

**Main Criteria:** Missouri Learning Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Missouri Learning Standards  
 Science**

Grade: 1 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.LS1.</b>	<b>From Molecules to Organisms: Structure and Processes</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.LS1.A.</b>	<b>Structure and Function</b>
<b>GLE / COMPONENT</b>	<b>1.LS1.A.1.</b>	Use materials to design a solution to a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. [Clarification Statement: Examples of human problems that can be solved by mimicking plant or animal solutions could include designing clothing or equipment to protect bicyclists by mimicking turtle shells, acorn shells, and animal scales; stabilizing structures by mimicking animal tails and roots on plants; keeping out intruders by mimicking thorns on branches and animal quills; and, detecting intruders by mimicking eyes and ears.]  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.ESS2.</b>	<b>Earth's Systems</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.ESS2.D.</b>	<b>Weather and Climate</b>
<b>GLE / COMPONENT</b>	<b>1.ESS2.D.1.</b>	Identify patterns indicating relationships between observed weather data and weather phenomena (e.g., temperature and types of precipitation, clouds and amounts of precipitation).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Missouri Learning Standards  
 Social Studies**

Grade: 1 - Adopted: 2016

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.PC1.</b>	<b>Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.PC1.E.</b>	<b>Role of citizens and governments in carrying out constitutional principles</b>
<b>GLE / COMPONENT</b>	<b>1.PC1.Ea.</b>	Give examples of being an active and informed citizen in your classroom or community.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.PC1.</b>	<b>Knowledge of the principles expressed in documents shaping constitutional democracy in the United States</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.PC1.F.</b>	<b>Character traits and civic attitudes of significant individuals.</b>
<b>GLE / COMPONENT</b>	<b>1.PC1.F.a.</b>	Describe the character traits of role models within your community.

		<u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.PC1.</b>	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.PC1.F.</b>	Knowledge of the symbols of our state and the nation.
<b>GLE / COMPONENT</b>	<b>1.PC1.F.b.</b>	Recognize and explain the significance of the Statue of Liberty, U.S. Capitol, Bald Eagle and the Liberty Bell.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.GS2.</b>	Knowledge of the principles expressed in documents shaping constitutional democracy in the United States
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.GS2.C.</b>	Knowledge of the symbols of our state and the nation.
<b>GLE / COMPONENT</b>	<b>1.GS2.C.a.</b>	Recognize and explain the significance of symbols of your local community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.H3.</b>	Knowledges of principles and processes of governance systems.
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.H3.B.</b>	Functions of governmental systems.
<b>GLE / COMPONENT</b>	<b>1.H3.B.a.</b>	Describe roles and responsibilities of people in government, such as a judge, mayor, police, city council member, in a community.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.H3.</b>	Knowledge of continuity and change in the history of Missouri and the United States.
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.H3.B.</b>	Historical perspective/Thinking/Passage of time
<b>GLE / COMPONENT</b>	<b>1.H3.B.b.</b>	Compare and contrast our community in the past and the present.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.E4.</b>	Knowledge of economic concepts and principles
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.E4.A.</b>	Knowledge of basic economic concepts.
<b>GLE / COMPONENT</b>	<b>1.E4.A.a.</b>	Describe examples of scarcity within your school and community.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
<b>GLE / COMPONENT</b>	<b>1.E4.A.b.</b>	Describe examples of goods and services within your school and community.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>GLE / COMPONENT</b>	<b>1.E4.A.c.</b>	Describe consumers and producers and the relationship to goods and services within your school and community.  <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.EG5.</b>	<b>Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.EG5.A.</b>	<b>Reading and constructing maps.</b>
<b>GLE / COMPONENT</b>	<b>1.EG5.A.b.</b>	With assistance, read, construct, and use maps which have a title and key.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>GLE / COMPONENT</b>	<b>1.EG5.A.c.</b>	Describe how maps are created for different purposes such as a school fire drill, a trip to the zoo etc.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.EG5.</b>	<b>Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.EG5.B.</b>	<b>Understanding the concept of location to make predictions and solve problems.</b>
<b>GLE / COMPONENT</b>	<b>1.EG5.B.a.</b>	Locate a place by pointing it out on a map and by describing its relative location.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.EG5.</b>	<b>Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.EG5.C.</b>	<b>Understanding the concept of place.</b>
<b>GLE / COMPONENT</b>	<b>1.EG5.C.a.</b>	Identify physical characteristics of your community  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>GLE / COMPONENT</b>	<b>1.EG5.C.b.</b>	Describe human characteristics of your community  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.RI6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.RI6.A.</b>	<b>Cultural characteristics of all people</b>
<b>GLE / COMPONENT</b>	<b>1.RI6.A.a.</b>	Describe cultural characteristics of your school and community  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.RI6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.RI6.C.</b>	<b>Ideas and beliefs of different cultures</b>
<b>GLE / COMPONENT</b>	<b>1.RI6.C.a.</b>	Recount stories about locations, people, and cultural events in your community.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors

		Grade 1 - The Earth Around Us Grade 2 - Living Together
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.1.RI6.</b>	<b>Knowledge of relationships of the individual and groups to institutions and cultural traditions.</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>1.RI6.D.</b>	<b>Cultural heritage and preservation.</b>
<b>GLE / COMPONENT</b>	<b>1.RI6.D.a.</b>	<b>Describe how your community commemorates its cultural heritage.</b>  <b><u>Virtual Field Trips</u></b> <b>Grade 1 - The Earth Around Us</b>

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