Main Criteria: Missouri Learning Standards Secondary Criteria: Virtual Field Trips Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

## Missouri Learning Standards

Science

Grade: 2 - Adopted: 2016

|                                | •           | Stade. 2 - Adopted. 2010  |
|--------------------------------|-------------|---|
| STRAND: BIG IDEA /<br>STANDARD | MO.2.ESS1.  | Earth's Place in the Universe   |
| CONCEPT: GLE /<br>BENCHMARK    | 2.ESS1.C.   | The History of Planet Earth   |
| GLE / COMPONENT                | 2.ESS1.C.1. | Use information from several sources to provide evidence that Earth events can occur quickly or slowly. [Clarification Statement: Examples of events and timescales could include volcanic explosions and earthquakes, which happen quickly and erosion of rocks, which occurs slowly.]  Virtual Field Trips Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities       |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.ESS2.  | Earth's Systems   |
| CONCEPT: GLE /<br>BENCHMARK    | 2.ESS2.A.   | Earth Materials and Systems   |
| GLE / COMPONENT                | 2.ESS2.A.1. | Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land. [Clarification Statement: Examples of solutions could include different designs of dikes and windbreaks to hold back wind and water, and different designs for using shrubs, grass, and trees to hold back the land.]  Virtual Field Trips Grade 3 - Geography of Our Communities |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.ESS2.  | Earth's Systems   |
| CONCEPT: GLE /<br>BENCHMARK    | 2.ESS2.B.   | Plate Tectonics and Large-Scale Systems   |
| GLE / COMPONENT                | 2.ESS2.B.1. | Develop a model to represent the shapes and kinds of land and bodies of water in an area.  Virtual Field Trips African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.ESS2.  | Earth's Systems   |
| CONCEPT: GLE /<br>BENCHMARK    | 2.ESS2.C.   | The Role of Water in Earth's Surface Processes  |
| GLE / COMPONENT                | 2.ESS2.C.1. | Obtain information to identify where water is found on Earth and that it can be solid or liquid.  Virtual Field Trips Grade 2 -Land and Water Around Us   |

## Missouri Learning Standards Social Studies

Grade: 2 - Adopted: 2016

|                                |            | Grade. 2 - Adopted. 2010  |
|--------------------------------|------------|---|
| STRAND: BIG IDEA /<br>STANDARD | MO.2.PC1.  | Knowledge of the principles expressed in documents shaping constitutional democracy in the United States  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.PC1.B.   | Purposes and principles of the Constitution   |
| GLE / COMPONENT                | 2.PC1.B.a. | Explain and give examples of how laws and rules are made and changed within a community.  Virtual Field Trips   |
|                                |            | Grade 1 - Let's Learn About the Government<br>Grade 2 - Living Together<br>Grade 2 - Our Government At Work   |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.PC1.  | Knowledge of the principles expressed in documents shaping constitutional democracy in the United States  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.PC1.C.   | Purposes and principles of the Bill of Rights   |
| GLE / COMPONENT                | 2.PC1.C.a. | Examine how individual rights are protected within a community.  Virtual Field Trips  Grade 3 - How Government Helps Our Communities  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.PC1.  | Knowledge of the principles expressed in documents shaping constitutional democracy in the United States  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.PC1.D.   | Role of citizens and governments in carrying out constitutional principles  |
| GLE / COMPONENT                | 2.PC1.D.a. | Analyze how being an active and informed citizen makes a difference in your community.  Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.PC1.  | Knowledge of the principles expressed in documents shaping constitutional democracy in the United States  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.PC1.F.   | Knowledge of the symbols of our state and the nation.   |
| GLE / COMPONENT                | 2.PC1.F.b. | Recognize and explain the significance of national symbols including national landmarks, national parks, and important memorials.   |
|                                |            | <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago   |
|                                |            | Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5   |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.GS2.  | Knowledge of principles and processes of governance systems.  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.GS2.C.   | Processes of governmental systems in decision making  |
| GLE / COMPONENT                | 2.GS2.C.a. | Distinguish the responsibilities and powers of government officials at various levels and branches of government in authoritative decision making.  |
|                                |            | <u>Virtual Field Trips</u><br>Grade 2 - Our Government At Work<br>Grade 3 - How Government Helps Our Communities  |

| STRAND: BIG IDEA /<br>STANDARD | MO.2.H3.   | Knowledge of principles and processes of governance systems.  |
|--------------------------------|------------|---|
| CONCEPT: GLE /<br>BENCHMARK    | 2.H3.D.    | Functions of governmental systems.  |
| GLE / COMPONENT                | 2.GS2.D.a. | Identify and explain the concept of branches and functions of government.  Virtual Field Trips Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5 |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.H3.   | Knowledge of continuity and change in the history of Missouri and the United States.  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.H3.A.    | Understand the movement of people from many regions of the world to North America.  |
| GLE / COMPONENT                | 2.H3.A.a.  | Compare the culture and people in our community across multiple time periods.  Virtual Field Trips Grade 1 - The Earth Around Us  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.H3.   | Knowledge of continuity and change in the history of Missouri and the United States.  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.H3.B.    | Historical perspective/Thinking/Passage of time   |
| GLE / COMPONENT                | 2.H3.B.a.  | Compare and contrast the changing habitats, resources, art and daily lives of native American people in regions of the U.S.  Virtual Field Trips Grade 2 - Early Americans Grade 3 - A Country of Cultures Grade 3 - The First Americans                |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.E4.   | Knowledge of economic concepts and principles   |
| CONCEPT: GLE /<br>BENCHMARK    | 2.E4.A.    | Knowledge of basic economic concepts.   |
| GLE / COMPONENT                | 2.E4.A.a.  | Describe consumption and production and the relationship to goods and services within your region.  Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer                        |
| GLE / COMPONENT                | 2.E4.A.b.  | Demonstrate how people use money to buy and sell goods and services.  Virtual Field Trips Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer   |
| GLE / COMPONENT                | 2.E4.A.c.  | Demonstrate how people barter to exchange goods and services.  Virtual Field Trips  Grade 1 - All About Work  Grade 2 - Work and Money  |
| GLE / COMPONENT                | 2.E4.A.d.  | Explain the relationship of income, labor, and wages. <u>Virtual Field Trips</u> Grade 1 - All About Work   |

|                                |            | Grade 2 - Work and Money   |
|--------------------------------|------------|--|
|                                |            | Grade 3 - I Am a Consumer  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.EG5.  | Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment. |
| CONCEPT: GLE /<br>BENCHMARK    | 2.EG5.A.   | Reading and constructing maps.   |
| GLE / COMPONENT                | 2.EG5.A.a. | Read and construct maps with title and key.  |
|                                |            | Virtual Field Trips<br>Grade 2 -Land and Water Around Us   |
| GLE / COMPONENT                | 2.EG5.A.b. | Identify the properties and use of different types of maps for a variety of purposes.  |
|                                |            | Virtual Field Trips Grade 2 -Land and Water Around Us  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.EG5.  | Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment. |
| CONCEPT: GLE /<br>BENCHMARK    | 2.EG5.B.   | Understanding the concept of location to make predictions and solve problems.  |
| GLE / COMPONENT                | 2.EG5.B.a. | Name and locate the regions in your community.   |
|                                |            | Virtual Field Trips Grade 1 - Families and Neighbors   |
|                                |            | Grade 1 - The Earth Around Us  |
|                                |            | Grade 2 - Living Together<br>Grade 3 - Geography of Our Communities  |
|                                |            | Grade 3 - How The Country Was Settled  |
|                                |            | Grade 3 - The First Americans  |
| GLE / COMPONENT                | 2.EG5.B.b. | Name and locate regions of the world.  |
|                                |            | Virtual Field Trips  |
|                                |            | Grade 2 -Land and Water Around Us The Amazon Rainforest - Part 2 - Younger Grades  |
| STRAND: BIG IDEA /             | MO.2.EG5.  | Knowledge of major elements of geographical study and analysis   |
| STANDARD CONCEPT: GLE /        | 2.EG5.C.   | and their relationship to changes in society and the environment.  Understanding the concept of place.                           |
| BENCHMARK                      |            |  |
| GLE / COMPONENT                | 2.EG5.C.a. | Identify and describe physical characteristics of the world.   |
|                                |            | Virtual Field Trips African Safari   |
|                                |            | Grade 1 - The Earth Around Us  |
|                                |            | Grade 2 -Land and Water Around Us  |
|                                |            | Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5  |
|                                |            | The Amazon Rainforest  |
|                                |            | The Amazon Rainforest - Part 2 - Younger Grades  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.EG5.  | Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment. |
| CONCEPT: GLE /<br>BENCHMARK    | 2.EG5.E.   | Understand relationships between and among places  |
| GLE / COMPONENT                | 2.EG5.E.a. | Describe different types of communication and transportation and identify their advantages and disadvantages.                    |
|                                |            | Virtual Field Trips<br>Grade 1 - The Earth Around Us   |
| GLE / COMPONENT                | 2.EG5.E.b. | Describe how transportation and communication systems have facilitated the movement of people, products, and ideas               |

|                                |            | Virtual Field Trips  |
|--------------------------------|------------|--|
|                                |            | Grade 1 - The Earth Around Us  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.EG5.  | Knowledge of major elements of geographical study and analysis and their relationship to changes in society and the environment. |
| CONCEPT: GLE /<br>BENCHMARK    | 2.EG5.F.   | Understand relationships between and among regions   |
| GLE / COMPONENT                | 2.EG5.F.a. | Define the concept of regions as places which have unifying political, physical, or cultural characteristics.                    |
|                                |            | <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us  |
|                                |            | Grade 2 -Land and Water Around Us<br>Grade 3 - Geography of Our Communities  |
|                                |            | Paris - City of Light - Grades K - 5 The Amazon Rainforest   |
|                                |            | The Amazon Rainforest - Part 2 - Younger Grades  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.RI6.  | Knowledge of relationships of the individual and groups to institutions and cultural traditions.                                 |
| CONCEPT: GLE /<br>BENCHMARK    | 2.RI6.D.   | Cultural heritage and preservation.  |
| GLE / COMPONENT                | 2.RI6.D.a. | Describe how regions commemorate cultural heritage.  |
|                                |            | <u>Virtual Field Trips</u><br>Grade 1 - The Earth Around Us  |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.TS7.  | Knowledge of the use of tools of social science inquiry  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.TS7.A.   | Identify, select, analyze, and evaluate resources to create a product of social science inquiry                                  |
| GLE / COMPONENT                | 2.TS7.A.b. | Select and use artifacts to share information on social studies' topics.   |
|                                |            | Virtual Field Trips<br>Grade 3 - The First Americans   |
| STRAND: BIG IDEA /<br>STANDARD | MO.2.TS7.  | Knowledge of the use of tools of social science inquiry  |
| CONCEPT: GLE /<br>BENCHMARK    | 2.TS7.E.   | Developing a research plan and identifying resources   |
| GLE / COMPONENT                | 2.TS7.E.a. | Develop supporting questions about social studies' topics, with assistance.  |
|                                |            | Virtual Field Trips Grade 3 - How The Country Was Settled  |
|                                |            | Grade 3 - The First Americans  |

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