

Main Criteria: Nevada Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 5

Correlation Options: Show Correlated

Nevada Academic Content Standards

Science

Grade: 5 - Adopted: 2014

CONTENT STANDARD	NV.5-PS.	PHYSICAL SCIENCE
STRAND / INDICATOR	5-PS3.	Energy
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	5-PS3-1.	Use models to describe that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol Who Lives On a Coral Reef?
CONTENT STANDARD	NV.5-LS.	LIFE SCIENCE
STRAND / INDICATOR	5-LS2.	Ecosystems: Interactions, Energy, and Dynamics
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	5-LS2-1.	Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD	NV.5-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	5-ESS2.	Earth's Systems
INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	5-ESS2-1.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
GRADE LEVEL EXPECTATION	5-ESS2-2.	Describe and graph the amounts and percentages of water and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. <u>Virtual Field Trips</u> National Parks West - Nevada, California
CONTENT STANDARD	NV.5-ESS.	EARTH AND SPACE SCIENCE
STRAND / INDICATOR	5-ESS3.	Earth and Human Activity

INDICATOR / GRADE LEVEL EXPECTATION		Students who demonstrate understanding can:
GRADE LEVEL EXPECTATION	5-ESS3-1.	Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment. <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?

Nevada Academic Content Standards

Social Studies

Grade: 5 - Adopted: 2011

CONTENT STANDARD	NV.S1.0.	Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
STRAND / INDICATOR		Content Literacy
INDICATOR / GRADE LEVEL EXPECTATION	S1.5.3.	Identify cause and effect and fact v. opinion. <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada
INDICATOR / GRADE LEVEL EXPECTATION	H1.5.2.	Identify and describe the attributes of Native American nations in the local region and North America. <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
INDICATOR / GRADE LEVEL EXPECTATION	H1.5.5.	Describe the social, political, and religious lives of people in the New England, Middle, and Southern colonies. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD	NV.H1.0.	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		World
INDICATOR / GRADE LEVEL EXPECTATION	H1.5.7.	Examine the cultural exchange among the Native Americans, Europeans, and Africans.

		<u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD	NV.H2.0.	Nation Building and Development - Students understand the people, events, ideas, and conflicts that lead to the evolution of nations, empires, distinctive cultures, and political and economic ideas. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		United States & Nevada
INDICATOR / GRADE LEVEL EXPECTATION	H2.5.4.	Explain why slavery was introduced into colonial America. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
INDICATOR / GRADE LEVEL EXPECTATION	H2.5.5.	Explain how the interactions among Native Americans, Africans, and Europeans, during colonial America resulted in unique economic, social, and political institutions. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Elements & Concepts
INDICATOR / GRADE LEVEL EXPECTATION	G5.5.1.	Identify and locate major geographic features in Nevada and the United States using maps and map elements. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Selection & Analysis
INDICATOR / GRADE LEVEL EXPECTATION	G5.5.2.	Identify spatial patterns of the U.S. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Construction
INDICATOR / GRADE LEVEL EXPECTATION	G5.5.4.	Construct maps, graphs, and charts to display information about human and physical features in the United States. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah

		National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.G5.0.	The World in Spatial Terms: Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Map Use & Geographic Tools
INDICATOR / GRADE LEVEL EXPECTATION	G5.5.5.	Identify the purpose and content of various U.S. maps. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
INDICATOR / GRADE LEVEL EXPECTATION	G5.5.6.	Derive geographic information from photographs, maps, graphs, books, and technological resources. <u>Virtual Field Trips</u> African Safari Exploring Cuba Grade 4 - Southeast Region of the U.S. London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades K - 5 Paris - La Ville Lumiere (En Francais) Tokyo - City of Contrasts
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Application of Concepts & Characteristics of Places & Regions
INDICATOR / GRADE LEVEL EXPECTATION	G6.5.2.	Identify U. S. regions in which historical events occurred, i.e., thirteen colonies, Underground Railroad, and California gold fields. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Cultural Identity & Perspective
INDICATOR / GRADE LEVEL EXPECTATION	G6.5.3.	Provide examples of cultural identity in communities or regions from different perspectives. <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades
CONTENT STANDARD	NV.G6.0.	Places & Regions - Students understand the physical and human features of places and use this information to define and study regions and their patterns of change. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Location
INDICATOR / GRADE LEVEL EXPECTATION	G6.5.5.	Label a map of the United States with their capitals. <u>Virtual Field Trips</u> Barcelona - English

		Barcelona - Espagnol Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD	NV.G7.0.	Human Systems - Students understand how economic, political, and cultural processes interact to shape patterns of human migration and settlement, influence and interdependence, and conflict and cooperation. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Rural & Urban Communities
INDICATOR / GRADE LEVEL EXPECTATION	G7.5.3.	Describe differences among rural, suburban, and urban settlement in the United States. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
CONTENT STANDARD	NV.G8.0.	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Effects of Natural Hazards on Human Systems
INDICATOR / GRADE LEVEL EXPECTATION	G8.5.4.	Identify and locate potential natural hazards in the United States and their impacts on the land and population. <u>Virtual Field Trips</u> Exploring Cuba
CONTENT STANDARD	NV.E10.0.	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Forms & Functions of Money
INDICATOR / GRADE LEVEL EXPECTATION	E10.5.1.	Define trade and commodities used in trade. <u>Virtual Field Trips</u> Exploring Cuba
CONTENT STANDARD	NV.E10.0.	The U.S. Economy As A Whole - Students will identify indicators used to measure economic performance, understand key aspects of how the economy acts as a system, and understand the roles of money, interest rates, savers, and borrowers, financial institutions, and the central bank in our economy. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Economic Growth
INDICATOR / GRADE LEVEL EXPECTATION	E10.5.5.	Recognize the three types of productive resources. <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
CONTENT STANDARD	NV.E12.0.	The International Economy - Students will explore trends in international trade, the impact of trade on the U.S. economy, and the role of exchange rates. At a minimum, students will maintain previous content and attain the following:
STRAND / INDICATOR		Globalization
INDICATOR / GRADE LEVEL EXPECTATION	E12.5.3.	Define globalization and explain how the U.S. economy is affected by international trade. <u>Virtual Field Trips</u> Exploring Cuba

© 2018 EdGate Correlation Services, LLC. All Rights reserved.
[Contact Us](#) - [Privacy](#) - [Service Agreement](#)