

**Main Criteria:** Nevada Academic Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**Nevada Academic Content Standards**

**Science**

Grade: K - Adopted: 2014

<b>CONTENT STANDARD</b>	<b>NV.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>K-ESS2.</b>	<b>Earth's Systems</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	K-ESS2-1.	Use and share observations of local weather conditions to describe patterns over time.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>GRADE LEVEL EXPECTATION</b>	K-ESS2-2.	Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 1 - The Earth Around Us
<b>CONTENT STANDARD</b>	<b>NV.K-ESS.</b>	<b>EARTH AND SPACE SCIENCE</b>
<b>STRAND / INDICATOR</b>	<b>K-ESS3.</b>	<b>Earth and Human Activity</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>		Students who demonstrate understanding can:
<b>GRADE LEVEL EXPECTATION</b>	K-ESS3-3.	Communicate solutions that will reduce the impact of humans on the land, water, air, and/or other living things in the local environment.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us

**Nevada Academic Content Standards**

**Social Studies**

Grade: K - Adopted: 2011

<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	<b>Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.</b>
<b>STRAND / INDICATOR</b>		<b>Content Literacy</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	S1.K.2.	Listen to stories to gain information on a main idea.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
<b>CONTENT STANDARD</b>	<b>NV.S1.0.</b>	<b>Social Studies Skills - As students become increasingly sophisticated and informed thinkers, they are provided</b>

		opportunities to develop and apply skills that enhance critical thinking processes by developing and applying 21st Century Skills.
<b>STRAND / INDICATOR</b>		<b>Civic Participation</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>S1.K.11.</b>	Listen and participate as a member of a group in the classroom.  <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 1 - Families and Neighbors Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Grade 1 - The Earth Around Us Jerusalem - Then and Now (Younger Grades) Paris - City of Light - Grades K - 5 Washington, DC - Grades K - 5
<b>CONTENT STANDARD</b>	<b>NV.H1.0.</b>	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		<b>United States &amp; Nevada</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H1.K.2.</b>	Listen to stories of family members, local residents, and prominent figures to highlight the human experience.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>CONTENT STANDARD</b>	<b>NV.H1.0.</b>	People, Cultures, and Civilizations - Students understand the development, characteristics, and interaction of people, cultures, societies, religion, and ideas. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		<b>World</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H1.K.3.</b>	Listen to stories of people and families around the world.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>CONTENT STANDARD</b>	<b>NV.H3.0.</b>	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		<b>United States &amp; Nevada</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.K.1.</b>	Recognize differences between home and school.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>CONTENT STANDARD</b>	<b>NV.H3.0.</b>	Social Responsibility & Change - Students understand how social ideas and individual action lead to social, political, economic, and technological change. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		<b>World</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>H3.K.5.</b>	Share events that are important to the students and their families.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
<b>CONTENT STANDARD</b>	<b>NV.G8.0.</b>	Environment and Society - Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources. At a minimum, students will maintain previous content and attain the following:
<b>STRAND / INDICATOR</b>		<b>Changes in the Physical Environment</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>G8.K.1.</b>	Recognize weather changes with the seasons and how people adapt to those changes.

		<u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
<b>CONTENT STANDARD</b>	<b>NV.C13.0.</b>	<b>Citizenship and the Law - Students know why society needs rules, laws, and government and understand the roles, rights, and responsibilities of citizens. At a minimum, students will maintain previous content and attain the following:</b>
<b>STRAND / INDICATOR</b>		<b>Symbols</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>C13.K.5.</b>	<b>Name a traditional U.S. patriotic activity, holiday, or symbol.</b>  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>CONTENT STANDARD</b>	<b>NV.C16.0.</b>	<b>Global Relations - Students explain the different political systems in the world and how those systems relate to the United States and its citizens. At a minimum, students will maintain previous content and attain the following:</b>
<b>STRAND / INDICATOR</b>		<b>Global Relations</b>
<b>INDICATOR / GRADE LEVEL EXPECTATION</b>	<b>C16.K.1.</b>	<b>Name their school.</b>  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors

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