

**Main Criteria:** New Mexico Content Standards

**Secondary Criteria:** Virtual Field Trips

**Subjects:** Science, Social Studies

**Grade:** K

**Correlation Options:** Show Correlated

**New Mexico Content Standards**

**Science**

Grade: **K** - Adopted: **2003**

STRAND / CONTENT STANDARD	NM.II.	Content of Science: Earth and Space Science: Understand the structure of Earth, the solar system, and the universe, the interconnections among them, and the processes and interactions of Earth's systems.
BENCHMARK / STANDARD	II-B.	Know the structure and formation of Earth and its atmosphere and the processes that shape them.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-B.1a.	Observe that changes in weather occur from day to day and season to season.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / CONTENT STANDARD	NM.III.	Science and Society: Understand how scientific discoveries, inventions, practices, and knowledge influence, and are influenced by, individuals and societies.
BENCHMARK / STANDARD	III-A.	Describe how science influences decisions made by individuals and societies.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-A.2a.	Describe how science helps provide products we use every day (e.g., gasoline for cars; electricity for lights, refrigerators, TVs; gas or electricity for heating, cooking).  <u>Virtual Field Trips</u> Grade 1 - Life Long Ago

**New Mexico Content Standards**

**Social Studies**

Grade: **K** - Adopted: **2009**

STRAND / CONTENT STANDARD	NM.I:	History: Students are able to identify important people and events in order to analyze significant patterns, relationships, themes, ideas, beliefs, and turning points in New Mexico, United States, and world history in order to understand the complexity of the human experience.
BENCHMARK / STANDARD	I-C:	World: Students will identify and describe similar historical characteristics of the United States and its neighboring countries.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	I-C:1.	Identify the local, state, and national symbols (e.g., flag, bird, song).  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.
BENCHMARK / STANDARD	II-B:	Distinguish between natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and patterns of change.

PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-B:1.	Identify natural characteristics of places (e.g., climate, topography).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.
BENCHMARK / STANDARD	II-C:	Be familiar with aspects of human behavior and man-made and natural environments in order to recognize their impact on the past and present.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-C:1.	Identify family customs and traditions and explain their importance.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-C:2.	Describe the natural characteristics of places (e.g., landforms, bodies of water, natural resources, and weather).  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.
BENCHMARK / STANDARD	II-D:	Understand how physical processes shape the Earth's surface patterns and biosystems.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-D:1.	Describe the Earth's physical characteristics.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us Paris - City of Light - Grades K - 5
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.
BENCHMARK / STANDARD	II-E:	Describe how economic, political, cultural, and social processes interact to shape patterns of human populations, and their interdependence, cooperation, and conflict.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-E:1.	Identify classroom population.  <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors
STRAND / CONTENT STANDARD	NM.II:	Geography: Students understand how physical, natural, and cultural processes influence where people live, the ways in which people live, and how societies interact with one another and their environments.
BENCHMARK / STANDARD	II-F:	Describe how natural and man-made changes affect the meaning, use, distribution, and value of resources.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	II-F:1.	Identify natural resources.  <u>Virtual Field Trips</u> Grade 1 - The Earth Around Us
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.

BENCHMARK / STANDARD	III-B:	Identify and describe the symbols, icons, songs, traditions, and leaders of local, state, tribal, and national levels that exemplify ideals and provide continuity and a sense of community across time.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-B:1.	Recognize and name symbols and activities of the United States, New Mexico, and tribes, to include:
PERFORMANCE STANDARD / INDICATOR	III-B:1.a.	United States symbols to include the flag, bald eagle, monuments  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government Grade 1 - Life Long Ago Washington, DC - Grades K - 5
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-B:	Identify and describe the symbols, icons, songs, traditions, and leaders of local, state, tribal, and national levels that exemplify ideals and provide continuity and a sense of community across time.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-B:2.	Recognize patriotic activities including The Pledge of Allegiance, The Star Spangled Banner, salute to the New Mexico flag, and New Mexico state songs.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of "good citizenship" as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:1.	Describe what is meant by citizenship.  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
STRAND / CONTENT STANDARD	NM.III:	Civics and Government: Students understand the ideals, rights, and responsibilities of citizenship and understand the content and history of the founding documents of the United States with particular emphasis on the United States and New Mexico constitutions and how governments function at local, state, tribal, and national levels.
BENCHMARK / STANDARD	III-D:	Understand rights and responsibilities of "good citizenship" as members of a family, school and community.
PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY	III-D:2.	Explain what is meant by "good citizenship," to include:
PERFORMANCE STANDARD / INDICATOR	III-D:2.a.	Taking turns and sharing  <u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
PERFORMANCE STANDARD / INDICATOR	III-D:2.b.	Taking responsibility for own actions, assignments, and personal belongings within the classroom and respecting the property of others.

		<u>Virtual Field Trips</u> Grade 1 - Let's Learn About the Government
<b>STRAND / CONTENT STANDARD</b>	<b>NM.IV:</b>	<b>Economics: Students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.</b>
<b>BENCHMARK / STANDARD</b>	<b>IV-C:</b>	<b>Understand the patterns and results of trade and exchange among individuals, households, businesses, governments, and societies, and their interdependent qualities.</b>
<b>PERFORMANCE STANDARD / BENCHMARK / PROFICIENCY</b>	<b>IV-C:1.</b>	Describe trade (e.g., buying and selling, bartering, simple exchange).  <u>Virtual Field Trips</u> Grade 1 - All About Work

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