

**Main Criteria:** North Carolina Standard Course of Study  
**Secondary Criteria:** Virtual Field Trips  
**Subjects:** Science, Social Studies  
**Grade:** 9  
**Correlation Options:** Show Correlated

**North Carolina Standard Course of Study**  
**Science**  
Grade: 9 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	<b>NC.PSc.</b>	<b>Physical Science</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Forces and Motion</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>PSc.1.1.</b>	Understand motion in terms of speed, velocity, acceleration and momentum.
<b>CLARIFYING OBJECTIVE</b>	<b>PSc.1.1.2.</b>	Compare speed, velocity, acceleration and momentum using investigations, graphing, scalar quantities and vector quantities.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
<b>CONTENT AREA / STRAND</b>	<b>NC.Bio.</b>	<b>Biology</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Structure and Functions of Living Organisms</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>Bio.1.2.</b>	Analyze the cell as a living system.
<b>CLARIFYING OBJECTIVE</b>	<b>Bio.1.2.1.</b>	Explain how homeostasis is maintained in the cell and within an organism in various environments (including: temperature and pH).  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California
<b>CONTENT AREA / STRAND</b>	<b>NC.Bio.</b>	<b>Biology</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Ecosystems</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>Bio.2.1.</b>	Analyze the interdependence of living organisms within their environments.
<b>CLARIFYING OBJECTIVE</b>	<b>Bio.2.1.1.</b>	Analyze the flow of energy and cycling of matter (water, carbon, nitrogen and oxygen) through ecosystems relating the significance of each to maintaining the health and sustainability of an ecosystem.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>CLARIFYING OBJECTIVE</b>	<b>Bio.2.1.2.</b>	Analyze the survival and reproductive success of organisms in terms of behavioral, structural, and reproductive adaptations.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>CLARIFYING OBJECTIVE</b>	<b>Bio.2.1.3.</b>	Explain various ways organisms interact with each other (including predation, competition, parasitism, mutualism) and with their

		environments resulting in stability within ecosystems.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	Bio.2.1.4.	Explain why ecosystems can be relatively stable over hundreds or thousands of years, even though populations may fluctuate (emphasizing availability of food, availability of shelter, number of predators and disease).  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
CONTENT AREA / STRAND	NC.Bio.	Biology
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Bio.2.2.	Understand the impact of human activities on the environment (one generation affects the next).
CLARIFYING OBJECTIVE	Bio.2.2.1.	Infer how human activities (including population growth, pollution, global warming, burning of fossil fuels, habitat destruction and introduction of nonnative species) may impact the environment.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	Bio.2.2.2.	Explain how the use, protection and conservation of natural resources by humans impact the environment from one generation to the next.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT AREA / STRAND	NC.Bio.	Biology
STRAND / ESSENTIAL STANDARD		Evolution & Genetics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Bio.3.4.	Explain the theory of evolution by natural selection as a mechanism for how species change over time.
CLARIFYING OBJECTIVE	Bio.3.4.2.	Explain how natural selection influences the changes in species over time.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
CONTENT AREA / STRAND	NC.Bio.	Biology
STRAND / ESSENTIAL STANDARD		Evolution & Genetics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Bio.3.5.	Analyze how classification systems are developed based upon speciation.

CLARIFYING OBJECTIVE	Bio.3.5.1.	Explain the historical development and changing nature of classification systems.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
CONTENT AREA / STRAND	NC.Phy.	Physics
STRAND / ESSENTIAL STANDARD		Forces and Motion
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Phy.1.1.	Analyze the motion of objects.
CLARIFYING OBJECTIVE	Phy.1.1.2.	Analyze motion in one dimension using time, distance, displacement, velocity, and acceleration.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
CLARIFYING OBJECTIVE	Phy.1.1.3.	Analyze motion in two dimensions using angle of trajectory, time, distance, displacement, velocity, and acceleration.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.1.	Explain how processes and forces affect the lithosphere.
CLARIFYING OBJECTIVE	EEn.2.1.1.	Explain how the rock cycle, plate tectonics, volcanoes, and earthquakes impact the lithosphere.  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks West - Wyoming, Utah
CLARIFYING OBJECTIVE	EEn.2.1.2.	Predict the locations of volcanoes, earthquakes, and faults based on information contained in a variety of maps.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
CLARIFYING OBJECTIVE	EEn.2.1.3.	Explain how natural actions such as weathering, erosion (wind, water and gravity), and soil formation affect Earth's surface.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.2.	Understand how human influences impact the lithosphere.
CLARIFYING OBJECTIVE	EEn.2.2.1.	Explain the consequences of human activities on the lithosphere (such as mining, deforestation, agriculture, overgrazing, urbanization, and land use) past and present.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks - West - Alaska & Hawaii The Amazon Rainforest - Part 2 - Older Grades
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science

STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.3.	Explain the structure and processes within the hydrosphere.
CLARIFYING OBJECTIVE	Een.2.3.2.	Explain how ground water and surface water interact.  <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.4.	Evaluate how humans use water.
CLARIFYING OBJECTIVE	EEn.2.4.1.	Evaluate human influences on freshwater availability.  <u>Virtual Field Trips</u> National Parks West - Nevada, California
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.6.	Analyze patterns of global climate change over time.
CLARIFYING OBJECTIVE	EEn.2.6.1.	Differentiate between weather and climate.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades
CLARIFYING OBJECTIVE	EEn.2.6.3.	Analyze the impacts that human activities have on global climate change (such as burning hydrocarbons, greenhouse effect, and deforestation).  <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1
CLARIFYING OBJECTIVE	EEn.2.6.4.	Attribute changes in Earth systems to global climate change (temperature change, changes in pH of ocean, sea level changes, etc.).  <u>Virtual Field Trips</u> National Parks - West - Alaska & Hawaii National Parks of the Western Region - Part 1
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.7.	Explain how the lithosphere, hydrosphere, and atmosphere individually and collectively affect the biosphere.
CLARIFYING OBJECTIVE	EEn.2.7.1.	Explain how abiotic and biotic factors interact to create the various biomes in North Carolina  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
CLARIFYING OBJECTIVE	EEn.2.7.2.	Explain why biodiversity is important to the biosphere.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks West - Nevada, California The Amazon Rainforest - Part 1 - Older Grades

CLARIFYING OBJECTIVE	EEn.2.7.3.	Explain how human activities impact the biosphere.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT AREA / STRAND	NC.EEn.	Earth/Environmental Science
STRAND / ESSENTIAL STANDARD		Earth: Systems, Structures and Processes
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	EEn.2.8.	Evaluate human behaviors in terms of how likely they are to ensure the ability to live sustainably on Earth.
CLARIFYING OBJECTIVE	EEn.2.8.2.	Critique conventional and sustainable agriculture and aquaculture practices in terms of their environmental impacts.  <u>Virtual Field Trips</u> The Amazon Rainforest - Part 2 - Older Grades
CONTENT AREA / STRAND	NC.OBio.	Occupational Course of Study - Biology
STRAND / ESSENTIAL STANDARD		Structure and Functions of Living Organisms
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	OBio.1.2.	Analyze the cell as a living system.
CLARIFYING OBJECTIVE	Bio.1.2.1.	Explain how homeostasis is maintained in the cell and within an organism in various environments (including: temperature and pH).  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol National Parks West - Nevada, California
CONTENT AREA / STRAND	NC.OBio.	Occupational Course of Study - Biology
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	OBio.2.1.	Analyze the interdependence of living organisms within their environments.
CLARIFYING OBJECTIVE	Bio.2.1.1.	Compare the flow of energy and cycling of matter (water, carbon, nitrogen and oxygen) through ecosystems relating the significance of each to maintaining the health and sustainability of an ecosystem.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	Bio.2.1.2.	Analyze the survival and reproductive success of organisms in terms of behavioral, structural, and reproductive adaptations.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	Bio.2.1.3.	Explain various ways organisms interact with each other (including predation, competition, parasitism, mutualism) and with their

		environments resulting in stability within ecosystems.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	Bio.2.1.4.	Explain why ecosystems can be relatively stable over hundreds or thousands of years, even though populations may fluctuate (emphasizing availability of food, availability of shelter, number of predators and disease).  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades
CONTENT AREA / STRAND	NC.OBio.	Occupational Course of Study - Biology
STRAND / ESSENTIAL STANDARD		Ecosystems
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	OBio.2.2.	Understand the impact of human activities on the environment (one generation affects the next).
CLARIFYING OBJECTIVE	Bio.2.2.1.	Infer how human activities (including population growth, pollution, global warming, burning of fossil fuels, habitat destruction and introduction of nonnative species) may impact the environment.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	Bio.2.2.2.	Explain how the use, protection and conservation of natural resources by humans impact the environment from one generation to the next.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CONTENT AREA / STRAND	NC.OBio.	Occupational Course of Study - Biology
STRAND / ESSENTIAL STANDARD		Evolution & Genetics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	OBio.3.4.	Explain the theory of evolution by natural selection as a mechanism for how species change over time.
CLARIFYING OBJECTIVE	Bio.3.4.2.	Explain how natural selection influences the changes in species over time.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
CONTENT AREA / STRAND	NC.OBio.	Occupational Course of Study - Biology
STRAND / ESSENTIAL STANDARD		Evolution & Genetics
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	OBio.3.5.	Understand how classification systems are developed based upon speciation.

CLARIFYING OBJECTIVE	Bio.3.5.1.	Explain the historical development and changing nature of classification systems.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol
CONTENT AREA / STRAND	NC.OA.	Occupational Course of Study - Applied Science
STRAND / ESSENTIAL STANDARD		The Environment
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	OA6.1.	Understand how humans can have positive and negative effects on the environment.
CLARIFYING OBJECTIVE	OA6.1.1.	Explain how humans can have a positive impact on natural resources.  <u>Virtual Field Trips</u> Galapagos Islands - Espagnol La Selva Amazonica - Pte 1 (En Espagnol) National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
CLARIFYING OBJECTIVE	OA6.1.2.	Explain the effects of pollution on the earth, air and waterways and what can be done at the individual, family and community level to reduce pollution.  <u>Virtual Field Trips</u> National Parks of the Western Region - Part 1

**North Carolina Standard Course of Study  
Social Studies**

Grade: 9 - Adopted: 2010

CONTENT AREA / STRAND	NC.12.WH.	World History
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	WH.2.	Analyze ancient civilizations and empires in terms of their development, growth and lasting impact.
CLARIFYING OBJECTIVE	WH.2.5.	Analyze the development and growth of major Eastern and Western religions (e.g., including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Shintoism, etc.).  <u>Virtual Field Trips</u> Jerusalem - Then and Now (Older Grades)
CONTENT AREA / STRAND	NC.12.AH1.	American History Course I: The Founding Principles
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	AH1.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
CLARIFYING OBJECTIVE	AH1.H.1.1.	Use Chronological thinking to:
INDICATOR	AH1.H.1.1.1.	Identify the structure of a historical narrative or story: (its beginning, middle and end)  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT AREA / STRAND	NC.12.AH1.	American History Course I: The Founding Principles

<b>STRAND / ESSENTIAL STANDARD</b>		History
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	AH1.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
<b>CLARIFYING OBJECTIVE</b>	AH1.H.1.2.	Use Historical Comprehension to:
<b>INDICATOR</b>	AH1.H.1.2.1.	Reconstruct the literal meaning of a historical passage  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	AH1.H.1.2.2.	Differentiate between historical facts and historical interpretations  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CONTENT AREA / STRAND</b>	NC.12.AH1.	American History Course I: The Founding Principles
<b>STRAND / ESSENTIAL STANDARD</b>		History
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	AH1.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
<b>CLARIFYING OBJECTIVE</b>	AH1.H.1.3.	Use Historical Analysis and Interpretation to:
<b>INDICATOR</b>	AH1.H.1.3.1.	Identify issues and problems in the past  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	AH1.H.1.3.2.	Consider multiple perspectives of various peoples in the past  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	AH1.H.1.3.3.	Analyze cause-and-effect relationships and multiple causation.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	AH1.H.1.3.4.	Evaluate competing historical narratives and debates among historians.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>INDICATOR</b>	AH1.H.1.3.5.	Evaluate the influence of the past on contemporary issues  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CONTENT AREA / STRAND</b>	NC.12.AH1.	American History Course I: The Founding Principles
<b>STRAND / ESSENTIAL STANDARD</b>		History
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	AH1.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
<b>CLARIFYING OBJECTIVE</b>	AH1.H.1.4.	Use Historical Research to:
<b>INDICATOR</b>	AH1.H.1.4.1.	Formulate historical questions  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CONTENT AREA / STRAND</b>	NC.12.AH2.	American History Course II



STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	AH2.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
CLARIFYING OBJECTIVE	AH2.H.1.1.	Use Chronological thinking to:
INDICATOR	AH2.H.1.1.1.	Identify the structure of a historical narrative or story: (its beginning, middle and end)  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT AREA / STRAND	NC.12.AH2.	American History Course II
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	AH2.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
CLARIFYING OBJECTIVE	AH2.H.1.2.	Use Historical Comprehension to:
INDICATOR	AH2.H.1.2.1.	Reconstruct the literal meaning of a historical passage  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	AH2.H.1.2.2.	Differentiate between historical facts and historical interpretations  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT AREA / STRAND	NC.12.AH2.	American History Course II
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	AH2.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to understand the creation and development of the United States over time.
CLARIFYING OBJECTIVE	AH2.H.1.3.	Use Historical Analysis and Interpretation to:
INDICATOR	AH2.H.1.3.2.	Consider multiple perspectives of various peoples of the past  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	AH2.H.1.3.3.	Analyze cause-and-effect relationships and multiple causation.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	AH2.H.1.3.4.	Evaluate competing historical narratives and debates among historians  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
INDICATOR	AH2.H.1.3.5.	Evaluate the influence of the past on contemporary issues  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
CONTENT AREA / STRAND	NC.12.AH2.	American History Course II
STRAND / ESSENTIAL STANDARD		History
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	AH2.H.1.	Apply the four interconnected dimensions of historical thinking to the United States History Essential Standards in order to

		understand the creation and development of the United States over time.
<b>CLARIFYING OBJECTIVE</b>	<b>AH2.H.1.4.</b>	<b>Use Historical Research to:</b>
<b>INDICATOR</b>	<b>AH2.H.1.4.1.</b>	<b>Formulate historical questions</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.12.CE.</b>	<b>Civics and Economics</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Civics and Government</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.1.</b>	<b>Analyze the foundations and development of American government in terms of principles and values.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.1.4.</b>	<b>Analyze the principles and ideals underlying American democracy in terms of how they promote freedom (i.e. separation of powers, rule of law, limited government, democracy, consent of the governed / individual rights -life, liberty, pursuit of happiness, self-government, representative democracy, equal opportunity, equal protection under the law, diversity, patriotism, etc.).</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.12.CE.</b>	<b>Civics and Economics</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Civics and Government</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.2.</b>	<b>Analyze government systems within the United States in terms of their structure, function and relationships.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.2.1.</b>	<b>Analyze the structures of national, state and local governments in terms of ways they are organized to maintain order, security, welfare of the public and the protection of citizens (e.g., federalism, the three branches, court system, jurisdictions, judicial process, agencies, etc.).</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>
<b>CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.2.2.</b>	<b>Summarize the functions of North Carolina state and local governments within the federal system of government (e.g., local charters, maintain a militia, pass ordinances and laws, collect taxes, supervise elections, maintain highways, types of local governments, etc.).</b>  <b>Virtual Field Trips</b> <b>Barcelona - English</b> <b>Barcelona - Espagnol</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.12.CE.</b>	<b>Civics and Economics</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Civics and Government</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.4.</b>	<b>Understand how democracy depends upon the active participation of citizens.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>CE.C&amp;G.4.2.</b>	<b>Explain how the development of America's national identity derived from (e.g., inalienable rights, consent of the governed, popular sovereignty, religious and political freedom, separation of powers, etc.).</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>

Grade: 9 - Adopted: 2013

<b>CONTENT AREA / STRAND</b>	<b>NC.12.AAS.</b>	<b>Social Studies Electives - African American Studies</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>AAS.C&amp;G.</b>	<b>Civics and Government</b>

<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>AAS.C&amp;G.1.</b>	<b>Understand the African American quest for full citizenship over time.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>AAS.C&amp;G.1.4.</b>	<b>Explain how various philosophies and ideologies have played a role in the African American struggle for social, political and legal equality.</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.12.AAS.</b>	<b>Social Studies Electives - African American Studies</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>AAS.C.</b>	<b>Culture</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>AAS.C.1.</b>	<b>Analyze the lives of African Americans to understand the impact of shared and differing experiences and identities.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>AAS.C.1.1.</b>	<b>Analyze the impact of assimilation, stereotypes, and oppression on the lives of African Americans.</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>
<b>CONTENT AREA / STRAND</b>	<b>NC.12.AIS.</b>	<b>Social Studies Electives - American Indian Studies</b>
<b>STRAND / ESSENTIAL STANDARD</b>	<b>AIS.H.</b>	<b>History</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>AIS.H.1.</b>	<b>Apply historical thinking in order to understand the American Indian societies over time.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>AIS.H.1.1.</b>	<b>Use primary and secondary sources to analyze how historical context shaped and continues to shape people's perspectives.</b>  <b>Virtual Field Trips</b> <b>National Parks - West - Alaska &amp; Hawaii</b> <b>National Parks West - Nevada, California</b> <b>National Parks West - Wyoming, Utah</b> <b>National Parks of the Western Region - Part 1</b>
<b>CLARIFYING OBJECTIVE</b>	<b>AIS.H.1.2.</b>	<b>Deconstruct competing historical narratives to determine point of view, bias, credibility, and authority.</b>  <b>Virtual Field Trips</b> <b>National Parks - West - Alaska &amp; Hawaii</b> <b>National Parks West - Nevada, California</b> <b>National Parks West - Wyoming, Utah</b> <b>National Parks of the Western Region - Part 1</b>
<b>CLARIFYING OBJECTIVE</b>	<b>AIS.H.1.3.</b>	<b>Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.</b>  <b>Virtual Field Trips</b> <b>National Parks - West - Alaska &amp; Hawaii</b> <b>National Parks West - Nevada, California</b> <b>National Parks West - Wyoming, Utah</b> <b>National Parks of the Western Region - Part 1</b>

Grade: 9 - Adopted: 2010

<b>CONTENT AREA / STRAND</b>	<b>NC.12.CCLR.</b>	<b>Social Studies Electives - Twentieth Century Civil Liberties and Civil Rights</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>History</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>12.H.5.</b>	<b>Analyze how shared sacrifice and hardship by Americans influenced perceptions of freedom and equality.</b>
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.5.5.</b>	<b>Evaluate the effective use of markers and monuments to commemorate people and events that upheld freedom and equality.</b>  <b>Virtual Field Trips</b> <b>Washington, DC - Grades 6 - 12</b>

<b>CONTENT AREA / STRAND</b>	<b>NC.12.TPAH.</b>	<b>Social Studies Elective - Turning Points in American History</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>History</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>12.H.1.</b>	Analyze various turning points in American history in terms of their development and implications.
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.1.1.</b>	Analyze specific turning points in terms of multiple causation.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.1.2.</b>	Analyze specific turning points in terms of the interaction between people, places, and time.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.1.3.</b>	Analyze specific turning points in terms of motives, beliefs, interests, hopes, fears and their consequences.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.1.4.</b>	Analyze turning points using multiple perspectives of various individuals and groups.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.1.5.</b>	Evaluate the extent to which economic, social, cultural and political factors of specific turning points impact the historical narrative of the United States.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.1.6.</b>	Analyze the historical narrative of various turning points using the ideas of "historical contingency" and "historical inevitability".  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CONTENT AREA / STRAND</b>	<b>NC.12.TPAH.</b>	<b>Social Studies Elective - Turning Points in American History</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>History</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>12.H.2.</b>	Analyze historical interpretations and methods used by historians to study turning points in American history.
<b>CLARIFYING OBJECTIVE</b>	<b>12.H.2.1.</b>	Analyze historical interpretations, debates, and narratives surrounding various turning points in terms of perspective, logic and possible bias.  <u>Virtual Field Trips</u> Washington, DC - Grades 6 - 12
<b>CONTENT AREA / STRAND</b>	<b>NC.12.S.</b>	<b>Social Studies Elective - Sociology</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Culture</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	<b>12.C.1.</b>	Understand how culture and its diversity sustain humanity.
<b>CLARIFYING OBJECTIVE</b>	<b>12.C.1.1.</b>	Compare various cultures using the sociological perspective.  <u>Virtual Field Trips</u> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades
<b>CONTENT AREA / STRAND</b>	<b>NC.12.G.</b>	<b>Social Studies Elective - 21st Century Global Geography</b>

<b>STRAND / ESSENTIAL STANDARD</b>		<b>Geography</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	12.G.1.	Apply geographic skills to understand the spatial relationship between humans and their environment.
<b>CLARIFYING OBJECTIVE</b>	12.G.1.3.	Use geographic data and visual representations to interpret spatial relationships and to draw conclusions about observed phenomena.  <b>Virtual Field Trips</b> National Parks - West - Alaska & Hawaii National Parks West - Nevada, California National Parks West - Wyoming, Utah National Parks of the Western Region - Part 1 Paris - City of Light - Grades 6 - 12 Paris - La Ville Lumiere (En Francais)
<b>CONTENT AREA / STRAND</b>	<b>NC.12.G.</b>	<b>Social Studies Elective - 21st Century Global Geography</b>
<b>STRAND / ESSENTIAL STANDARD</b>		<b>Geography</b>
<b>ESSENTIAL STANDARD / CLARIFYING OBJECTIVE</b>	12.G.3.	Analyze changes in the physical environment as a result of globalization.
<b>CLARIFYING OBJECTIVE</b>	12.G.3.3.	Explain how places are influenced by human perception and modification of the environment.  <b>Virtual Field Trips</b> La Selva Amazonica - Pte 1 (En Espagnol) The Amazon Rainforest - Part 1 - Older Grades The Amazon Rainforest - Part 2 - Older Grades