

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Science

Grade: 2 - Adopted: 2010

CONTENT STANDARD	NE.SC 3:	LIFE SCIENCE: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
STRAND	3.1.	Structure and Function of Living Systems
INDICATOR	2.3.1.	Students will investigate the characteristics of living things.
STRAND		Characteristics of Living Organisms
GRADE LEVEL EXPECTATION	2.3.1.b.	Identify the basic needs of living things (food, water, air, space, shelter) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us How Coral Reefs Are Formed The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	2.3.1.c.	Identify external parts of plants and animals <u>Virtual Field Trips</u> African Safari The Amazon Rainforest
GRADE LEVEL EXPECTATION	2.3.1.d.	Observe and match plants and animals to their distinct habitats <u>Virtual Field Trips</u> African Safari Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD	NE.SC 3:	LIFE SCIENCE: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
STRAND	3.2.	Heredity
INDICATOR	2.3.2.	Students will recognize changes in living things.
STRAND		Reproduction
GRADE LEVEL EXPECTATION	2.3.2.b.	Describe how living things change as they grow <u>Virtual Field Trips</u> How Coral Reefs Are Formed
CONTENT STANDARD	NE.SC 3:	LIFE SCIENCE: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of the Life Sciences to make connections with the natural and engineered world.
STRAND	3.4.	Biodiversity
INDICATOR	2.3.4.	Students will recognize changes in organisms
STRAND		Biological Adaptations
GRADE LEVEL EXPECTATION	2.3.4.a.	Recognize seasonal changes in animals and plants

		<u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.2.	Earth Structures and Processes
INDICATOR	2.4.2.	ve, identify, and describe characteristics of Earth’s materials.
STRAND		Properties of Earth Materials
GRADE LEVEL EXPECTATION	2.4.2.a.	Describe Earth materials (sand, soil, rocks, water) <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.2.	Earth Structures and Processes
INDICATOR	2.4.2.	ve, identify, and describe characteristics of Earth’s materials.
STRAND		Use of Earth Materials
GRADE LEVEL EXPECTATION	2.4.2.b.	Recognize ways in which individuals and families can conserve Earth’s resources by reducing, reusing, and recycling <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SC 4:	EARTH AND SPACE SCIENCES: Students will integrate and communicate the information, concepts, principles, processes, theories, and models of Earth and Space Sciences to make connections with the natural and engineered world.
STRAND	4.3.	Energy in Earth’s Systems
INDICATOR	2.4.3.	Students will observe simple patterns of change on Earth.
STRAND		Weather and Climate
GRADE LEVEL EXPECTATION	2.4.3.c.	Describe simple seasonal weather indicators and how they impact student choices (activities, clothing) <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us

Nebraska Core Academic Content Standards

Social Studies

Grade: 2 - Adopted: 2012

CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.1.	Civics: Students will develop and apply the skills of civic responsibility to make informed decisions based upon knowledge of government at local, state, national and international levels.
INDICATOR		Civic Participation
STRAND	SS 2.1.2.	Students will participate in making decisions using democratic traditions based on established rules.
GRADE LEVEL EXPECTATION	SS 2.1.2.a.	Identify civic responsibilities that are important to individuals and their communities (e.g. voting, obeying laws)

		<u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Our Government At Work Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	SS 2.1.2.b.	Identify patriotic symbols, songs, actions, celebrations, and holidays (e.g., U.S. Flag, Bald Eagle, Pledge of Allegiance, Thanksgiving, Veteran's Day, Martin Luther King Jr. Day, 4th of July, Memorial Day, President's Day) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	SS 2.1.2.c.	Describe ways to be actively engaged to improve family, school and community <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Let's Learn About the Government Grade 2 - Living Together Grade 2 - Work and Money Grade 3 - How Government Helps Our Communities
GRADE LEVEL EXPECTATION	SS 2.1.2.d.	Identify characteristics of good citizenship (e.g., establishing beliefs and justice, truth, equality, personal responsibilities for the common good, tolerance for diversity of opinions) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 3 - How Government Helps Our Communities
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Markets
STRAND	SS 2.2.1.	Students will recognize resources are limited, so other choices must be made and something must be given up (opportunity cost).
GRADE LEVEL EXPECTATION	SS 2.2.1.b.	Identify what items are eliminated when a choice is made (tradeoff) <u>Virtual Field Trips</u> Grade 3 - I Am a Consumer
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Institutions
STRAND	SS 2.2.3.	Students will describe how people earn income/wages through work.
GRADE LEVEL EXPECTATION	SS 2.2.3.a.	Match capital resources and human resources with jobs in the community or home. (e.g., tractors and farmers) <u>Virtual Field Trips</u> Grade 2 - Living Together Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)

STRAND	SS 2.2.	Economics: Students will utilize economic reasoning skills to make informed judgments and become effective participants in the economy at the local, state, national and international levels.
INDICATOR		Financial Literacy
STRAND	SS 2.2.6.	Students will demonstrate knowledge of currency, its denominations, and use.
GRADE LEVEL EXPECTATION	SS 2.2.6.a.	Make transactions using currency emphasizing its use as a medium of exchange (e.g., school store, buying pencils) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		The World in Spatial Terms
STRAND	SS 2.3.1.	Students will explore where (spatial) and why people, places and environments are organized locally.
GRADE LEVEL EXPECTATION	SS 2.3.1.b.	Identify and describe locations in the neighborhood (e.g., home, the park, friend's house, fire station, grocery store) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	SS 2.3.1.e.	Analyze why things are located where they are (e.g., "Why are stores on a main street?") <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	SS 2.3.1.f.	Distinguish between continents/islands, oceans/seas, countries/continents, and cities/states <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - Geography of Our Communities Paris - City of Light - Grades K - 5
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Places and Regions
STRAND	SS 2.3.2.	Students will identify places and regions.
GRADE LEVEL EXPECTATION	SS 2.3.2.a.	Identify and differentiate between physical and human features of neighborhood and community (e.g., vegetation, housing) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together

		Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
GRADE LEVEL EXPECTATION	SS 2.3.2.b.	Describe local places and regions with other places and regions (e.g., prairie, forest, farm land, ranch land, local community) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Paris - City of Light - Grades K - 5 The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	SS 2.3.2.c.	Explain how places and regions change over time <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Physical Systems
STRAND	SS 2.3.3.	Students will identify natural processes in their physical world.
GRADE LEVEL EXPECTATION	SS 2.3.3.a.	Identify basic components of Earth's physical processes (e.g., landforms, water, climate and weather) <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us The Amazon Rainforest
GRADE LEVEL EXPECTATION	SS 2.3.3.b.	Identify the relationship between the Earth and the Sun (e.g., day/night, length of day, seasons) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.
INDICATOR		Human Systems
STRAND	SS 2.3.4.	Students will identify the characteristics of culture.
GRADE LEVEL EXPECTATION	SS 2.3.4.b.	Identify patterns of land use (e.g., agricultural, residential, industrial, commercial, educational, recreational) <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 1 - The Earth Around Us Grade 2 - Living Together Grade 3 - Geography of Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.3.	Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.

INDICATOR		Human/Environment Interaction
STRAND	SS 2.3.5.	Students will identify the relationship between humans and the physical environment.
GRADE LEVEL EXPECTATION	SS 2.3.5.b.	Identify Earth's natural resources (e.g., minerals, air, land, water, soil) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Grade 2 - Land and Water Around Us Grade 3 - A Country of Cultures Grade 3 - Geography of Our Communities Grade 3 - The First Americans
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Chronological Thinking
STRAND	SS 2.4.1.	Students will describe and apply chronological relationships and patterns.
GRADE LEVEL EXPECTATION	SS 2.4.1.a.	Identify concepts of time and chronology (e.g., past, present, future, months, years) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	SS 2.4.1.d.	Describe how individuals, events, and ideas have changed neighborhoods, past and present (e.g., Building a new school, park) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Historical Comprehension
STRAND	SS 2.4.2.	Students will describe the development of people, events, ideas, and symbols over time.
GRADE LEVEL EXPECTATION	SS 2.4.2.a.	Describe historical people, events, ideas, and symbols, including various cultures and ethnic groups (e.g., Native Americans, colonists, local cultural figures, Uncle Sam, patriotism, the White House, Independence Day) <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How Government Helps Our Communities Grade 3 - How The Country Was Settled Grade 3 - The First Americans Washington, DC - Grades K - 5
GRADE LEVEL EXPECTATION	SS 2.4.2.b.	Describe how their neighborhood has changed over the course of time using maps and other artifacts <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)

STRAND	SS 2.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Multiple Perspectives
STRAND	SS 2.4.3.	Students will identify multiple perspectives of events.
GRADE LEVEL EXPECTATION	SS 2.4.3.a.	Use more than one source to gather details about the same event (e.g., school/neighborhood events) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Historical Analysis and Interpretation
STRAND	SS 2.4.4.	Students will identify past and current events, issues, and problems.
GRADE LEVEL EXPECTATION	SS 2.4.4.a.	Identify how decisions affected events in the neighborhood (e.g., Why was a park built in a particular spot?) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
CONTENT STANDARD	NE.SS.2.	Grade 2 (Neighborhood)
STRAND	SS 2.4.	History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.
INDICATOR		Historical Research Skills
STRAND	SS 2.4.5.	Students will develop historical research skills.
GRADE LEVEL EXPECTATION	SS 2.4.5.a.	Develop questions about their neighborhood history <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	SS 2.4.5.b.	Identify, obtain, and cite appropriate sources for research (e.g., identifying titles and authors of books from which they took information) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
GRADE LEVEL EXPECTATION	SS 2.4.5.c.	Gather historical information about their neighborhood (e.g., ask questions of a guest speaker in the classroom) <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us