

Main Criteria: North Dakota Academic Content Standards

Secondary Criteria: Virtual Field Trips

Subjects: Science, Social Studies

Grade: 2

Correlation Options: Show Correlated

North Dakota Academic Content Standards

Science

Grade: 2 - Adopted: 2006

CONTENT STANDARD	ND.1.	Unifying Concepts: Students understand the unifying concepts and processes of science.
BENCHMARK	2.1.3.	Constancy and Change: Identify changes that are slow (e.g., human development) or fast (e.g., plant growth) <u>Virtual Field Trips</u> How Coral Reefs Are Formed Who Lives On a Coral Reef?
CONTENT STANDARD	ND.4.	Life Science: Students understand the basic concepts and principles of life science.
BENCHMARK	2.4.1.	Characteristics of Organisms: Identify how plants and animals are alike and different (e.g., in the way they look, in their behaviors) <u>Virtual Field Trips</u> African Safari How Coral Reefs Are Formed The Amazon Rainforest Who Lives On a Coral Reef?
BENCHMARK	2.4.2.	Organisms and Their Environments: Identify various things that are found in different environments (e.g., cactus, lizard - desert; shark, coral- ocean) <u>Virtual Field Trips</u> African Safari Grade 1 - Life Long Ago Grade 3 - Geography of Our Communities How Coral Reefs Are Formed The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades Who Lives On a Coral Reef?
CONTENT STANDARD	ND.5.	Earth and Space Science: Students understand the basic concepts and principles of earth and space science.
BENCHMARK	2.5.1.	Weather, Seasons, and Climate: Describe the patterns and characteristics of the four seasons, and how these changes in weather influence plant, animal, and human activities. <u>Virtual Field Trips</u> African Safari Grade 1 - The Earth Around Us Grade 2 -Land and Water Around Us
BENCHMARK	2.5.2.	Earth's Surface: Identify different physical properties (e.g., size, shape, texture) of earth materials (e.g., rocks, sand, water) <u>Virtual Field Trips</u> Grade 3 - Geography of Our Communities
CONTENT STANDARD	ND.7.	Science and Other Areas: Students understand relations between science and personal, social, and environmental issues.
BENCHMARK	2.7.2.	Science and Personal Health: Describe some things (e.g., UV Rays, second-hand smoke, pollution) from our environment that are harmful to people

		<u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Who Lives On a Coral Reef?
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**North Dakota Academic Content Standards
Social Studies**

Grade: 2 - Adopted: 2007

CONTENT STANDARD	ND.1.	Skills and Resources: Students apply Social Studies skills and resources.
BENCHMARK	2.1.2.	Map Skills: Apply map skills (i.e., cardinal directions, map key, symbols) to read a simple map <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	ND.2.	Important Historical Events: Students understand important historical events.
BENCHMARK	2.2.3.	People and Events: Identify historic United States figures (e.g., George Washington, Benjamin Franklin, Susan B. Anthony, Abraham Lincoln, Harriet Tubman, Martin Luther King Jr., Rosa Parks, Cesar Chavez, Sacagawea) and link them with their contributions. <u>Virtual Field Trips</u> Grade 2 - Early Americans Grade 2 - Our Government At Work Grade 3 - How The Country Was Settled
BENCHMARK	2.2.4.	People and Events: Describe the exchange of ideas, culture, and goods between the Native Americans and the white settlers (e.g., the Pilgrims, Wampanoag, explorers) <u>Virtual Field Trips</u> Grade 1 - Life Long Ago Grade 2 - Early Americans Grade 3 - How The Country Was Settled Grade 3 - The First Americans
CONTENT STANDARD	ND.3.	Economic Concepts: Students understand economic concepts and the characteristics of various economic systems.
BENCHMARK	2.3.1.	Personal Finances: Differentiate between goods and services, consumers and producers <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - Businesses At Work Grade 3 - I Am a Consumer
BENCHMARK	2.3.2.	Personal Finances: Identify community businesses and workers, and the goods and services they provide (e.g., restaurant/food, service station/gas, salon/haircut) <u>Virtual Field Trips</u> Grade 1 - All About Work Grade 2 - Work and Money Grade 3 - I Am a Consumer
CONTENT STANDARD	ND.4.	Government and Citizenship: Students understand the development, functions, and forms of various political institutions and the role of the citizen in government and society.
BENCHMARK	2.4.1.	Citizenship: Identify roles and responsibilities of leaders in the home, school, and community (e.g., parents, teachers, principal, mayor, governor, president)

		<u>Virtual Field Trips</u> Grade 2 - Living Together
CONTENT STANDARD	ND.5.	Concepts of Geography: Students understand and apply concepts of geography.
BENCHMARK	2.5.1.	Physical Geography: Identify North America, South America, the United States, Mexico, Canada, Atlantic Ocean and Pacific Ocean on a map or globe <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us
CONTENT STANDARD	ND.6.	Human Development and Behavior: Students understand the importance of culture, individual identity, and group identity.
BENCHMARK	2.6.1.	Identity: State the city, state, and country in which they live <u>Virtual Field Trips</u> Grade 2 -Land and Water Around Us Grade 3 - Geography of Our Communities Washington, DC - Grades K - 5
BENCHMARK	2.6.2.	Culture: Identify the basic elements (e.g., language, food, dress) that make up a culture <u>Virtual Field Trips</u> Grade 3 - A Country of Cultures The Amazon Rainforest The Amazon Rainforest - Part 2 - Younger Grades
BENCHMARK	2.6.3.	Culture: Identify ways (e.g., stories, journals, scrapbooks, folklore, myths, pictures) traditions are passed between generations <u>Virtual Field Trips</u> Grade 1 - Families and Neighbors Grade 2 - Living Together