 1 - Adopted: 2011

COMPETENCY	MS.1.	FIRST GRADE (FAMILY/SCHOOL)
OBJECTIVE		Domestic Affairs
NUMBERED ITEMS	1.1.	Understand the symbols, icons, and traditions of community, state, and nation.
INDICATOR	1.1.a.	Identify and explain the meaning of state and national symbols, icons, and traditions (e.g., the United States flag, bald eagle, Statue of Liberty, Uncle Sam, George Washington, Thanksgiving, saluting the flag, parades, etc.). (DOK 1) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5

COMPETENCY	MS.1.	FIRST GRADE (FAMILY/SCHOOL)
OBJECTIVE		Global/International Affairs
NUMBERED ITEMS	1.2.	Understand everyday life in different times and places around the world.
INDICATOR	1.2.a.	Use a map and/or globe to locate the local community, Mississippi, the United States, the seven continents, and the oceans. (DOK 1) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
INDICATOR	1.2.c.	Identify past and present modes of transportation (air, land, and water) in places around the world (e.g., airplane, spacecraft, horse and buggy, walking, subway, train, etc.). (DOK 1) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
COMPETENCY	MS.1.	FIRST GRADE (FAMILY/SCHOOL)
OBJECTIVE		Civil/Human Rights
NUMBERED ITEMS	1.3.	Understand the rights and individual responsibilities of members of families and schools.
INDICATOR	1.3.c.	Demonstrate responsible behavior of individuals in different social groups including, family, peer group, and classmates (e.g., courteous public behavior, honesty, self-control, respect for the rights and property of others, fairness, etc.). (DOK 2) <u>Virtual Field Trips</u> Grade 2 - Living Together
INDICATOR	1.3.d.	Identify and discuss the roles of figures of authority in upholding human and civil rights (e.g., parents, teachers, principal). (DOK 1) <u>Virtual Field Trips</u> Grade 2 - Work and Money
INDICATOR	1.3.e.	Explain the necessity of rules and laws and the consequences of failing to obey them (e.g., raising hand before speaking to eliminate noise and allow every person to be heard; follow school/classroom rules to prevent accidents). (DOK 1) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Our Government At Work
COMPETENCY	MS.1.	FIRST GRADE (FAMILY/SCHOOL)
OBJECTIVE		Economics
NUMBERED ITEMS	1.4.	Understand basic economic concepts and the role of individual choice in a free market economy.
INDICATOR	1.4.a.	Describe the concept of exchange and the use of money to purchase goods and services. (DOK 1) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.4.b.	Give examples of goods and services that people buy and use. (DOK 1) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
INDICATOR	1.4.c.	Give examples of the choices people have to make about the goods and services they buy and sell and why they have to make choices. (DOK 2)

		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
COMPETENCY	MS.1.	FIRST GRADE (FAMILY/SCHOOL)
OBJECTIVE		Culture
NUMBERED ITEMS	1.5.	Understand the unique characteristics of a variety of families and cultures.
INDICATOR	1.5.a.	Discuss a variety of different religious, community, and family celebrations and customs. (DOK 2) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
INDICATOR	1.5.b.	Describe celebrations held by members of the class and their families. (DOK 1) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together
INDICATOR	1.5.c.	Identify historical figures in various cultures and their characteristics (e.g., Abraham Lincoln, Geronimo, Davy Crocket, George Washington Carver, etc.). (DOK 1) <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)