

**Main Criteria:** Montana Content Standards  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Montana Content Standards  
 Science**

Grade: 1 - Adopted: 2016

<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.1.LS.</b>	<b>LIFE SCIENCE</b> content standards for first grade are that each student will:
<b>BENCHMARK / STANDARD</b>	1.LS.1.	Use materials to design a solution to a human problem by mimicking plant and animal structures and functions that help them survive, grow, and meet their needs  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.1.ESS.</b>	<b>EARTH AND SPACE SCIENCE</b> content standards for first grade are that each student will:
<b>BENCHMARK / STANDARD</b>	1.ESS.2.	Make observations at different times of year to relate the amount of daylight to the time of year  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

**Montana Content Standards  
 Social Studies**

Grade: 1 - Adopted: 2000

<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.2.</b>	<b>Students analyze how people create and change structures of power, authority, and governance to understand the operation of government and to demonstrate civic responsibility.</b>
<b>BENCHMARK / STANDARD</b>	2.1.	Students will explain the purpose and various levels of government.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>BENCHMARK / STANDARD</b>	2.2.	Students will recognize local, state, tribal and federal governments and identify representative leaders at these levels (e.g., mayor, governor, chairperson, president).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>BENCHMARK / STANDARD</b>	2.3.	Students will identify the major responsibilities of local, state, tribal and federal government.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work
<b>BENCHMARK / STANDARD</b>	2.4.	Students will explain how governments provide for needs and wants of people by establishing order and security and managing conflict.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money

BENCHMARK / STANDARD	2.5.	<p>Students will identify and explain the individual's responsibilities to family, peers and the community, including the need for civility, respect for diversity and the rights of others.</p> <p><u>Virtual Field Trips</u> Grade 2 - Living Together</p>
BENCHMARK / STANDARD	2.7.	<p>Students will explore the role of technology in communications, transportation, information processing or other areas as it contributes to or helps resolve problems.</p> <p><u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us</p>
CONTENT STANDARD / DOMAIN	MT.3.	<p>Students apply geographic knowledge and skills (e.g., location, place, human/environment interactions, movement, and regions).</p>
BENCHMARK / STANDARD	3.1.	<p>Students will identify and use various representations of the Earth (e.g., maps, globes, photographs, latitude and longitude, scale).</p> <p><u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5</p>
BENCHMARK / STANDARD	3.2.	<p>Students will locate on a map or globe physical features (e.g., continents, oceans, mountain ranges, landforms) natural features (e.g., flora, fauna) and human features (e.g., cities, states, national borders).</p> <p><u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5</p>
BENCHMARK / STANDARD	3.3.	<p>Students will describe and illustrate ways in which people interact with their physical environment (e.g., land use, location of communities, methods of construction, design of shelters).</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us</p>
BENCHMARK / STANDARD	3.5.	<p>Students will use appropriate geographic resources (e.g., atlases, databases, charts, grid systems, technology, graphs, maps) to gather information about local communities, reservations, Montana, the United States, and the world.</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Washington, DC - Grades K - 5</p>
BENCHMARK / STANDARD	3.6.	<p>Students will identify and distinguish between physical system changes (e.g., seasons, climate, weather, water cycle, natural disasters) and describe the social and economic effects of these changes.</p> <p><u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us</p>
BENCHMARK / STANDARD	3.7.	<p>Students will describe and compare the ways in which people in different regions of the world interact with their physical environments.</p> <p><u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us</p>

<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.4.</b>	<b>Students demonstrate an understanding of the effects of time, continuity, and change on historical and future perspectives and relationships.</b>
<b>BENCHMARK / STANDARD</b>	4.1.	Students will identify and use various sources of information (e.g., artifacts, diaries, photographs, charts, biographies, paintings, architecture, songs) to develop an understanding of the past.  <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
<b>BENCHMARK / STANDARD</b>	4.3.	Students will examine biographies, stories, narratives, and folk tales to understand the lives of ordinary people and extraordinary people, place them in time and context, and explain their relationship to important historical events.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
<b>BENCHMARK / STANDARD</b>	4.4.	Students will identify and describe famous people, important democratic values (e.g., democracy, freedom, justice) symbols (e.g., Montana and U.S. flags, state flower) and holidays, in the history of Montana, American Indian tribes, and the United States.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Washington, DC - Grades K - 5
<b>BENCHMARK / STANDARD</b>	4.5.	Students will identify and illustrate how technologies have impacted the course of history (e.g., energy, transportation, communications).  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Grade 2 - Early Americans
<b>BENCHMARK / STANDARD</b>	4.6.	Students will recognize that people view and report historical events differently.  <u>Virtual Field Trips</u> Grade 2 - Early Americans Washington, DC - Grades K - 5
<b>BENCHMARK / STANDARD</b>	4.7.	Students will explain the history, culture, and current status of the American Indian tribes in Montana and the United States.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans
<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.5.</b>	<b>Students make informed decisions based on an understanding of the economic principles of production, distribution, exchange, and consumption.</b>
<b>BENCHMARK / STANDARD</b>	5.1.	Students will give examples of needs and wants; scarcity and choice (e.g., budgeting of allowance, trading cards).  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
<b>BENCHMARK / STANDARD</b>	5.3.	Students will distinguish between private goods and services (e.g., family car or local restaurant) and public goods and services (e.g., interstate highway system or U.S. Postal Service).  <u>Virtual Field Trips</u>

		Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK / STANDARD	5.4.	Students will describe how personal economic decisions, (e.g., deciding what to buy, what to recycle, how much to contribute to people in need) affect the lives of people in Montana, United States, and the world.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
BENCHMARK / STANDARD	5.5.	Students will explain the roles of money, banking, and savings in everyday life.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD / DOMAIN	MT.6.	Students demonstrate an understanding of the impact of human interaction and cultural diversity on societies.
BENCHMARK / STANDARD	6.1.	Students will identify the ways groups (e.g., families, faith communities, schools, social organizations, sports) meet human needs and concerns (e.g., belonging, self worth, personal safety) and contribute to personal identity.  <u>Virtual Field Trips</u> Grade 2 - Work and Money
BENCHMARK / STANDARD	6.2.	Students will describe ways in which expressions of culture influence people (e.g., language, spirituality, stories, folktales, music, art, dance).  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Younger Grades)
BENCHMARK / STANDARD	6.3.	Students will identify and describe ways families, groups, tribes and communities influence the individual's daily life and personal choices.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together
BENCHMARK / STANDARD	6.6.	Students will identify roles in group situations (e.g., student, family member, peer member).  <u>Virtual Field Trips</u> Grade 2 - Living Together