

**Main Criteria:** New Mexico Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** 5

**Correlation Options:** Show Correlated

**New Mexico Content Standards**

**Science**

Grade: 5 - Adopted: 2003

<b>STRAND / CONTENT STANDARD</b>	<b>NM.II.</b>	<b>Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.</b>
<b>BENCHMARK / STANDARD</b>	<b>II-A.</b>	<b>Explain the diverse structures and functions of living things and the complex relationships between living things and their environments.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-A.1a.</b>	<p>Identify the components of habitats and ecosystems (producers, consumers, decomposers, predators).</p> <p><u>Virtual Field Trips</u>            African Safari            Galapagos Islands            Galapagos Islands - Espagnol            How Coral Reefs Are Formed            La Selva Amazonica - Pte 1 (En Espagnol)            National Parks - West - Alaska &amp; Hawaii            National Parks West - Nevada, California            National Parks West - Wyoming, Utah            National Parks of the Western Region - Part 1            The Amazon Rainforest            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades            Who Lives On a Coral Reef?</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-A.2a.</b>	<p>Understand how food webs depict relationships between different organisms.</p> <p><u>Virtual Field Trips</u>            Galapagos Islands            Galapagos Islands - Espagnol            Who Lives On a Coral Reef?</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-A.3a.</b>	<p>Know that changes in the environment can have different effects on different organisms (e.g., some organisms move, some survive, some reproduce, some die).</p> <p><u>Virtual Field Trips</u>            African Safari            How Coral Reefs Are Formed            La Selva Amazonica - Pte 1 (En Espagnol)            National Parks - West - Alaska &amp; Hawaii            National Parks West - Nevada, California            National Parks West - Wyoming, Utah            National Parks of the Western Region - Part 1            The Amazon Rainforest            The Amazon Rainforest - Part 1 - Older Grades            The Amazon Rainforest - Part 2 - Older Grades            The Amazon Rainforest - Part 2 - Younger Grades            Who Lives On a Coral Reef?</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-A.4a.</b>	<p>Describe how human activity impacts the environment.</p> <p><u>Virtual Field Trips</u>            African Safari</p>

		Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND / CONTENT STANDARD</b>	<b>NM.II.</b>	<b>Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.</b>
<b>BENCHMARK / STANDARD</b>	<b>II-B.</b>	<b>Understand how traits are passed from one generation to the next and how species evolve.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-B.1a.</b>	Know that plants and animals have life cycles that include birth, growth and development, reproduction, and death and that these cycles differ for different organisms.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed
<b>STRAND / CONTENT STANDARD</b>	<b>NM.II.</b>	<b>Content of Science: Life Science: Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.</b>
<b>BENCHMARK / STANDARD</b>	<b>II-C.</b>	<b>Understand the structure of organisms and the function of cells in living systems.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-C.3a.</b>	Describe the relationships among cells, tissues, organs, organ systems, whole organisms, and ecosystems.  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol How Coral Reefs Are Formed La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
<b>STRAND / CONTENT STANDARD</b>	<b>NM.II.</b>	<b>Content of Science: Earth and Space Science: Understand the structure of Earth, the solar system, and the universe, the interconnections among them, and the processes and interactions of Earth's systems.</b>
<b>BENCHMARK / STANDARD</b>	<b>II-B.</b>	<b>Describe the structure of Earth and its atmosphere and explain how energy, matter, and forces shape Earth's systems.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>II-B.3a.</b>	Know that most of Earth's surface is covered by water, that most of that water is salt water in oceans, and that fresh water is found in rivers, lakes, underground sources, and glaciers.  <u>Virtual Field Trips</u> Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol)

		National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades
STRAND / CONTENT STANDARD	NM.III.	Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies.
BENCHMARK / STANDARD	III-A.	Explain how scientific discoveries and inventions have changed individuals and societies.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-A.1a.	Describe the contributions of science to understanding local or current issues (e.g., watershed and community decisions regarding water use).  <u>Virtual Field Trips</u> African Safari Galapagos Islands Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-A.2a.	Describe how various technologies have affected the lives of individuals (e.g., transportation, entertainment, health).  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades The Amazon Rainforest - Part 2 - Younger Grades

**New Mexico Content Standards  
Social Studies**

Grade: 5 - Adopted: 2009

STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-B:	United States: analyze and interpret major eras, events and individuals from the periods of exploration and colonization through the civil war and reconstruction in United States history:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-B:5.	Describe how the introduction of slavery into the Americas, and especially the United States, laid a foundation for conflict; and  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-C:	World: compare and contrast major historical eras, events and figures from ancient civilizations to the age of exploration:

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-C:3.	Identify the European countries that colonized the North American continent and their areas of settlement; and  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience. Students will:
BENCHMARK / STANDARD	1-D:	Skills: research historical events and people from a variety of perspectives:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	1-D:4.	Show the relationship between social contexts and events; and  <u>Virtual Field Trips</u> Ancient Egypt - Land of the Pharaohs Ancient Egypt - Land of the Pyramids Ancient Greece - Birthplace of Democracy Ancient Mayan Civilization Rome - The Eternal City - Part 1 Rome - The Eternal City - Part 2
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-A:	Analyze and evaluate the characteristics and purposes of geographic tools, knowledge, skills and perspectives and apply them to explain the past, present and future in terms of patterns, events and issues:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-A:2.	Demonstrate how different areas of the United States are organized and interconnected;  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S. National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Washington, DC - Grades K - 5
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-A:3.	Identify and locate each of the fifty states and capitols of the United States;  <u>Virtual Field Trips</u> Barcelona - English Barcelona - Espagnol Grade 4 - Southeast Region of the U.S.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-A:8.	Identify and locate natural and man-made features of local, regional, state, national and international locales.  <u>Virtual Field Trips</u> African Safari Barcelona - English Barcelona - Espagnol Canada - An Overview Exploring Cuba Grade 4 - Southeast Region of the U.S. La Selva Amazonica - Pte 1 (En Espagnol) London - City of Pomp & Majesty National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1

		<p>Paris - City of Light - Grades K - 5  Paris - La Ville Lumiere (En Francais)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Tokyo - City of Contrasts</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.II:</b>	<b>Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will</b>
<b>BENCHMARK / STANDARD</b>	<b>2-B:</b>	<b>Explain the physical and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change:</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2-B:1.</b>	<p>Describe human and natural characteristics of places; and</p> <p><u>Virtual Field Trips</u>  African Safari  Barcelona - English  Barcelona - Espagnol  Canada - An Overview  Exploring Cuba  Galapagos Islands  Grade 4 - Southeast Region of the U.S.  La Selva Amazonica - Pte 1 (En Espagnol)  London - City of Pomp &amp; Majesty  National Parks - West - Alaska &amp; Hawaii  National Parks West - Nevada, California  National Parks West - Wyoming, Utah  National Parks of the Western Region - Part 1  Paris - City of Light - Grades K - 5  Paris - La Ville Lumiere (En Francais)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades  Tokyo - City of Contrasts</p>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2-B:2.</b>	<p>Describe similarities and differences among regions of the globe, and their patterns of change.</p> <p><u>Virtual Field Trips</u>  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.II:</b>	<b>Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments. Students will</b>
<b>BENCHMARK / STANDARD</b>	<b>2-C:</b>	<b>Understand how human behavior impacts man-made and natural environments, recognize past and present results and predict potential changes:</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>2-C:1.</b>	<p>Describe how man-made and natural environments have influenced conditions in the past; and</p> <p><u>Virtual Field Trips</u>  La Selva Amazonica - Pte 1 (En Espagnol)  The Amazon Rainforest  The Amazon Rainforest - Part 1 - Older Grades  The Amazon Rainforest - Part 2 - Older Grades  The Amazon Rainforest - Part 2 - Younger Grades</p>
<b>STRAND / CONTENT STANDARD</b>	<b>NM.II:</b>	<b>Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which</b>

		people live, and how societies interact with one another and their environments. Students will
BENCHMARK / STANDARD	2-F:	Understand the effects of interactions between human and natural systems in terms of changes in meaning, use, distribution and relative importance of resources
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	2-F:1.	Understand how resources impact daily life.  <u>Virtual Field Trips</u> Grade 4 - Southeast Region of the U.S.
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels. Students will:
BENCHMARK / STANDARD	3-A:	Demonstrate understanding of the structure, functions and powers of government (local, state, tribal and national):
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-A:3.	Identify and describe the significance of American symbols, landmarks and essential documents (e.g., declaration of independence; United States constitution; bill of rights; the federalist papers; Washington, D.C.; liberty bell; Gettysburg address; statue of liberty; government to government accords; treaty of Guadalupe Hildago; Gadsden purchase); and  <u>Virtual Field Trips</u> Washington, DC - Grades K - 5
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels. Students will:
BENCHMARK / STANDARD	3-B:	Explain the significance of symbols, icons, songs, traditions and leaders of New Mexico and the United States that exemplify ideals and provide continuity and a sense of unity:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-B:1.	Explain the significance and importance of American customs, symbols, landmarks and celebrations;  <u>Virtual Field Trips</u> Exploring Cuba Washington, DC - Grades K - 5
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	3-B:2.	Identify and summarize contributions of various racial, ethnic and religious groups to national identity; and  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
STRAND / CONTENT STANDARD	NM.IV:	Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments. Students will:
BENCHMARK / STANDARD	4-A:	Explain and describe how individuals, households, businesses, governments and societies make decisions, are influenced by incentives (economic as well as intrinsic) and the availability and use of scarce resources, and that their choices involve costs and varying ways of allocating:
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	4-A:3.	Describe the aspects of trade; and

		<u>Virtual Field Trips</u> Exploring Cuba
<b>STRAND / CONTENT STANDARD</b>	<b>NM.IV:</b>	<b>Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments. Students will:</b>
<b>BENCHMARK / STANDARD</b>	<b>4-B:</b>	<b>Explain how economic systems impact the way individuals, households, businesses, governments and societies make decisions about resources and the production and distribution of goods and services:</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>4-B:2.</b>	<b>Identify the influence of bordering countries (Canada and Mexico) on United States commerce.</b>  <u>Virtual Field Trips</u> Exploring Cuba

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